

How to use your Timesaver Interactive

1. Insert the disc into your computer. You can either run the programme from the disc or install it onto your computer.
2. Choose a lesson.
3. Read the Teacher's Notes.
4. Print or photocopy the worksheets for your students.
5. Start the lesson!



Contents menu

Select the lesson you want.



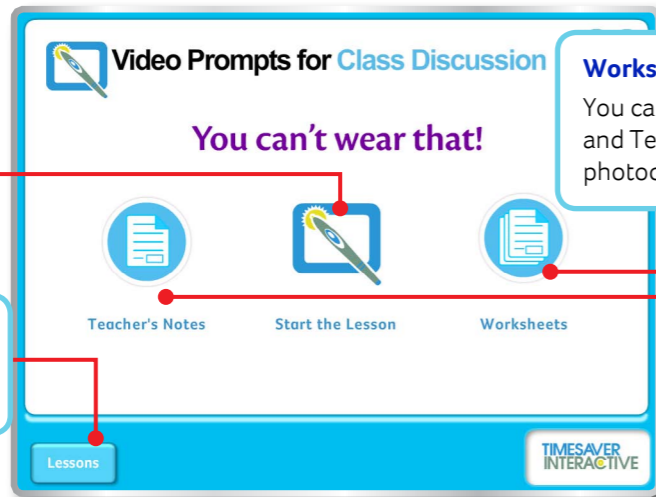
The lessons are ordered by level.

Quit button
Click to close the programme.

Minimise button
Click to minimise the screen.

Lesson Menu

Open the worksheets and Teacher's Notes if required. Then start the lesson.



Start button
Click to start the lesson.

Lessons button
Click here to return to the contents menu screen.

Worksheets and Teacher's Notes
You can print the worksheets and Teacher's Notes from here or photocopy them from the book.

Lesson screens

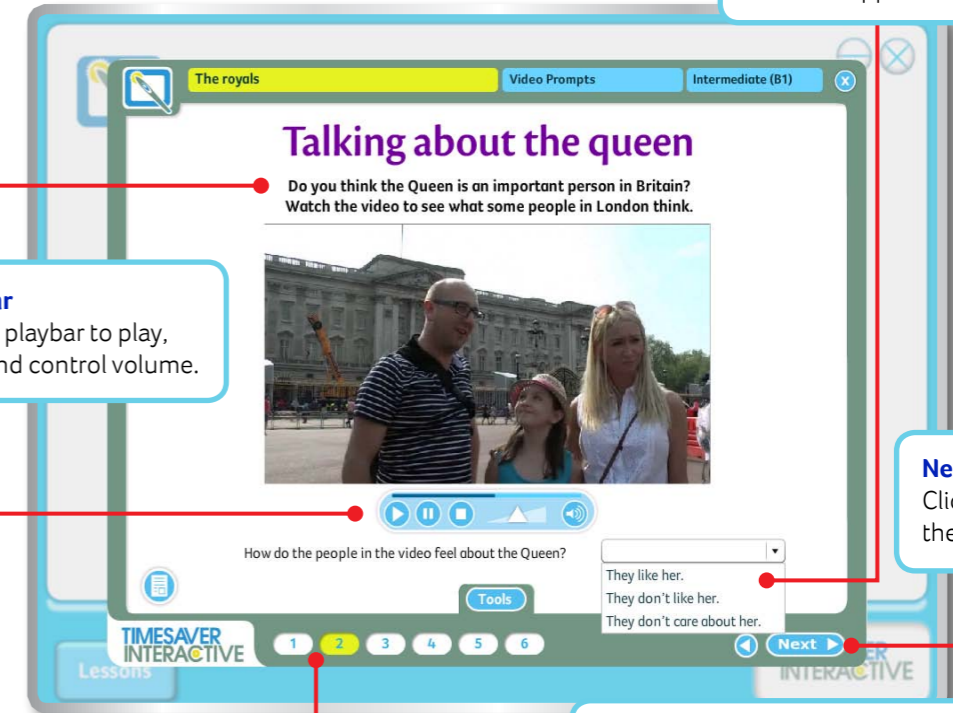
Follow the instructions on screen and in the Teacher's Notes for each lesson.

