# Reading Pro

# How to use Reading Pro to complete a gap analysis on the school library

### <u>Step 1 – Flag books that are physically present in your school on SRP</u>

This can be done two possible ways, individually, one title at a time or via a CSV list upload. You will need an administrator to complete both methods.

Please also remember that we add more books each month, so we recommend keeping your library list up to date and refreshing the upload at the beginning of each term or if you purchase a large number of new reading books.

If you need more guidance on flagging the books please use the 'library matching' guide found on <a href="https://shop.scholastic.co.uk/Reading-Pro-Training">https://shop.scholastic.co.uk/Reading-Pro-Training</a>

### <u>Step 2 – Identify the group of children most in need of support or challenge</u>

This can be achieved by a few different methods. For the budget conscious we suggest identifying which groups of pupils may need additional reading resources and prioritising the different lexile ranges that may be needed, then comparing this to the list of books matched within the school to see whether the school is already resourced or whether further reading resources need to be purchased.

## <u>Method 1 – the reading proficiency band with the most pupils, per year group</u>



Go to the Reports tab on SRP and select the year group

Then view the reading proficiency report.



You can either view it in a pie chart, a bar chart, or a table.



From this example you can see that the majority of the children in Year 5 are 'working towards' readers.

Go to the Benchmark tab to identify the lexile range that correlates to the proficiency band

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Reading Pro Demo School		Working below Age Related Expectations	Working toward Age Related Expectations	Meeting Age Related Expectations	Ahead of Age Related Expectations
	Year 1	BR201L and below	BR200L-BR1L	0L-279L	280L+
	Year 2	BR6L and below	BR5L-194L	195L-479L	480L <b>+</b>
	Year 3	224L and below	225L-424L	425L-699L	700L+
	Year 4	369L and below	370L-559L	560L-854L	855L+
	Year 5	489L and below	490L-719L	720L-954L	955L <b>+</b>
	Year 6	619L and below	620L-829L	830L-1024L	1025L+
	Year 7	679L and below	680L-924L	925L-1074L	1075L <b>+</b>
	Year 8	769L and below	770L-969L	970L-1124L	1125L <b>+</b>

I would suggest printing out the proficiency bands and circling the band with the most pupils in.

From this you can quickly see the year groups that would benefit from additional books to help them progress to 'meeting age related expectations'.

For year groups who are already 'meeting' or 'ahead' perhaps look to additional resources to help them achieve mastery of their reading skills.

### <u>Method 2 – identifying individual pupils who need additional support or further challenges</u>

Ask the class teachers to identify the pupils in their classes who need more support and those who need to be challenged, then to check that there are enough books to support those specific pupils.

e.g. Using the Lexile compared to norm report, we can see that Abe Drexler and Meg Daniels may benefit from reading more books in their lexile range to help them progress.

Lexile compared to norm repo	rt Export 💽 Print 🖶 🗴	3
This report compares the student's Lexile to the end-of-year Le	xile norm for his/her year level.	
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Normed Lexile (Year 5)(700	IL)	
Dana Brody Josh Charles Meg Daniels Abe Drexter Jackie Florrick Margaret Hargrove Conrad Hilton	922L 13L 605L 557L	

Or using the expected lexile growth report the pupils with the most potential for growth can be identified.

Expected Lexile growth report	Export 📑 🛛 🗭 🗶
This report shows the Lexile growth expected over a school yea norm for a particular year level.	r. It also compares the current and expected ending Lexile measures to the
Sort by: Name   Variance	School Calendar 2017-2018 🗸 🔝
	Class 5A
Current Lexile	Expected end of year Lexile )
Dana Brody - Josh Charles Meg Daniels - Abe Drexler - Jackie Florrick - Margaret Hargrove	746L 938L 922L 870L 578L 605L 724L 557L

### <u>Method 3 – Expected lexile growth by Year group</u>

From this example you can see that Year 5, 7 and 8 are expected to fall short of achieving the normed end of year lexile.

