



How to use Reading Pro to complete a gap analysis on the school library



Step 1 – Flag books that are physically present in your school on SRP

This can be done two possible ways, individually, one title at a time or via a CSV list upload. You will need an administrator to complete both methods.

Please also remember that we add more books each month, so we recommend keeping your library list up to date and refreshing the upload at the beginning of each term or if you purchase a large number of new reading books.

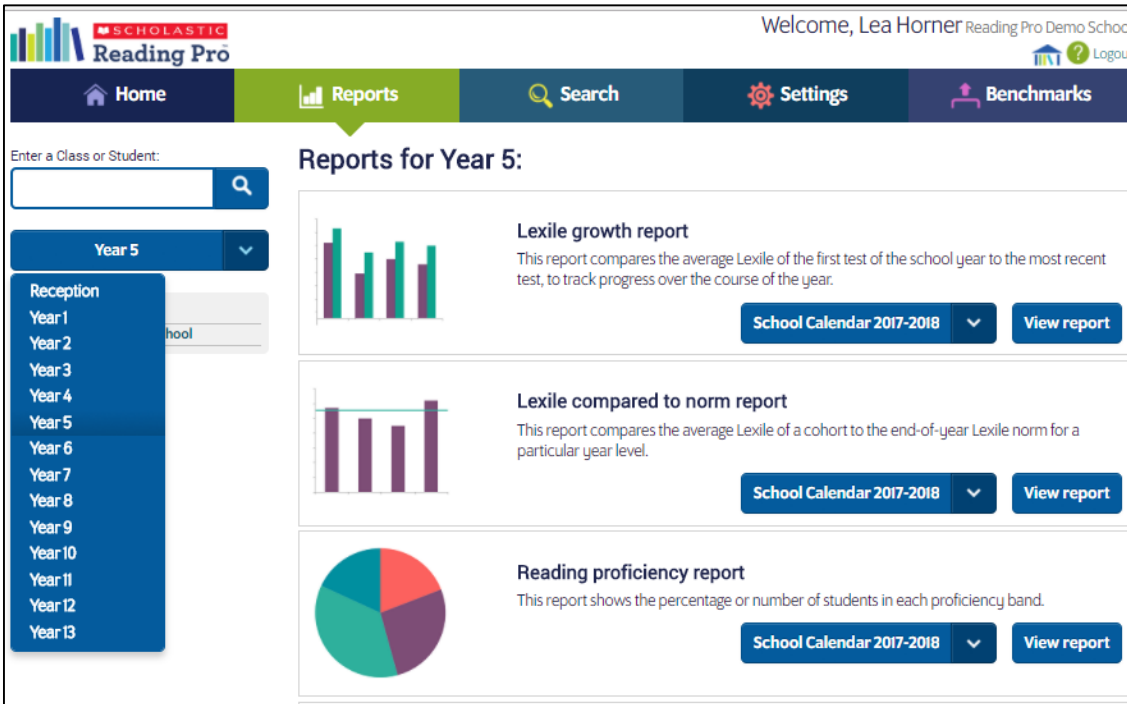
If you need more guidance on flagging the books please use the 'library matching' guide found on <https://shop.scholastic.co.uk/Reading-Pro-Training>

Step 2 – Identify the group of children most in need of support or challenge

This can be achieved by a few different methods. For the budget conscious we suggest identifying which groups of pupils may need additional reading resources and prioritising the different lexile ranges that may be needed, then comparing this to the list of books matched within the school to see whether the school is already resourced or whether further reading resources need to be purchased.

Method 1 – the reading proficiency band with the most pupils, per year group

Go to the Reports tab on SRP and select the year group



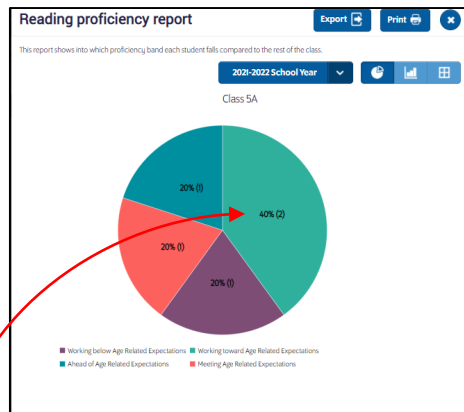
The screenshot displays the Scholastic Reading Pro dashboard. At the top, there is a navigation bar with 'Home', 'Reports', 'Search', 'Settings', and 'Benchmarks'. The 'Reports' tab is active. Below the navigation bar, there is a search field labeled 'Enter a Class or Student:' and a dropdown menu for 'Year 5'. The main content area is titled 'Reports for Year 5:' and contains three report cards:

- Lexile growth report:** This report compares the average Lexile of the first test of the school year to the most recent test, to track progress over the course of the year. It includes a bar chart and a 'View report' button.
- Lexile compared to norm report:** This report compares the average Lexile of a cohort to the end-of-year Lexile norm for a particular year level. It includes a bar chart and a 'View report' button.
- Reading proficiency report:** This report shows the percentage or number of students in each proficiency band. It includes a pie chart and a 'View report' button.