Screen instructions

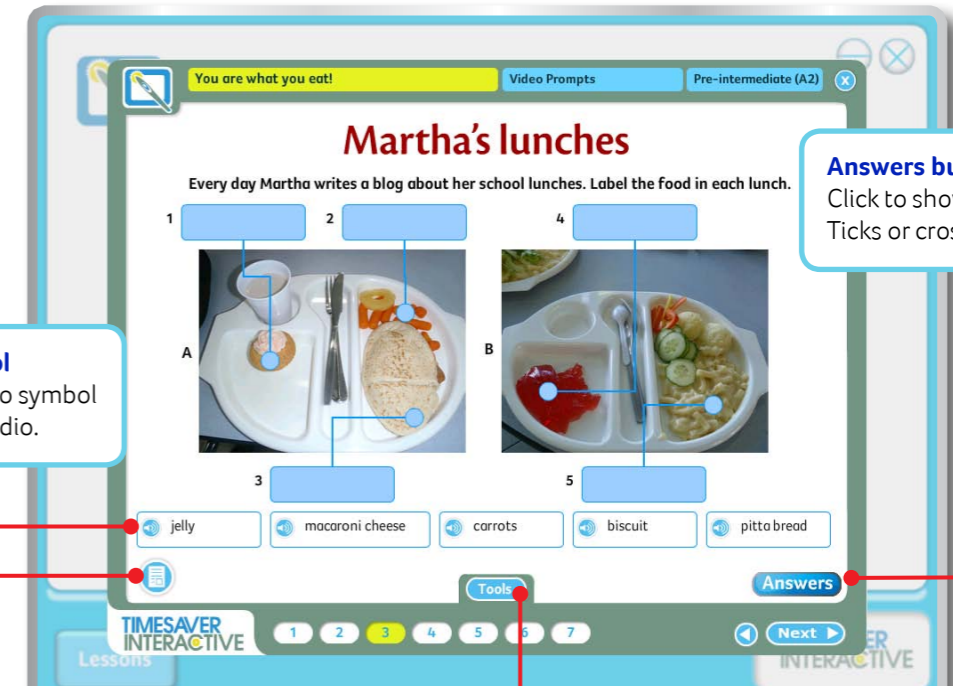
Select an answer and a tick or a cross will appear automatically.

Video playbar
Use the video playbar to play, pause, stop and control volume.

Next button
Click to move to the next screen.



Screen number
This shows what screen you are on.



Answers button
Click to show the answers. Ticks or crosses will appear.

Audio symbol
Click the audio symbol to play the audio.

Worksheet symbol
Click the worksheet symbol to open the worksheet activity for this screen.

Tools button
Click the tools button to maximise the toolbar.

Toolbar
To minimise the toolbar click the button at the bottom.

Close button
Click to close the lesson window and return to the menu screen.

Reset button
Click to reset the screen.

Toolbar
Use the toolbar to brainstorm, annotate text or write students' answers and ideas on the whiteboard.

Draw

Highlighter

Eraser

Line/text colour

Increase text size

Decrease text size

Undo

Redo

Clear all

Print

Spotlight

Cover an area of the screen

Minimise

Draw a text box

NOTE: The toolbar creates a transparent layer over the screen so when the toolbar is open it is not possible to interact with the content on screen. You must close the toolbar by clicking the 'minimise' button to complete the activity on screen.

Teacher's Notes
The Teacher's Notes give you step-by-step instructions for each screen in the lesson. They also include the answer key and audio and video transcripts.

SCREEN 2 10 mins

ADDICTED TO THE INTERNET?

- Check these vocabulary items: **assignment (n)** – a piece of writing for school; **to keep up with (phrasal v)** – to get the latest information about something.
- Look at Screen 2. Hand out the worksheets. Explain that students are going to watch interviews with several people about their internet use. Play Video 1.
- Read through the five quotes on the worksheets. Students try to match the speakers to the quotes. If necessary, play Video 1 again for students to check their answers.
- Match the photos to the quotes on the whiteboard. Click the Answers button.

Answers: 1c, 2b, 3a, 4e, 5d

TRANSCRIPT Video 1: Internet addiction

How long do you spend on the internet every day?

Man 1: *Between one and, an hour to two.*

Lady 1: *Probably two hours, I'd say thereabouts.*

Lady 2: *Easily five hours.*

Lady 3: *Whenever I can, really. Probably about three hours a day.*

Lady 4: *Depends if I have assignments or projects or anything. But I'd say probably, a normal day, about an hour. Something like that.*

Which websites do you spend most time on?

Man 1: *Usually Facebook or Youtube or I like to read The Guardian online.*

Worksheets
Each lesson comes with two pages of printable worksheets which can be photocopied from the book or printed from the CD-ROM. The worksheets can also be viewed within each lesson by clicking on the worksheet button. You can annotate the worksheet on screen using the tools provided.

What are they wearing?

1. Label the pictures with the words in the box.
blazer • tights • high heels • tie • jumper • scarf • trousers • skirt • shirt

Eco-success

1. Complete the sentences with the correct numbers.

- The Eco Club grew from a membership of 10 to a membership of over 100/200.
- The school has 66/68 solar panels which generate 5%/10% of their electricity.
- Their wind turbine produces 5%/15% of their electricity.
- The ground source heat pump generates about one third/half of the sixth form centre's energy.
- They made £25/£55 from selling notepads made from old paper.
- The biomass boiler cost £40,000/£400,000.

2. Watch the video again and check your answers on the whiteboard.

Why are green schools important?

1. Read the opinions of the pupils at Ringmer Community College about why green schools are important. Complete the sentences with the words in the box.
generation • world • late • clean

1 "This is going to be the _____ world that we're living in eventually so we want to keep it as _____ and healthy and eco as possible."

2 "It's our world and our _____ so we might as well save it now instead of when it's too _____."

2. Look at the whiteboard and check your answers.

Green dreams

What could you do at your school to be more green? Work in small groups and follow the steps below.

- Make a list of five or six things.
- Together rank them from the most important to the least important. You must all agree.
- How would you convince your head teacher to make this change in your school?
- Choose one person from your group to present your ideas to the class.