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TAKE AWAY MY TAKEAWAY Hong Kong

CONTENT AREA: WORLD STUDIES

LEVEL

Common European Framework level A2

This level is suitable for teenage students who have been learning English for at least two years, and assumes a knowledge of approximately 1000 headwords. It corresponds to level 2 of the Scholastic Readers series.

WHAT ARE THE SCHOLASTIC DVD READERS?

The Scholastic DVD Readers are a series of non-fiction graded readers with supporting DVD material. Based on popular TV factual series and documentary films, the Scholastic DVD Readers present teenage students with engaging content that covers a range of curriculum content areas.

The reader itself tells the story of the episode or film in graded language, providing students with background information and context, as well as language support, before they watch the clips that follow each chapter. The DVD clips are taken from the original TV show or film and expose students to authentic English, supported by a simplified voiceover and subtitle option, and provide an excellent opportunity for audio-visual comprehension practice.

USING YOUR SCHOLASTIC DVD READER

The Scholastic DVD Readers are suitable for students to use autonomously or in class.

Autonomous reading

Each student chooses a title that appeals to them personally and reads at home, watching the DVD clips after finishing each chapter and completing the activities. Teacher provides answer key for checking.

Class / teacher-led reading

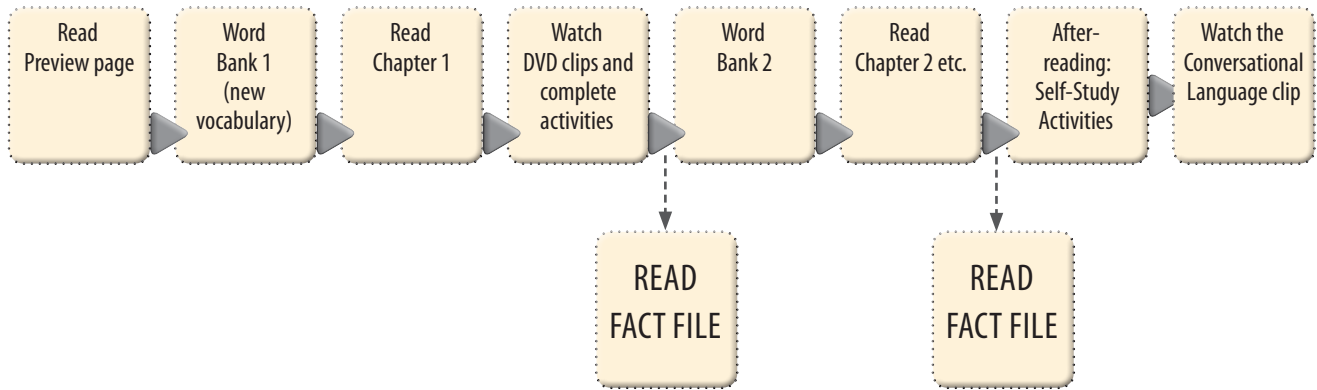
You will usually need two forty-minute classes to comfortably complete a chapter. Use the Word Bank page to introduce the new vocabulary before students read the chapter independently. Set a time limit. (Early finishers could read one of the Fact File pages.) Students watch the DVD clips together, answer the activities and discuss the chapter as a class.

Autonomous & class reading

Choose a reader that will interest your students. Read the Preview page and watch the first clip in class, then set a class reading schedule. For example, students read a chapter for homework, then watch the DVD in class together, completing the activities.

STRUCTURE OF A DVD READER

The structure of each DVD Reader is carefully conceived so that students gain optimum benefit from their reading and watching experience.



PREVIEW (pages 4–5)

Students should read the Preview page before beginning the reader. This section provides background information to the TV show or film and presents the overall themes, the main characters and locations. After reading, students watch a short introductory DVD clip. The clip is accompanied by a while-watching comprehension question.

WORD BANK

Each chapter is preceded by a Word Bank which presents the content area vocabulary that will appear in the chapter that follows and on the DVD voiceover. Students should familiarise themselves with the new words, using a dictionary if necessary to check meaning, before reading the chapter.

In later chapters, Vocabulary Review activities are provided. These act as a refresher and focus on vocabulary from the preceding Word Banks and chapters.

CHAPTERS

Each reader is divided into four chapters. The function of each chapter is: to provide students with extensive reading practice, to enrich their understanding of the topic by giving extension material, and to act as comprehension support to students before they watch the corresponding DVD clips.

