

PM writing

DELIVER THE WRITING FRAMEWORK

WITH PM WRITING



 SCHOLASTIC



1. Provides a **clear sequenced approach** to help pupils manage the complex demands of writing
2. Builds on **foundational writing skills** in Reception/P1
3. Emphasises the **importance of speaking and oral language** before writing
4. Helps children learn to **write well and meaningfully**
5. **Links reading and writing** using exemplar texts across a range of text types
6. Helps to identify children who need more support and provides **differentiated learning pathways**
7. Provides **in-built tools to assess for learning**
8. Supports school leaders to ensure all staff are trained to teach writing

DfE WRITING FRAMEWORK

WRITING IS COMPLEX

Writing places demands on working memory, requiring writers to manage everything consciously, from holding the pen correctly to forming letters legibly and then combining them accurately into words... This guidance recommends sequenced teaching to provide pupils with the best chance to master written language and understand the writing process.



PM Writing

Offers an explicit, sequenced and text type structured approach in a meaningful context.

DfE WRITING FRAMEWORK

SENTENCE STRUCTURE

All writing is ultimately made up of sentences: only once the **concept of a sentence** is understood will paragraphs and longer pieces of writing make sense, let alone **convey meaning**.

PM Writing

Explicitly teaches **sentence construction** from simple to compound and complex in a **structured and progressive way**.



DfE WRITING FRAMEWORK

SPOKEN LANGUAGE

As with reading, writing composition depends on language, so it is important to develop children's **skills in communication and language**, including the ability to speak in sentences, and to compose orally (to say out loud what they want to write).

PM Writing

Emphasises the **importance of oral language and vocabulary development** with pre- and post-assessments of oral language.



DfE WRITING FRAMEWORK

QUALITY OVER LENGTH

Writing should not be rushed: pupils should concentrate on the **quality of their writing** rather than producing large amounts of lower-quality text.



PM Writing

- Teaches emergent writers to write simple, meaningful sentences
- Teaches early and developing writers to **follow the text type model** to write meaningfully and economically
- Teaches consolidating and extending writers to **produce longer texts over time** as transcription skills become automatic

DfE WRITING FRAMEWORK

RECEPTION YEAR

To make sure children get off to the best start, and to give them the best chance of later success in writing, the **emphasis in reception** should be on building the foundations for it: **transcription and composition**.

PM Writing

PM Writing is based on building the **foundational literacy set**: it places strong emphasis on oral literacy, handwriting, spelling, punctuation, and sentence construction within in meaningful and purposeful contexts.



ADDITIONAL SUPPORT

It is vital to identify which pupils need **additional support** as early as possible and determine the right approach to **adapt teaching** to respond to their strengths and needs.



PM Writing

- Provides **differentiated lesson pathways** (Towards / At / Beyond) with clear success criteria
- Includes **assessment and monitoring tools** which can identify pupils who need additional support in their writing development
- Encourages grouping those that need further support to receive **targeted small group instruction**
- Includes **scaffolded learning** with **teacher support materials** for pupils who struggle with oral composition and writing

DfE WRITING FRAMEWORK

TEACHING WRITING TAKES TIME

Given the importance of **securing automaticity with transcription**, it may be sensible to secure the high-quality teaching of this first, while developing plans for the broader elements of writing, particularly teaching about sentences.

PM Writing

Provides **explicit transcription** (spelling, handwriting, punctuation) and **oral and written sentence instruction** to build the foundations needed for pupils to become successful, balanced writers.



DfE WRITING FRAMEWORK

ASSESSMENT

Both **formative and summative assessments** are essential for a comprehensive understanding of pupils' writing and for supporting their development effectively.

PM Writing

Provides an assessment for learning: formative and summative. **In-built assessment tools** are included in the **PM Writing teaching portal**.



FIND OUT MORE

WEB www.scholastic.co.uk/pmwriting

EMAIL pm@scholastic.co.uk

PHONE 0800 212 281

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WEB www.scholastic.co.uk/consultants

EMAIL consultants@scholastic.co.uk

PHONE 0800 212 281

