

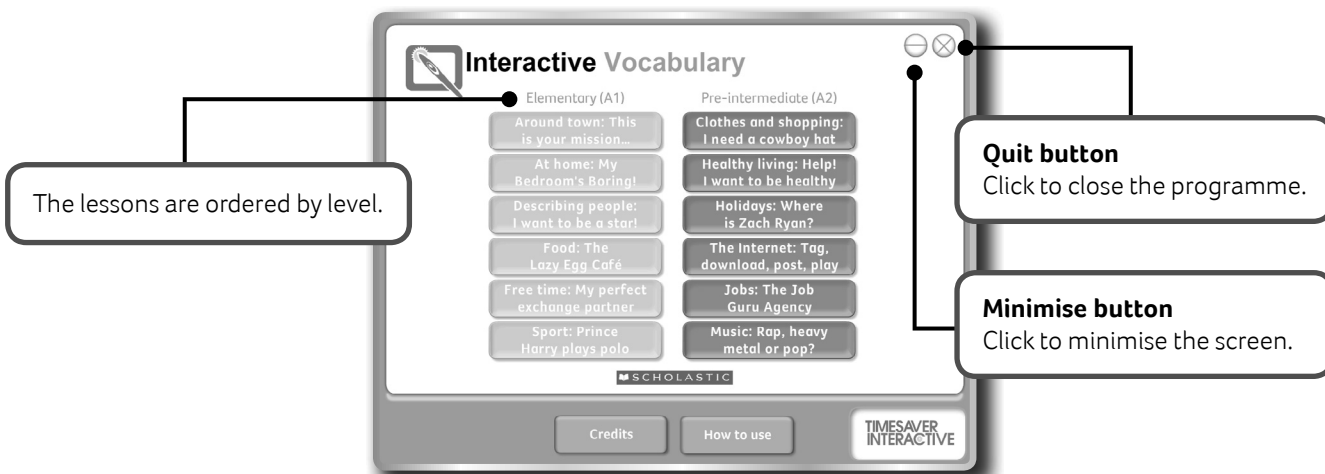
How to use your Timesaver Interactive

1. Insert the disc into your computer. You can either run the programme from the disc or install it onto your computer.
2. Choose a lesson.
3. Read the Teacher's Notes.
4. Print or photocopy the worksheets for your students.
5. Start the lesson!



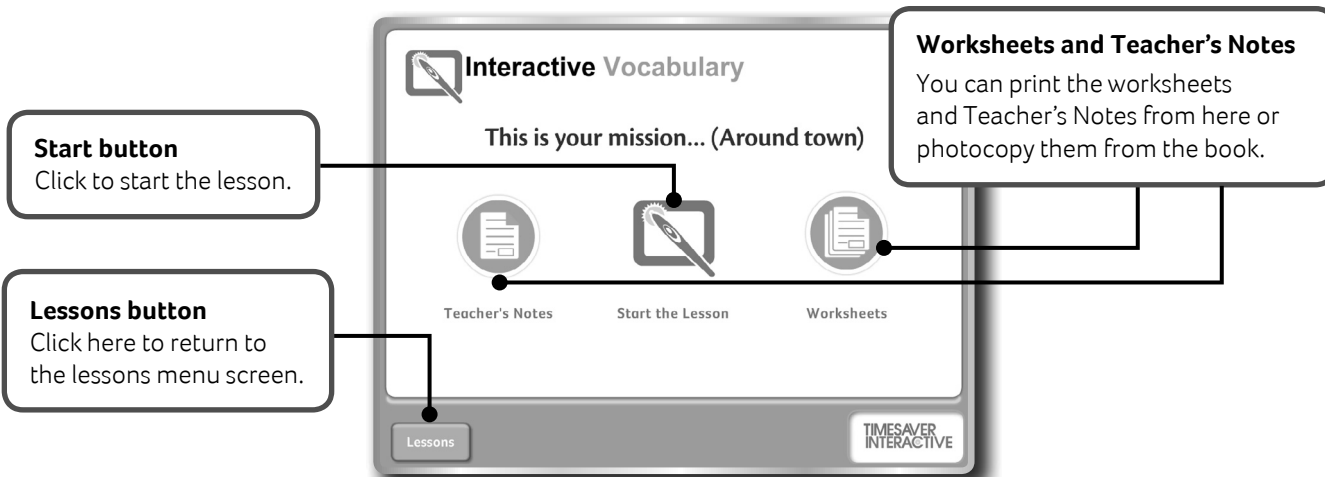
Contents menu

Select the lesson you want.



Lesson Menu

Open the worksheets and Teacher's Notes if required. Then start the lesson.



Lesson screens

Follow the instructions on screen and in the Teacher's Notes for each lesson.

Screen instructions
Watch the advert for The Job Guru Agency. Tick the jobs that you see in the advert.

Video symbol
Click to play the video. Use the video player to play, pause, stop and control volume.