After reading each chapter, students watch one longer or two short clips from the DVD.

WATCHING THE DVD CLIPS

The DVD clips are usually between two and three minutes long and link directly with the chapter that the students have just read. They contain a simplified voiceover containing structures and vocabulary familiar to students as well as the authentic English dialogue. The DVD menu contains a subtitle option for each clip.

We recommend playing each clip three times, twice with subtitles as students familiarise themselves with the content, and once without, depending on the confidence and overall level of the class.

Students should complete the DVD activities in the reader, as they watch the clips. The first activity is a while-watching activity; the second activity poses a slightly higher level of challenge, requiring closer attention to the content of the DVD. The section is usually rounded off by a freer activity which encourages students to think about what they have learnt and relate it to their own experience.

Please note As the clips contain real English, the dialogue may sometimes be fast and colloquial. Students do not have to understand every word that is being spoken and the accompanying activities are designed so that students focus on the salient points within the clip.

Do you have any feedback on your Scholastic DVD Reader? Let us know at: readers@link2english.com

FACT FILES

Each DVD Reader contains two magazine-style Fact Files, with further cross-curricular or cross-cultural information on the topic. Each Fact File has a discussion question which can be used by the teacher in class. After reading the Fact Files, students answer the corresponding comprehension questions in the Self-Study Activities.

FACT FILE

HONG KONG PAST AND PRESENT

Busy, hot and exciting, Hong Kong is a special place with an unusual story ...

An island city
Hong Kong is part of the New Territories, in the south of China. The main city grew up on Hong Kong Island and around Victoria Harbour. The harbour is wide and deep, and Hong Kong quickly became a very important trading city.

The British in China
In 1842, after a war between Great Britain and China, Britain ruled Hong Kong. Fifty years later, China agreed that Britain could keep Hong Kong for 99 years. British people and Chinese people lived and worked in the city, and Hong Kong became very rich because of trade. In 1997, Hong Kong returned to China, but the way of life here is still different. Hong Kong even has its own money – the Hong Kong dollar.

Hong Kong today
Hong Kong has everything – shiny new buildings, parks, beaches and mountains. Around 90% of people are Chinese, but many people speak Cantonese and English. There are other signs of the city's British past too. Today, Hong Kong is a very important Chinese city. Thousands of ships bring goods in and out of Hong Kong every year. And millions of visitors come to the city every year for business, for good food and for fun.

Choose a famous city. What do you know about it?

What do these words mean? You can use a dictionary.
Island, new, trade, wide, deep, harbour.

SELF-STUDY ACTIVITIES (pages 46–7)

After completing the reader and watching the DVD clips, the students can complete the self-study activities. These provide further activities on the story as a whole, as well as exploiting the two Fact Files and presenting a short writing task.

CONVERSATIONAL LANGUAGE (page 48)

The DVD clips provide a great opportunity to expose students to chunks of colloquial language in context. The final clip on the DVD pulls out a selection of conversational language from the preceding clips. Students watch the clips, then complete the activities.

PHOTOCOPIABLE

CONVERSATIONAL LANGUAGE

CLIP 10

1 Watch the clip. What do you say in these situations? Match the situations and the conversational language.

a) You have climbed to the top of a tent, but your older brother won't climb up – he says it's too high.	i) 'Get in!'
b) Your favourite football team gets a last minute goal and wins the match.	ii) 'You're chicken!'
c) Your sister is having a party this evening. She spends all day decorating the house.	iii) 'Positive.'
d) Your friend asks, 'Can you pass your English exam?' It's difficult, but you think you'll do well.	iv) 'You've gone for it!'

2 Complete the sentences with the correct conversational language.

a) Rob: I'm going to ask my boss at the supermarket for more money.
Dad: Do you think she'll say 'yes'?
Rob: _____

b) Dan: Go on! Ask her to go to the cinema with you.
Oliver: I can't.
Dan: _____

c) Ella: My driving test is tomorrow. I've driven for two hours every day for a week with my dad.
Fynn: Wow! _____

d) Jo: Read the letter for me – I can't look.
Mum: You got three A's!
Jo: _____

ANSWER KEY

TAKE AWAY MY TAKEAWAY: HONG KONG

PREVIEW

(page 5)

▶ CLIP 1

Italy, Texas (USA), India

CHAPTER 1, DVD ACTIVITIES

(page 12)

▶ CLIP 2

- 1 a) evening
b) with a cameraman
c) three times a week
d) 140,000
e) sugar
f) don't know much
g) his teeth
h) without
- 2 a) takeaway
b) come in
c) forget
d) best
e) surprise
- 3 Students' own answers.

