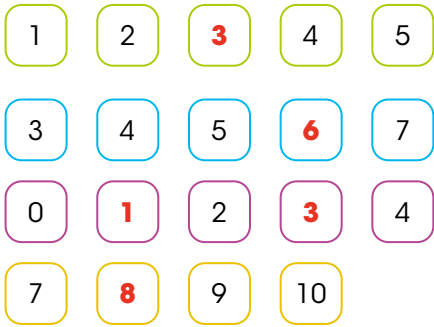
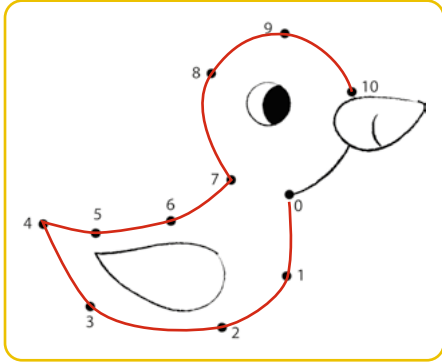


Early Maths ANSWERS

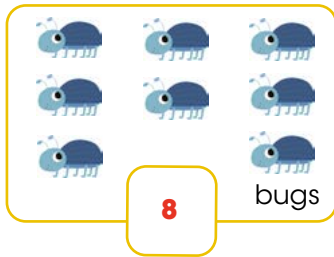
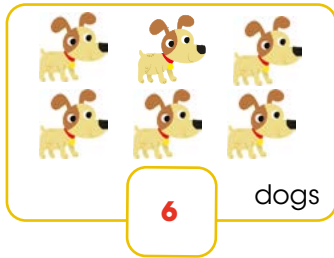
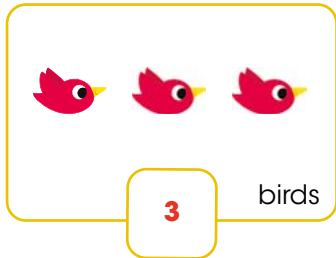
Recap 0-10

p.5



Counting numbers 0-10

p.6



Counting on and back

p.7



One more or less

p.8



p.9

1 less		1 more
1	2	3
8	9	10
0	1	2

1 less than 4 is **3**. 1 less than 1 is **0**.

1 more than 7 is **8**. 1 more than 9 is **10**.

1 less than 8 is 6. true ~~false~~

1 more than 3 is 4. ~~true~~ false

Addition

p.10



2

add

3

equals

5



3

add

5

equals

8



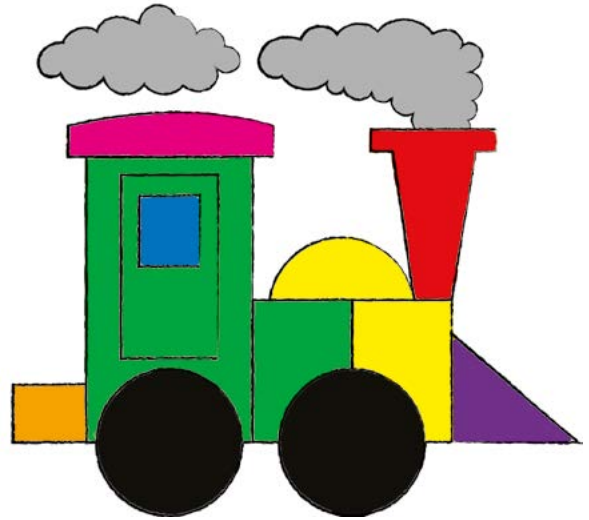
+ 2 =

6

7 + 3 = **10**

4 + 4 = **8**

p.11



Take away

p.12



5 take away 2 equals



3 - 1 =



8 take away 3 equals



10 - 4 =

7 - 3 =

4

4 - 4 =

0

5 - 2 =

7



0

8 - 1 =

10

4



9 - 5 =

~~4~~

8

2

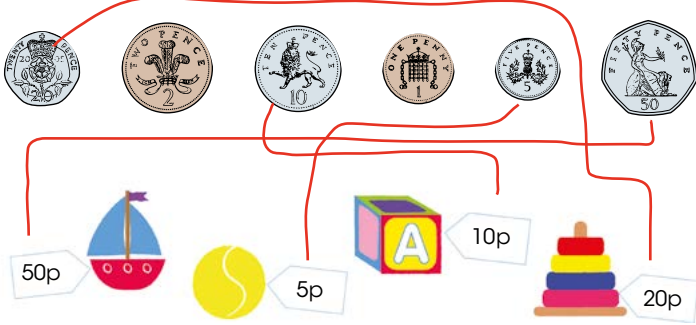
p.13



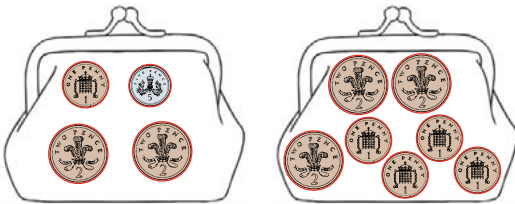
10 bottles take away **2** bottles leaves **8** on the wall.