Next button
Click to move to the next screen.

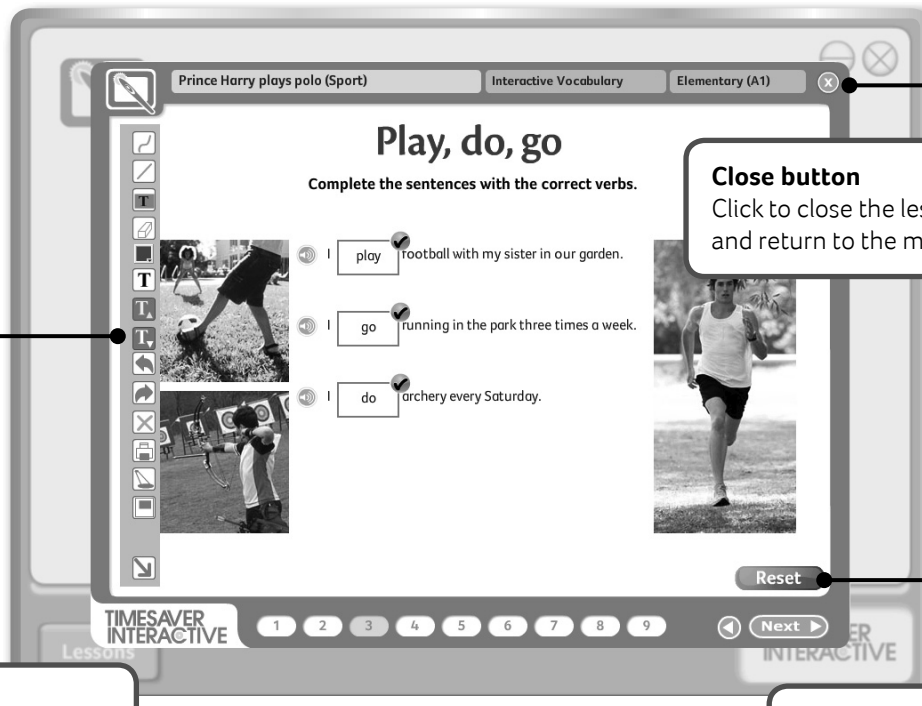
Screen number
This shows what screen you are on.

Audio symbol
Click the audio symbol to play the audio.

Answers button
Click to show the answers. Ticks or crosses will appear.

Worksheet symbol
Click the worksheet symbol to open the worksheet activity for this screen.

Tools button
Click the tools button to maximise the toolbar.