Each report card also features a 'School Calendar 2017-2018' dropdown menu.

Then view the reading proficiency report.

You can either view it in a pie chart, a bar chart, or a table.



Student	Level	Date	Proficiency
Saul Berenson	74L	07 Sep 2020	Meeting Age Related Expectations
Derrick Bond	560L	09 Sep 2020	Working toward Age Related Expectations
Nicholas Brody	354L	09 Sep 2020	Working below Age Related Expectations
Alicia Flower	100L	07 Sep 2020	Ahead of Age Related Expectations
Geneva Pine	666L	09 Sep 2020	Working toward Age Related Expectations

■ Working below Age Related Expectations
 ■ Working toward Age Related Expectations
■ Ahead of Age Related Expectations
 ■ Meeting Age Related Expectations

From this example you can see that the majority of the children in Year 5 are 'working towards' readers.

Go to the Benchmark tab to identify the lexile range that correlates to the proficiency band

	Working below Age Related Expectations	Working toward Age Related Expectations	Meeting Age Related Expectations	Ahead of Age Related Expectations
Year 1	BR201L and below	BR200L-BR1L	0L-279L	280L+
Year 2	BR6L and below	BR5L-194L	195L-479L	480L+
Year 3	224L and below	225L-424L	425L-699L	700L+
Year 4	369L and below	370L-559L	560L-854L	855L+
Year 5	489L and below	490L-719L	720L-954L	955L+
Year 6	619L and below	620L-829L	830L-1024L	1025L+
Year 7	679L and below	680L-924L	925L-1074L	1075L+
Year 8	769L and below	770L-969L	970L-1124L	1125L+

I would suggest printing out the proficiency bands and circling the band with the most pupils in.

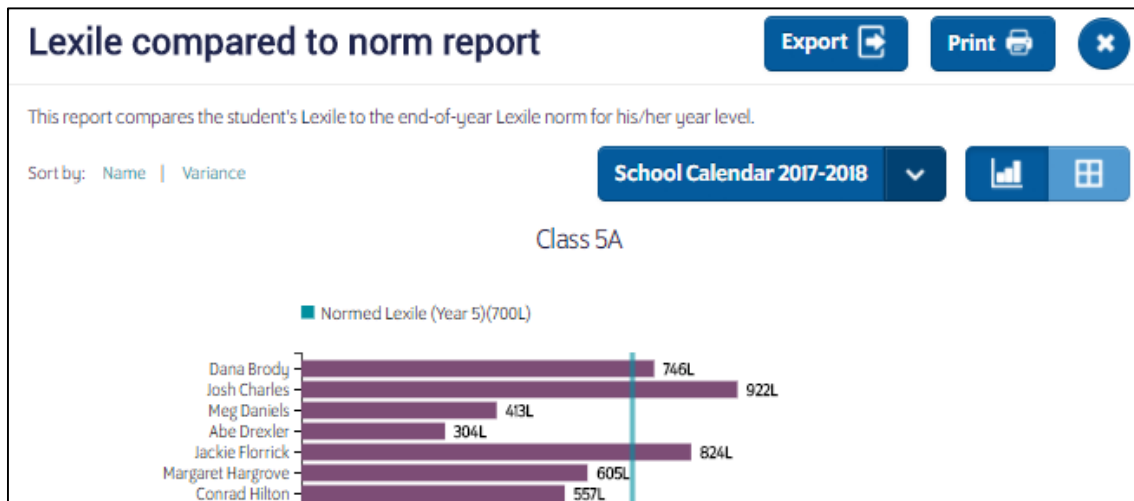
From this you can quickly see the year groups that would benefit from additional books to help them progress to 'meeting age related expectations'.

For year groups who are already 'meeting' or 'ahead' perhaps look to additional resources to help them achieve mastery of their reading skills.

