



Welcome to the new series of CLICK!

It's back to school with lots of exciting new features in CLICK! There's CLICK's Eco Club where teens take different challenges to help the environment. There's a new cartoon series with Squeak and Squawk, a London rat and a pigeon, who have adventures in the city. The theme for this year's songs is School! And your students can listen along online to one article in each issue, as it's read aloud.

We hope you enjoy this issue of CLICK! Let us know what you think!

The CLICK team
feedback@maryglasgowplus.com



CLICK ONLINE

You can find all the material for this issue in one place:
www.mg-plus.net/click191

- Video Audio
- Teacher's Notes
- Transcripts
- Weekly News
- Student News
- Resource Archive

KEY

What our symbols mean:

 **Audio:**
 This article has a **listening track**. You can listen on the CD or online. There are also **audio transcripts** and **listening activities online**.

 **Video:**
 This article has an accompanying **video** on our website. There are also **video activities** and **transcripts online**.

 **Language Lab:**
 This article has a complete **online learning unit**. Assign language units and check your students' results!

 **Cultural Studies:**
 This article contains **cultural and topical** information about the English-speaking world.

 **NEW! Listen Along:**
 This article is read out so students can listen and follow. Online only. For fantastic ideas on how to use CLICK magazine in class, turn over! →

Page no. & Regular Feature	Article Name	Language Focus	Topic	Audio / Video / Language Lab	Cultural Studies
Pages 2 & 3 CLICK News!	Fun news stories	Colours; weather	Halloween; climbing; Antarctica	 Track 1	 
Cover / Pages 4 & 5 CLICK Animals	A Dog's Diary of London!	Prepositions; days of the week; writing a diary	London landmarks; Rupert the dog's week	 Track 2	
Pages 6 & 7 CLICK Sport	The Rugby World Cup!	Numbers; simple arithmetic	Rugby teams taking part in World Cup in Japan		
Pages 8 & 9 Stars	Meet my sister!	Like / love + noun; family; giving personal information	Maddie Ziegler and her sister	 Listen Along	
Pages 10 & 11 Cartoon	Squawk & Squeak	Like + noun; food vocabulary; animal body parts	A rat and a pigeon have an adventure in London	 Track 3	
Pages 12 & 13 Film	Who are the Addams family?	Personal description; family members; instructions; Halloween characters	Halloween		
Pages 14 & 15 Eco Club	Litter in London!	Colours; numbers; environment	Collecting litter; environmental challenge	 Track 4 	
Page 16 School song	The new boy	Adjectives for feelings; school vocabulary	Starting a new school	 Track 5	

CD1 & Online: Track 1

Food news

Brainstorm names of fruits and vegetables that students can use in their lunchbox drawings. Write them on the board in a vegetable rainbow, using the colours on page 2 (in different coloured pens to match, if you have them). Examples: *black - grapes; red - tomatoes, peppers, strawberries; orange - carrots, oranges; yellow - sweetcorn; white - mushrooms; green - peas, broccoli, asparagus, cucumber.*

Sports news

Write these reactions on the board: *Wow! That's amazing! That's cool! Lucky Lola!* Say them aloud for the class to repeat. Read Lola's story on page 3 about climbing 15 mountains in one day. Ask students to react to the story using one of the expressions on the board or their own phrase.

Weather news

If you have a window, tell students to look out of the window while you describe the weather. Describe the opposite of what the weather is actually like, adding mime and movement to make the meaning clear. Tell students to stop you when you make a mistake, and call out the correct weather. For example:

Teacher: *Look out of the window. It's a windy day*

Students: *Stop! It's not a windy day.*

Teacher: *It's very cold.*

Students: *Stop! It's very hot.*

Teacher: *It's not raining.*

Students: *Stop! It's raining.*

Now students add typical summer and winter temperatures for their country to the temperature scale.

Reading: Find it!

Set students a time limit of three minutes to find these pieces of information on pages 2 and 3.

- 1 Which of these things **can't** you see on the page?
(a) A blackboard (b) A lunch box (c) A bowl of rice
- 2 Which of these green vegetables **isn't** in the lunchboxes?
(a) Peas (b) Asparagus (c) Cucumber
- 3 Who does Lola climb mountains with?
(a) Her mum (b) Her dad (c) Her sister
- 4 Why can't the scientists eat their noodles?
(a) They're too hot. (b) They're too cold.
- 5 When is it -3°C? (a) A British winter (b) A British summer (c) An Antarctic summer

[Answers: 1C 2C 3B 4B 5A]

CD1 & Online: Track 2

Background information

Rupert the dog has an Instagram account called @dogslifeinlondon, where you can find photos of him in all kinds of London locations.

Lead-in

Students look at the cover of CLICK. Explain that this dog lives in London. His owner keeps a diary for a week, taking the dog to a different place each day. In pairs, students predict three things that the dog does in London. If they don't know any places in London, they can suggest things he could do in any city. Examples: *He plays in Hyde Park. He goes on the London Eye. He eats fish and chips.* Students share their sentences across the class. Note their ideas on the board. Now students look at pages 4 and 5. At the end of the lesson, come back to the list of ideas on the board. How many of students' predictions were correct?