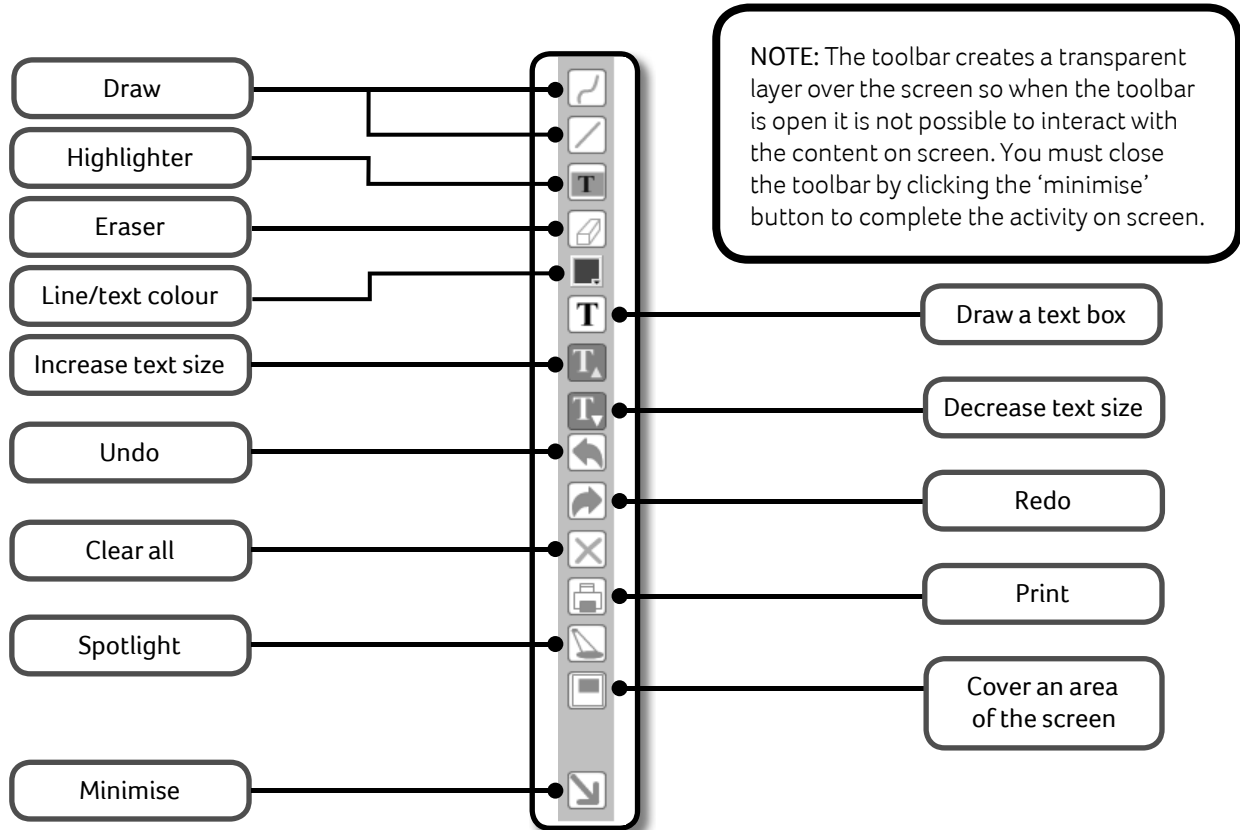


Close button
Click to close the lesson window and return to the menu screen.

Toolbar
To minimise the toolbar click the [minimise] button at the bottom.

Reset button
Click to reset the screen.

Toolbar
Use the toolbar to brainstorm, annotate text or write students' answers and ideas on the whiteboard.



Teacher's Notes

The Teacher's Notes give you step-by-step instructions for each screen in the lesson. They also include the answer key and audio and video transcripts.

Play video

SCREEN 1
SPIES!

1 In pairs, students look at the photos of the three famous fictional spies on the whiteboard: do they know who these characters/actors are? Do they know any others?
Answers: Angelina Jolie as Evelyn Salt in the film *Salt*, Matt Damon as Jason Bourne in the *Bourne Trilogy*, and Daniel Craig as James Bond.

2 Students discuss what makes a good spy, in L1 if appropriate. E.g.: good at remembering things, good at languages, very fit, can do things quietly.

3 Set the scene for the rest of the lesson: students imagine they are spies about to embark on a special mission in an unknown town.

4 mins

Activity length

Play audio

SCREEN 2
SPY TRAINING

1 Students watch a slideshow of places in town. Tell students they need to remember as many places as they can.

2 Tell students there were 19 places in the slideshow. As a class how many can they remember?

3 Play the slideshow again to look for any places the class couldn't remember. Use the audio on the slideshow to drill the vocabulary.

4 Hand out the worksheet. Students to fill in the names of the places in town.

8 mins

Worksheet activity

Worksheets

Each lesson comes with two pages of printable worksheets which can be photocopied from the book or printed from the CD-ROM. The worksheets can also be viewed within each lesson by clicking on the worksheet button. You can annotate the worksheet on screen using the tools provided.

Screen 4

Pizza toppings

1. Do you know the English words? Label the photos with the words in the box.

tuna • tomatoes • pineapple • ham • spinach • cheese • sweetcorn • olives • mushrooms • chicken

1
cheese

2

3

4

5

6

7

8

9

10

2. Check your answers on the whiteboard.

Screen 9

At the Lazy Egg Café

Work in pairs. Have a conversation at the café.

- Student A: You are a waiter at the Lazy Egg café. Take an order from your customer.
- Student B: You are a customer at the Lazy Egg café. Give your order to the waiter.

Breakfast Menu

Food

- Waffle and yogurt
- Half a grapefruit
- Cereal
- Porridge
- Toast and jam
- Bacon and eggs

Drinks

- Tea
- Coffee
- Orange juice
- Strawfruit juice

Pizza Menu

Build your own pizza with a choice of ten delicious toppings!

Cheese	Mushrooms
Tomatoes	Spinach
Bacon	Sweetcorn
Chicken	Olives
Tuna	Pineapple

Screen 2

Celebrity fancy dress

1. Look at the costumes on the whiteboard and complete the sentences with the words in the box.

denim • leather • stripy • high-heeled • spotted • long-sleeved • flowery • long • earrings • headband • boots • gloves • leggings • belt • trousers • mask

Madonna: She is wearing a _____ denim _____ jacket, a _____ skirt, grey _____ and star-shaped _____.

Jack Sparrow: He is wearing a _____ waistcoat, blue _____ a _____ scarf and brown _____.

Catwoman: She is wearing a gold _____ shoes, a black _____ and leather _____.

A football star: He is wearing a _____ t-shirt, _____ socks, a red _____ and a _____ top.

2. Check your answers on the whiteboard.

Screen 3

The Lady Gaga costume competition

1. Look at the candidates for the Lady Gaga costume competition. Circle the different items of clothing you can see.

1

2

3

4

2. Listen to the jury and match the prizes with the candidates.

3. Check your answers on the whiteboard. Which is your favourite candidate? Why?

SCHOLASTIC

TIMESAVER INTERACTIVE: Interactive Vocabulary

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