



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

My 'take home' PM reading level is: (6) (7) (8)

**AMAZING!**

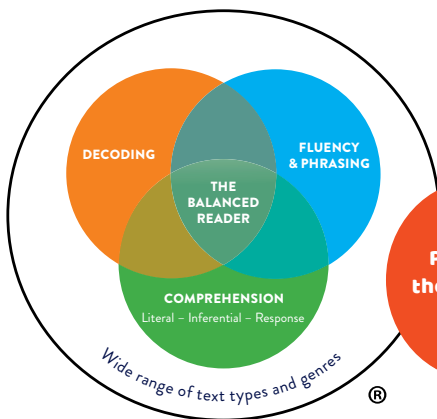


I've been  
working hard  
to become a  
**BALANCED**  
READER!

**Could you please help me**

**practise and consolidate:**

- Looking at the book cover and reading the title
- Skimming through the book and deciding if it is a story (fiction) or information book (non-fiction)
- Looking closely at the word endings when reading (-ed, -ing)
- Reading all the high-frequency words (her, of, us, I'm, she, like, they, etc.)
- Reading smoothly 'like we talk'
- Reading any words in **bold** with expression in fiction books
- Pausing at full stops and commas
- Using any other special marks on the page, e.g. question marks, speech marks, exclamation marks
- Re-reading any words or sentences to help them make sense
- Talking about the characters and what happened in each part of the story
- Talking about the topic in non-fiction books



**PM Builds  
the Balanced  
Reader**

## Glossary



- **Comprehension:** the ability of a reader to make meaning from text using a set of skills and strategies.
- **Decoding:** when a reader uses their knowledge of letters and sounds, and letter patterns, to say and read words correctly.
- **Exclamation marks:** used in text to express strong feelings, emotions or points of view. They can also be used to show which words in a sentence should be emphasised.
- **Fiction:** a story with a series of events or experiences.
- **Fluency and Phrasing:** when a reader uses punctuation to break text into meaningful segments and reads with appropriate pace.
- **Non-fiction:** a factual text that can be grouped into a category (information report, explanation, etc).

## Teacher's note

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