Reading: Comprehension

On which day does Rupert say these things? What is he talking about?

- 1 "I can see a big clock!"
- 2 "Is Larry at home?"
- 3 "We go across London very fast!"
- 4 "Mmm! I'm very thirsty!"
- 5 "Boo! The bridge doesn't open today."

[Answers: 1. On Thursday. Big Ben. 2. On Wednesday. Larry the cat lives at 10 Downing Street. 3. On Tuesday. The tube goes very fast. 4. On Monday. He has a drink from the fountain in Trafalgar Square. 5. On Friday. He's in front of Tower Bridge.]

Background information

This year is the 9th Rugby World Cup, and it's taking place in Asia for the first time. The opening match is Japan (the hosts) vs Russia, on the 20th September at Tokyo Stadium. If you are watching in Europe, a lot of the games will take place early in the morning or during the day. Tokyo is seven hours ahead of Paris.

Note: The activity on page 7 is based on the game Top Trumps, which students may know. If your class is keen, get them to make their own class set of Top Trumps. There are tutorials on YouTube.

Lead-in

Choose a sport that is popular with your class: basketball, football, tennis, rugby for example. Find out three numbers related to that sport (examples below). Tell them the name of the sport and give them the three numbers. In pairs, they work out what the numbers represent. Compare answers across the class (there will be more than one correct answer for each number). Examples:

Football: 11 90 7

[Answers: There are 11 players in a team. The game lasts 90 minutes. Ronaldo wears the number 7 shirt.]

Basketball: 5 15 3

[Answers: There are 5 players in each team. The basketball court is 15 metres wide. The basketball net is 3 metres high.]

Reading: Comprehension

First read out these numbers and students write them down. Read them again for students to check:

12 20 20th 34 66 92 134 185

Now students match the numbers to these items:

- 1 the age of two of the players
- 2 the number of teams in the tournament
- 3 the number of stadiums
- 4 the date of the first game
- 5 Owen Farrell's height in cm
- 6 Johnny Sexton's weight in kg
- 7 the number of caps Alun Wyn Jones has
- 8 the number of caps Greig Laidlaw has

[Answers: 1. 34 2. 20 3. 12 4. 20th 5. 185 6. 92 7. 134 8. 66]

Writing: Personal description

Students choose one of the four players on page 6. If they are rugby fans, they can choose a player from their own national team. They turn the notes about their player into full sentences. Write the verbs they will need on the board: *to play for, to be, to weigh, to be ... tall, to have.*

Example: *Owen Farrell plays for England. He is 27. He weighs 96 kilos and he is 185 cm tall. He has seventy caps for England.*

They can use this as a model for the other three players.

Speaking: My numbers

Students think of five numbers about themselves. Examples: *their age, the year they were born, the month they were born, the number of people in their family, their street number, their postcode, their sports number.* In groups of three, they take turns to say a number to the other two students. The other two students have three guesses. Example:

Student A: Seven.

Student B: Do you live at number 7?

Student A: No.

Student C: Is your birthday in July - month 7?

Student A: No.

Student B: Do you have seven brothers and sisters?

Student A: No! That's three guesses. I win the point. The answer is: I have seven fish!

If B or C guess correctly, they win the point.

Pages 8 & 9 Stars

Listen Along

Background information

Dancer Maddie Ziegler first became famous appearing on the American TV show *Dance Moms*, in 2011. She is famous for her perfect performances in the dance competition programme. She also dances in videos for singer Sia, has published three books and has her own clothing line.

Lead-in

Ask students: *Who likes dancing? Who watches dancing programmes on TV? Can you name a famous dancer?* Write ideas on the board. Don't let students look at the article yet.

Listen along is a new feature for the 2019/2020 series of CLICK magazine. The whole article is recorded.

Listen along: Pre-reading

Give students these tables. They listen to the article and tick the correct answers in each table. Students compare answers in pairs.

Maddie Ziegler

She's 15 16 years old.

Her birthday is in **September** **November** .

She's on the TV show *Singing Moms*
Dance Moms .

She likes **books and Netflix** **dogs and cats** .

Her favourite food is **Thai** **Chinese** .

Her favourite colour is **purple** **red** .

Her celebrity crush is **Zac Efron** **Justin Bieber** .

Mackenzie Ziegler

She's 15 16 years old.

Her birthday is in **June** **July** .

She lives in **Pittsburgh** **Los Angeles** .

She likes **social media and YouTube**
books and films .

Her favourite food is **peanut butter and jam sandwiches** **peanut butter cookies** .

Her favourite colour is **red** **yellow** .

Her celebrity crush is **Zac Efron** **Justin Bieber** .

[Answers: **Maddie:** 16, September, Dance Moms, books and Netflix, Chinese, purple, Zac Efron. **Mackenzie:** 15, June, Los Angeles, social media and YouTube, peanut butter and jam sandwiches, yellow, Justin Bieber]

Listen along: Reading

Students listen to the article a second time. This time they read as well as listen. They also check their answers to the pre-reading activity.