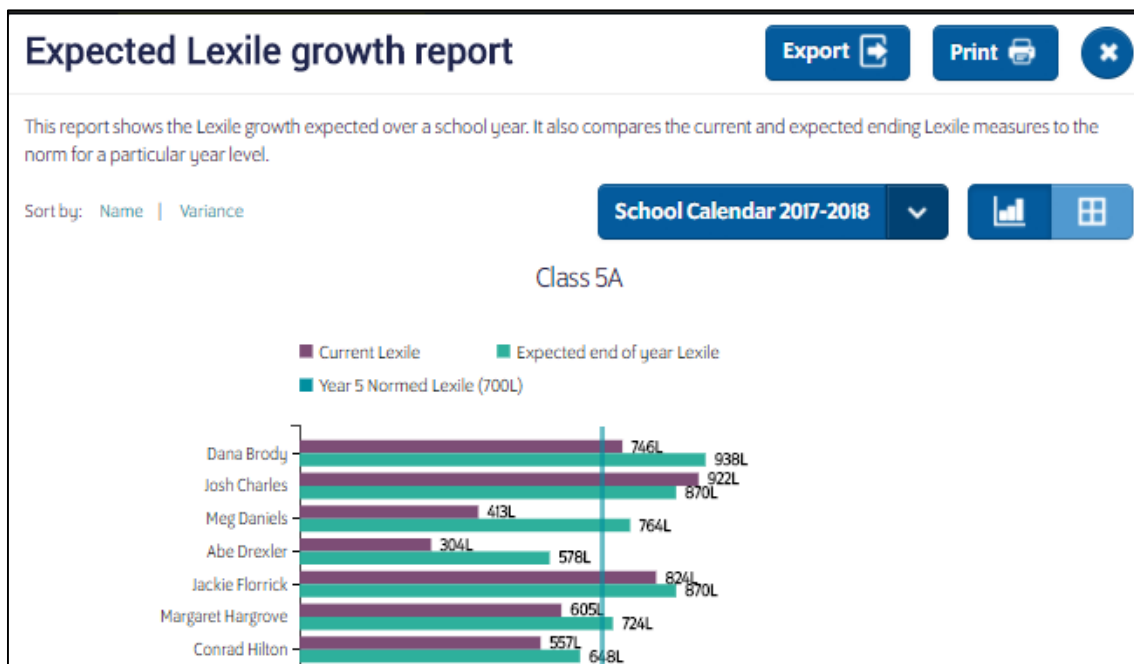
Method 2 – identifying individual pupils who need additional support or further challenges

Ask the class teachers to identify the pupils in their classes who need more support and those who need to be challenged, then to check that there are enough books to support those specific pupils.

e.g. Using the Lexile compared to norm report, we can see that Abe Drexler and Meg Daniels may benefit from reading more books in their lexile range to help them progress.



Or using the expected lexile growth report the pupils with the most potential for growth can be identified.



Method 3 – Expected lexile growth by Year group

From this example you can see that Year 5, 7 and 8 are expected to fall short of achieving the normed end of year lexile.

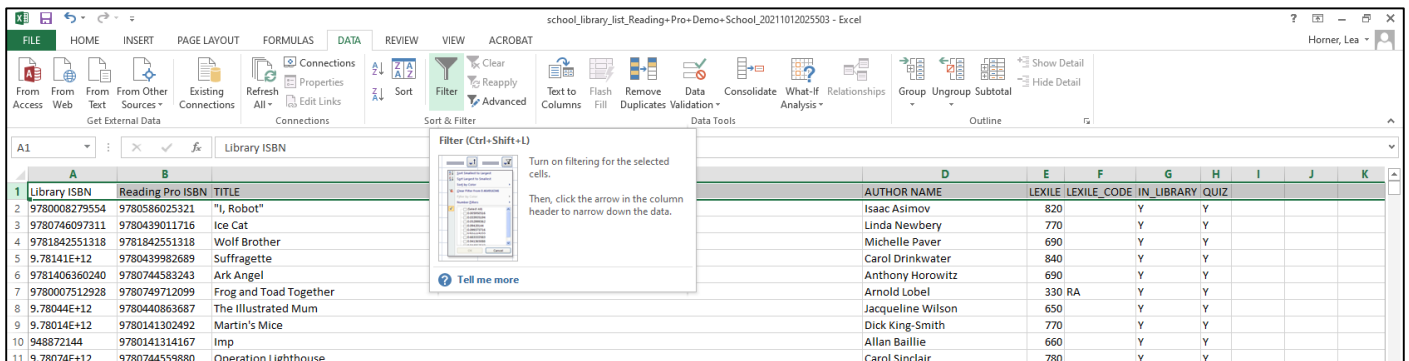
Year 6 is already performing above the end of year norm and Year 4 while achieving under the end of year norm at the moment is expected to exceed it.