Year 6 is already performing above the end of year norm and Year 4 while achieving under the end of year norm at the moment is expected to exceed it.



Once a lexile range has been identified then the resources need to be checked to see what is already available.

### <u>Step 3 – Look at all the titles that are flagged in your school library</u>

Ask your Administrator to download the list of all the titles that are flagged as being in your school library. It will download as a CSV file, we suggest saving it as an Excel file to make it easier to manipulate. Add a filter across the top row

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Sort 'Smallest to Largest' on 'Lexile' (column E)

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Scroll through the list and make a note of any lexile ranges where the school doesn't have any books. If you are looking to create a library with an offering for all lexile levels add in the missing lexile levels first, then add additional titles for children identified as needing additional support or challenge.

E.g. this school does not have any books for those reading below 110L.



Now apply a filter to look for titles within a certain lexile range.

In this example I am looking for books that are below a 400L. I am applying a filter on the lexile column (column E)

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This has returned 78 titles on the example list and only 21 below 300L, therefore, I (the school) wish to purchase titles between 0L and 300L to increase the number of books at this level in my library.

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26     9781447213758     9780001714724     Chitty Bang Bang!	Ian Fleming 300 BR Y Y	
27 9781406330977 9781406330977 Tiny Little Fly	Michael Rosen 300 Y Y	
28     9780750279840     9780750279840     Football Factor: Safe Keeping	Alan Durant 300 HL Y Y	
29 9780545540629 9780545540629 Ghosts	Raina Telgemeier 300 GN Y Y	
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### <u>Step 4 – finding books to fill the gaps in your library</u>

There are a couple of different ways to do this.

### <u>Method 1 – look at the Scholastic shop</u>

There are ready made lexile book packs - <u>https://shop.scholastic.co.uk/series/1395</u>

The books in these packs are also all quizzed in SRP.

Or you can use the filter down the left hand side of the page to find books that are lexiled (however, they may not be quizzed in SRP).

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# <u>Method 2 – download the list of all the books quizzed in Reading Pro</u>

On the 'Search tab, click on 'Download list of all titles' (it may take a little while there are a lot of titles quizzed in SRP).

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Once you have the CSV file, apply a filter to the top row to narrow down the books you want to look at .e.g. titles under 300L

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203 Hog on a Log Janee Trasler	180 Y	
215 Let's Make Cards Melanie Joye	250 Y	
248 Goat in a Boat Janee Trasler	160 Y	
324 Fetch-22 Dav Pilkey	290 GN Y	
559 There Is a Tribe of Kids Lane Smith	210 AD Y	
562 Koalas Eat Gum Leaves Philip Bunting	270 Y	
636 Brawl of the Wild Dav Pilkey	260 GN Y	
715 Birds Alex Ives	50 Y	
716 Color It Blue Janet Reed	110 Y	
717 Ants Patricia Koh	130 Y	
718 All Kinds of Boats Joe Noonan	60 Y	
725 Fish B Lee Daniels	150 N	

There are 545 titles under 300L that are quizzed in SRP (as of October 2021). Choose as many as you want or need from the list and see where you can purchase them from.

Please do make sure that it is the correct book that you are purchasing with the correct author, many stories are retold by different authors e.g.

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1	Title 🖓	Author Name 💌	Lexile 💌	Lexile ( 🔻	Quiz (Y 💌
22	20,000 Leagues Under The Sea	Carl Bowen	470		Υ
23	20,000 Leagues Under the Sea	Adam Grant	520	GN	Y
24	20,000 Leagues Under the Sea	Jules Verne	770		Y

Or books can have the same title but be completely different stories by different authors.

Don't forget to flag any new titles you purchased as being available in your school library.

Please visit <u>https://shop.scholastic.co.uk/Reading-Pro-Training</u> for further guides and training videos, and for any queries please contact <u>readingpro@scholastic.co.uk</u>