Coins

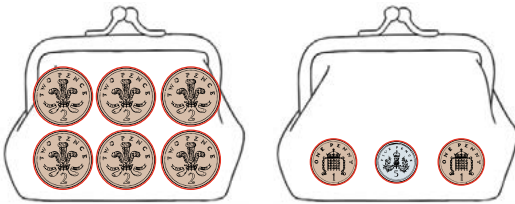
p.14



For example:



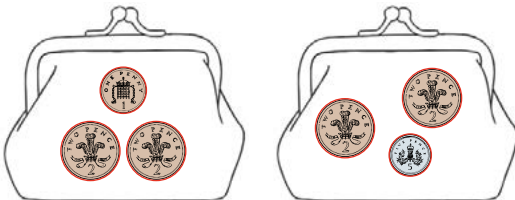
p.15



12p

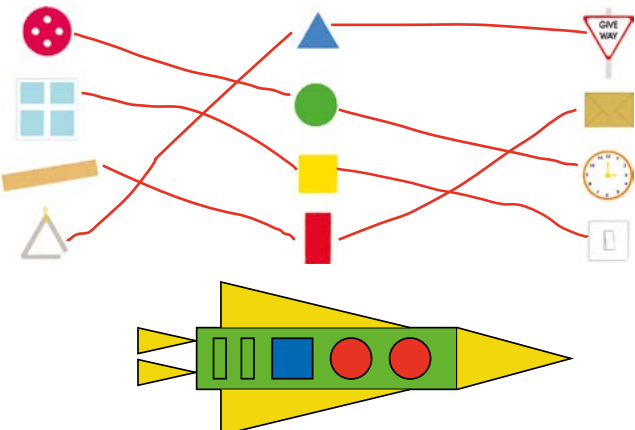
7p

For example:



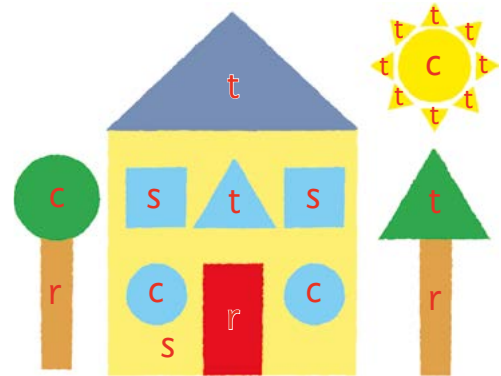
Flat shapes

p.16



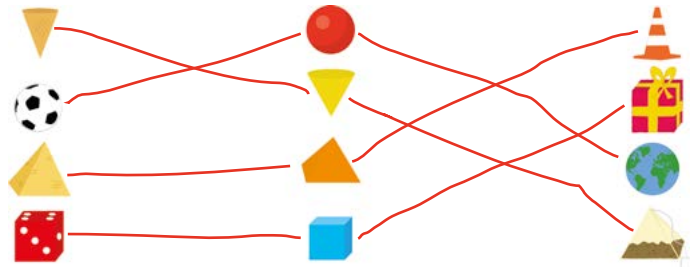
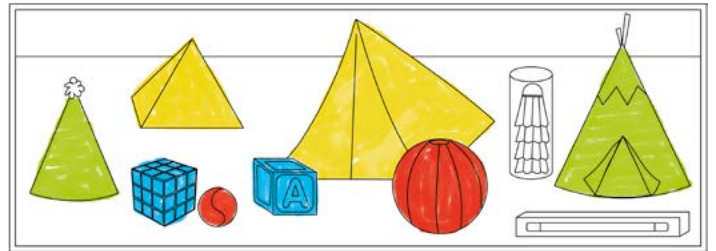
p.17

Your child should have circled all the shapes in the picture. There are 3 squares, 4 circles, 8 triangles and three rectangles.



