

# Hearing

Name: \_\_\_\_\_

## Activity 1

ear h \_\_\_\_\_

We \_\_\_\_\_ with our ears.



ground s \_\_\_\_\_

The boy can hear

a \_\_\_\_\_ from his clock.



call b \_\_\_\_\_

He can hear the \_\_\_\_\_

hit the ground.



## Activity 2

Sounds I like

Sounds I do not like

# Hearing

Name: \_\_\_\_\_

## Activity 3

birds      clock      music      cars      teacher  
friend      train      bell      mother

In the morning: \_\_\_\_\_

Walking to school: \_\_\_\_\_

At school: \_\_\_\_\_

## Activity 4

It is morning.

e m t i

The sound is telling him

it is \_\_\_\_\_ to get up.

s e m v o

At school, the boy \_\_\_\_\_ to the music.

l l c n i a g

He can hear his friend \_\_\_\_\_ to him.