Pages 10 & 11

NEW! Cartoon

CD1 & Online: Track 3

Background information

CLICK has a new cartoon! Meet Squawk and Squeak, who are Londoners with wings, tails and sharp teeth! Squawk is a female pigeon and Squeak is a male rat. Our two cartoon city residents are friendly and fun.

Lead-in

Ask: *What animals live in cities?* Make a list on the board. Or, if you're good at animal noises and impressions, mime a rat and a pigeon for students to guess!

Listening: Comprehension

Use the online listening activities at www.mg-plus.net/click191 while students listen to the cartoon.

Reading: Comprehension

Put these events in the order they happen.

- 1 He comes up into Oxford Street.
- 2 He meets Squawk.
- 3 He smells something delicious.
- 4 Squawk drops Squeak down a chimney.
- 5 Squeak eats the Queen's roast dinner.
- 6 Squeak is in the sewer under the city.
- 7 The Queen sees Squeak and she is not happy!
- 8 They find curry in a bin in Brick Lane.

[Answers: The correct order is: 6, 3, 1, 2, 8, 4, 5, 7.]

Speaking: Situations

Students work in pairs. They choose one of these situations and create a short dialogue.

- 1 You are in a restaurant. A rat runs out of the kitchen.
- 2 You are in a London park. You open your sandwiches. Suddenly, there are ten pigeons next to you.

Write some phrases on the board to help them: *Oh no! Help! Eeek! Go away! They are funny! I hate rats. I love birds. Can I give them some bread? No! Don't give them any bread.*

Students act out their dialogues for the class.

Pages 12 & 13 **Film**

Language Lab

Background information

The Addams Family is in cinemas in time for Halloween 2019. You can find the official trailer on YouTube. The characters were created by cartoonist Charles Addams in 1938. There have been many TV shows, films and books about this weird American family since then.

Lead-in

Write this list on the board. Which is the scariest? Each student has one vote. They come up to the board and write a tick next to the scariest. Count the votes.

- 1 You're on the top floor of a skyscraper. You look out of the window.
- 2 You're in a dark cave. Bats fly around.
- 3 You're alone in an old house. The lights go out.
- 4 You're in bed. A spider walks across the ceiling.
- 5 You're on a very fast rollercoaster.

Reading: Comprehension

Correct these sentences.

- 1 Pugsley is Wednesday's sister.
- 2 Gomez has a beard.
- 3 Morticia doesn't have any children.
- 4 Thing is a foot.
- 5 Grandmama has short white hair.
- 6 Wednesday and Pugsley have an aunt called Fester.
- 7 Pugsley is tall and thin.

[Answers: 1. sister > brother 2. beard > moustache 3. doesn't have any > has two 4. foot > hand 5. short white > long grey 6. aunt > uncle 7. tall and thin > short and fat]

Speaking: Role-play

Give out nine roles to nine students: a 12-year-old girl, Gomez, Wednesday, Fester, Lurch, Thing, Grandmama, Morticia, Pugsley. Give them this situation. Give them time to think / discuss what to say. Each character reacts to the situation.

- 1 Wednesday Addams brings a friend home from school. She introduces her new friend to the family. Choose nine different students. This time the regular 12-year-old is a boy.
- 2 A 12-year-old boy comes to the front door and rings the bell. He's lost. He wants some help.

Pages 14 & 15 **NEW! Eco Club**

Video **CD1 & Online: Track 4**

Background information

With her school strikes for the climate, Swedish teen activist Greta Thunberg has created a worldwide movement of young people to stop climate change. Global changes are needed, but everyone can make small changes in their own lives too. CLICK Eco Club is a series of challenges that readers can join in, to help the environment.

Lead-in

In pairs, students think of three places where they see litter. Examples: *in the park, on the pavement, near the station, at the bus stop, outside the school gate.*

Write the examples on the board, underlining the correct prepositions. Then rub out the prepositions. At the end of the lesson, come back to the board and ask students to supply the missing prepositions.

Reading: Comprehension

Are these sentences true or false?

- 1 About half of all people drop litter.
- 2 Olivia and Izzy take crisps and water bottles to the park.
- 3 They want to find 20 pieces of litter.
- 4 Izzy collects 11 pieces of litter.
- 5 Olivia collects 10 pieces of litter.

[Answers: 1. True. 2. False. They take bin bags and gloves. 3. True. 4. True. 5. False. She finds 12 pieces.]

Speaking: Situations

Students work in pairs. Give them these situations. They choose one and write and act out a dialogue.

- 1 You are by the lake in the park. There are plastic bottles in the water, near some water birds. What do you do?
- 2 A person drops litter in the street. You are with a friend. What do you say?

Page 16 **NEW! School Song**

CD1 & Online: Track 5

Background information

The songs in the 2019 / 2020 series of CLICK are all about school. For the Back to School issue, the song is about starting at a new school, and being the new kid.

Lead-in

Say: *You're in a room full of strangers.* In turn, students introduce themselves to the room, saying their name, their age and one thing they like, love or hate, like this: *My name's Pierre. I'm eleven, and I like video games.*

Listening: Adjectives

You don't hear two of these adjectives in the song. Which two?

- bored first friendly hot
hungry lost nervous tired

[Answers: hot, tired]