Solid shapes

p.18



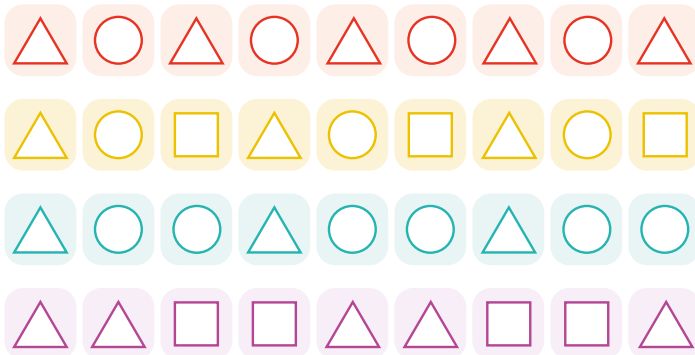
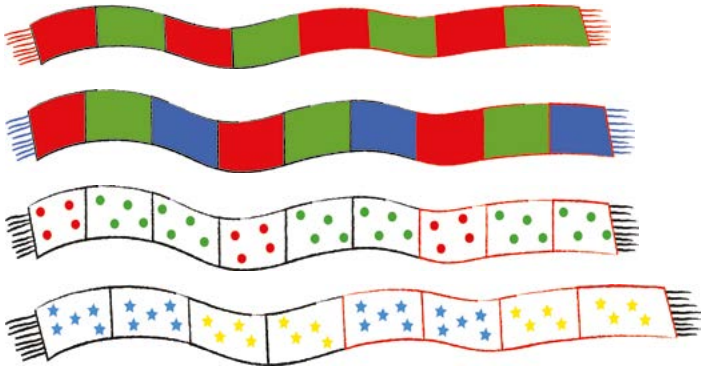
p.19

Shape	Total
	6
	9
	3
	4

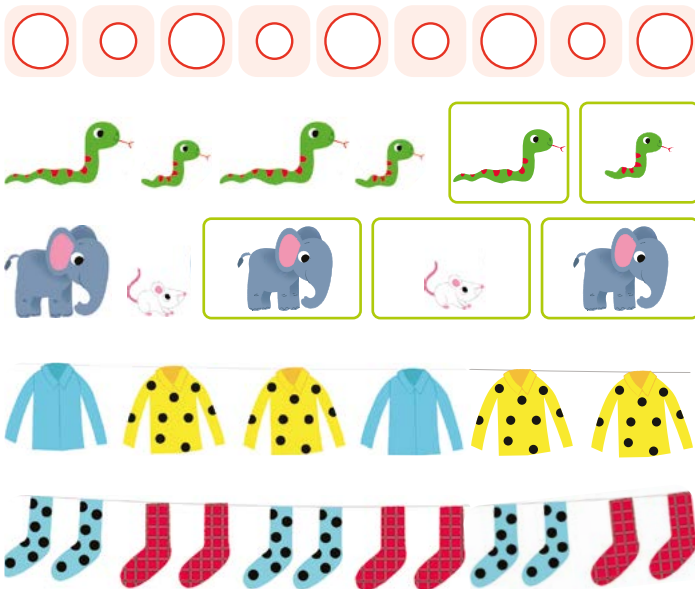
Coins © The Royal Mint.

Patterns

p.20



p.21



Position

p.22



under on



under on



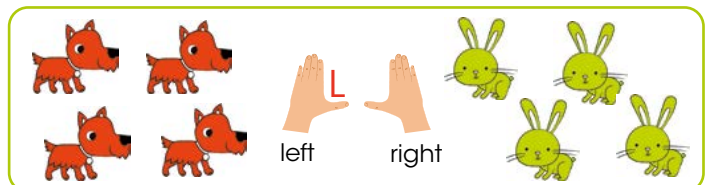
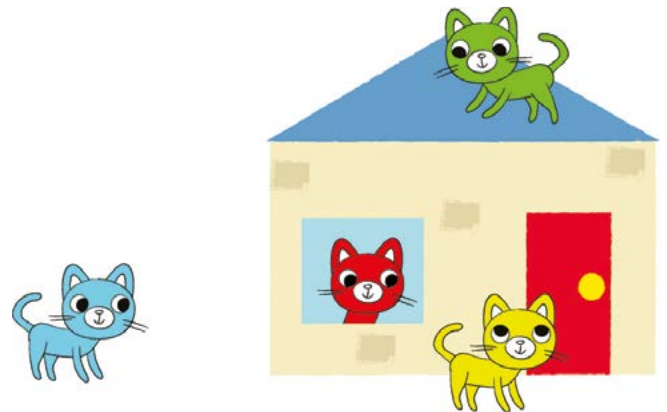
in above