CHAPTER 1, DVD ACTIVITIES

(page 13)

▶ CLIP 3

- 1 fresh, scary, beautiful,
- 2 a) grey b) It's raining. c) meat, fish, pig's ears
- 3 Students' own answers.

CHAPTER 2, DVD ACTIVITIES

(page 24)

▶ CLIP 4

- 1 a) i) carrots ii) pork iii) wine (They think it's vinegar!)
b) umbrella hats
- 2 a) to get b) tell c) has given d) makes
e) think f) have finished
- 3 Students' own answers.

CHAPTER 2, DVD ACTIVITIES

(page 25)

▶ CLIP 5

- 1 a) True
b) False (She fries the vegetables first.)
c) True
d) False (They learn how to use chopsticks.)
e) False (They think it tastes very different.)
- 2 The correct order is: c, b, a, f, g, e, d.
- 3 Students' own answers.

CHAPTER 3, DVD ACTIVITIES

(page 32)

▶ CLIP 6

- 1 a) a farm b) fresh vegetables c) white
d) Adam and Danny e) All of them
- 2 a) eight b) message c) clothes d) restaurants
e) muddy
- 3 Possible answers:
Yes, they have a great time.
They like picking the vegetables.
They don't like the mud.

CHAPTER 3, DVD ACTIVITIES

(page 33)

▶ CLIP 7

- 1 a) 200 b) a cobra
c) does d) most expensive
e) The boys pull f) love
- 2 a) Adam b) Vivi
c) Mr Ho d) Vivi's house
e) Vivi f) He thinks it's nice.
- 3 Possible answers:
It's in Sha Tin.
Mr Ho keeps the snakes in drawers.
The snakes are alive.
Vivi says Mr Ho is a 'snake king'.
When someone chooses a snake, Mr Ho kills it.

ANSWER KEY

TAKE AWAY MY TAKEAWAY: HONG KONG

CHAPTER 4, WORD BANK 4 (pages 36–7)

VOCABULARY REVIEW

- 1 a) alive, dead
b) healthy, ill
c) tasty, horrible
d) fresh, old
e) sweet, sour
- 2 a) chop b) heat c) fry d) add e) taste
- 3 a) pineapple b) wine c) chef d) chopsticks
e) stall
- 4 a) snake b) market c) phrase book
d) chopsticks e) island f) drawers
g) smoke alarm

CHAPTER 4, DVD ACTIVITIES (page 44)

CLIP 8

- 1 a) True
b) True
c) False (The boys are going to cook without Vivi's help.)
d) True
- 2 a) reading a newspaper
b) pineapple
c) black
d) Danny
e) 5
- 3 Students' own answers.

CHAPTER 4, DVD ACTIVITIES (page 45)

CLIP 9

- 1 a) D b) A c) D d) A
- 2 a) important b) ten c) taught

CHAPTER 4, DVD ACTIVITIES (page 45)

CLIP 10

- 1 a) snow b) Chinese c) Adam's smoke alarm
- 2 Students' own answers.

SELF-STUDY ACTIVITIES (pages 46–7)

- 1 a) St Albans (not *Sha Tin*)
b) healthy (not *unhealthy*)
c) carrots (not *oranges*)
d) 5,000 (not *500*)
e) Dave (not *Vivi*)
f) more (not *less*)
g) lovely/nice (not *horrible*)
h) is (not *isn't*)
- 2 a) 5%
b) 99 years
c) trade
d) Hong Kong dollar
e) an English queen
f) hotels
g) on Hong Kong Island
- 3 a) meet b) exercises c) three days
d) red and gold e) horse race
f) burn toy money

WRITING

- 1, 2 & 3** Students' own answers.

CONVERSATIONAL LANGUAGE (page 48)

CLIP 11

- 1 a) ii b) i c) iv d) iii
- 2 a) Positive!
b) You're chicken!
c) You've gone for it!
d) Get in!