Name

Class _____ **Date** _____

My 'take home' PM reading level is: (12) (13) (14)

FANTASTIC!

I've been working hard to become a **BALANCED READER!**

Could you please help me

practise and consolidate:

- Looking at the book cover and reading the title
- Skimming through the book and deciding if it is fiction or non-fiction
- Identifying any new or 'tricky' words before I start reading
- Reading all the high-frequency words correctly
- Having a go at self-correcting a word or sentence
- Breaking down whole words to help me say them
- Reading any words in **bold** with expression (in fiction)
- Reading any words in **bold** with the glossary (in non-fiction)
- Reading sentences with fluency (like we talk), pausing at the full stops and commas
- Using the full stops and commas to help break down long sentences so I understand each part
- Understanding that each paragraph and chapter has a new idea
- Checking that the story or information makes sense as I'm reading
- Looking at photographs, illustrations and diagrams, and reading the contents page, captions and labels to help me make sense of the text
- Talking about the story or topic and what it was about

DECODING

FLUENCY & PHRASING

THE BALANCED READER

COMPREHENSION
Literal – Inferential – Response

Wide range of text types and genres ®
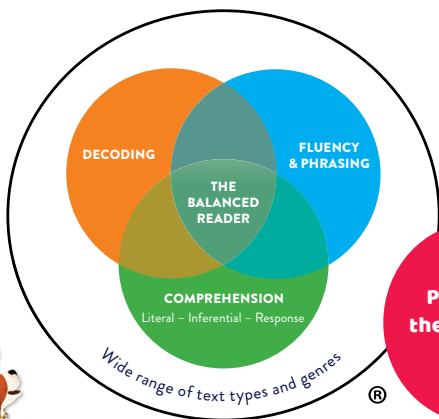
PM Builds the Balanced Reader

Glossary

- **Comprehension:** the ability of a reader to make meaning from text using a set of skills and strategies.
- **Decoding:** when a reader uses their knowledge of letters and sounds, and letter patterns, to say and read words correctly.
- **Fluency and Phrasing:** when a reader uses punctuation to break text into meaningful segments and reads with appropriate pace.

Teacher's note

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