in above

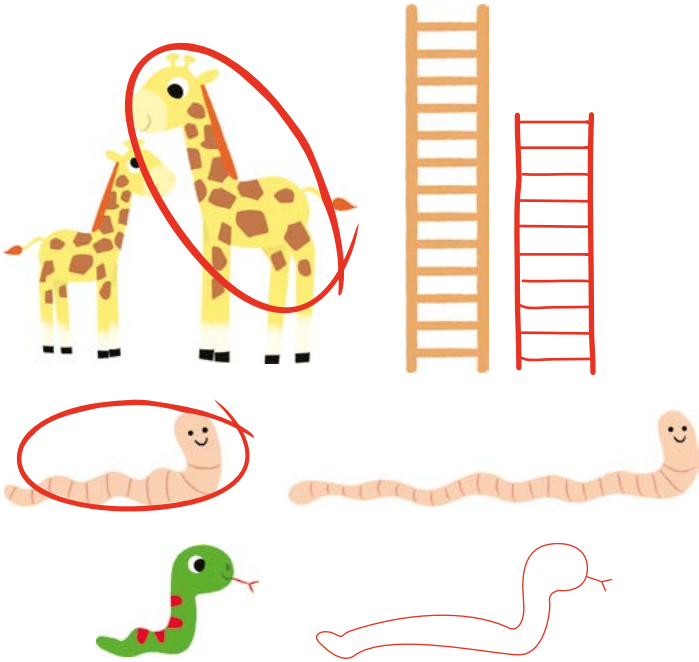


p.23



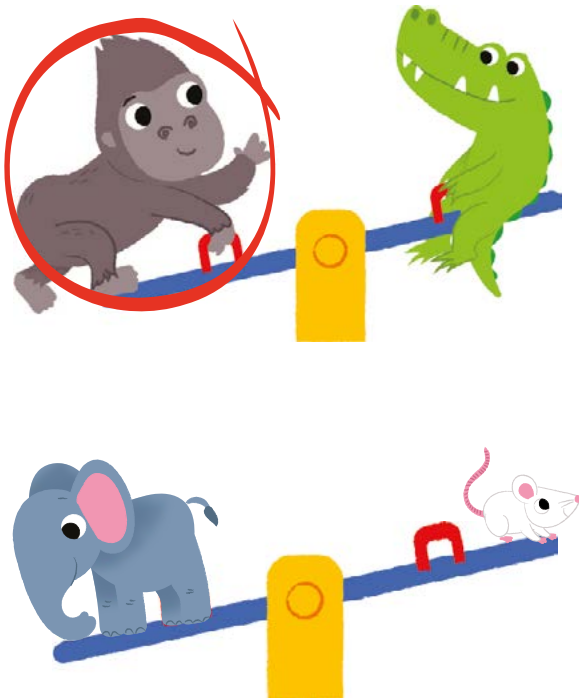
Size or length

p.24



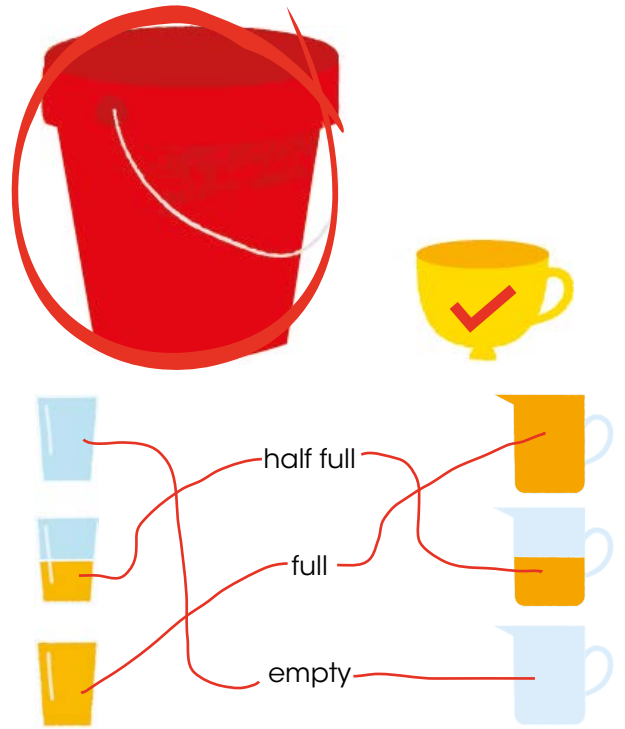
Weight

p.25



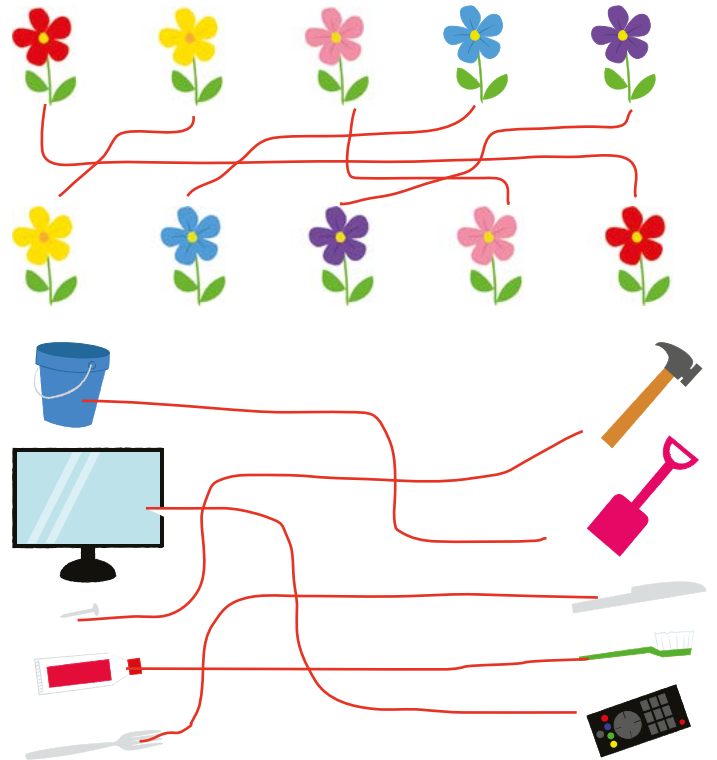
Capacity

p.26



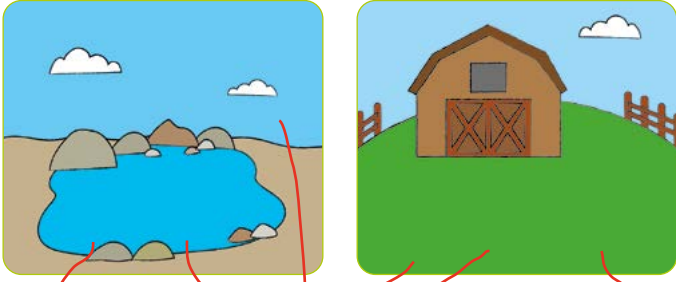
Matching

p.27

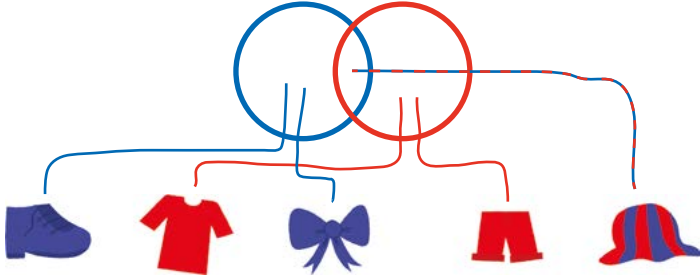


Sorting

p.28



blue items red items



Daily routine

p.29

Any order can be correct as long as children can give reasons for their sequence.



5

4

1

3

2



bath time

wake up

play time

day

night



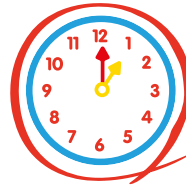
story time

breakfast

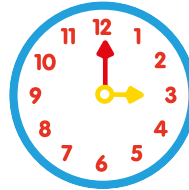
bedtime

O'clock times

p.30



p.31

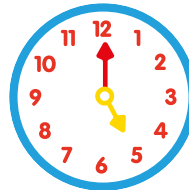


3

o'clock



4 o'clock

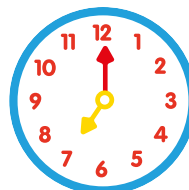


5

o'clock

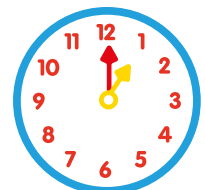


8 o'clock



7

o'clock



1 o'clock