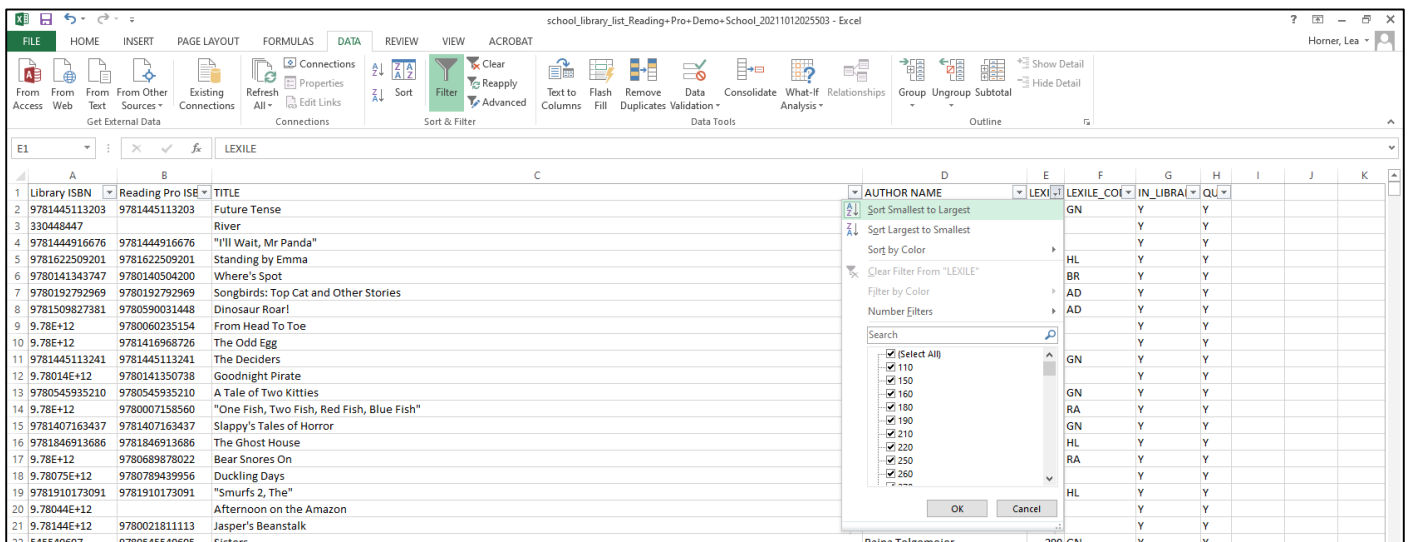
Once a lexile range has been identified then the resources need to be checked to see what is already available.

Step 3 – Look at all the titles that are flagged in your school library

Ask your Administrator to download the list of all the titles that are flagged as being in your school library. It will download as a CSV file, we suggest saving it as an Excel file to make it easier to manipulate. Add a filter across the top row

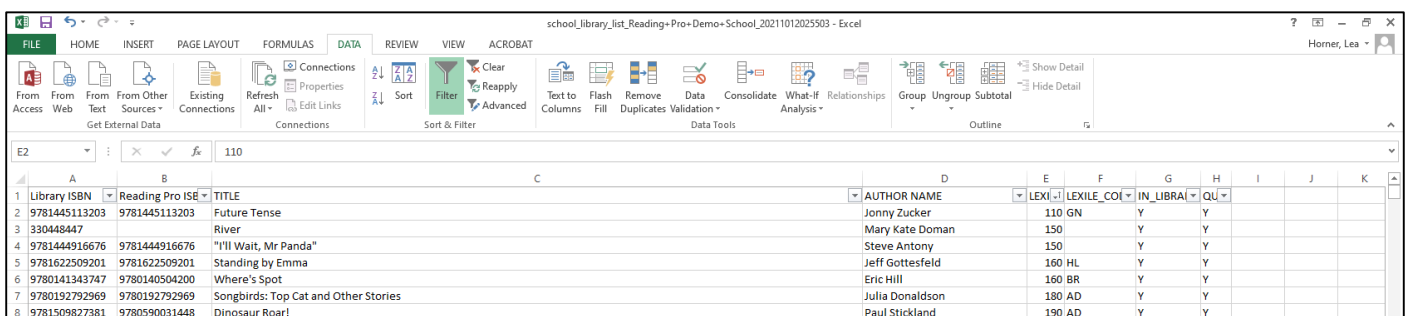


Sort 'Smallest to Largest' on 'Lexile' (column E)



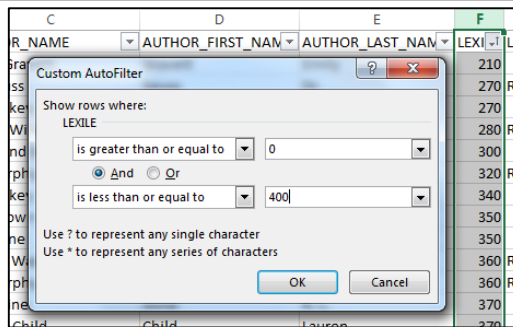
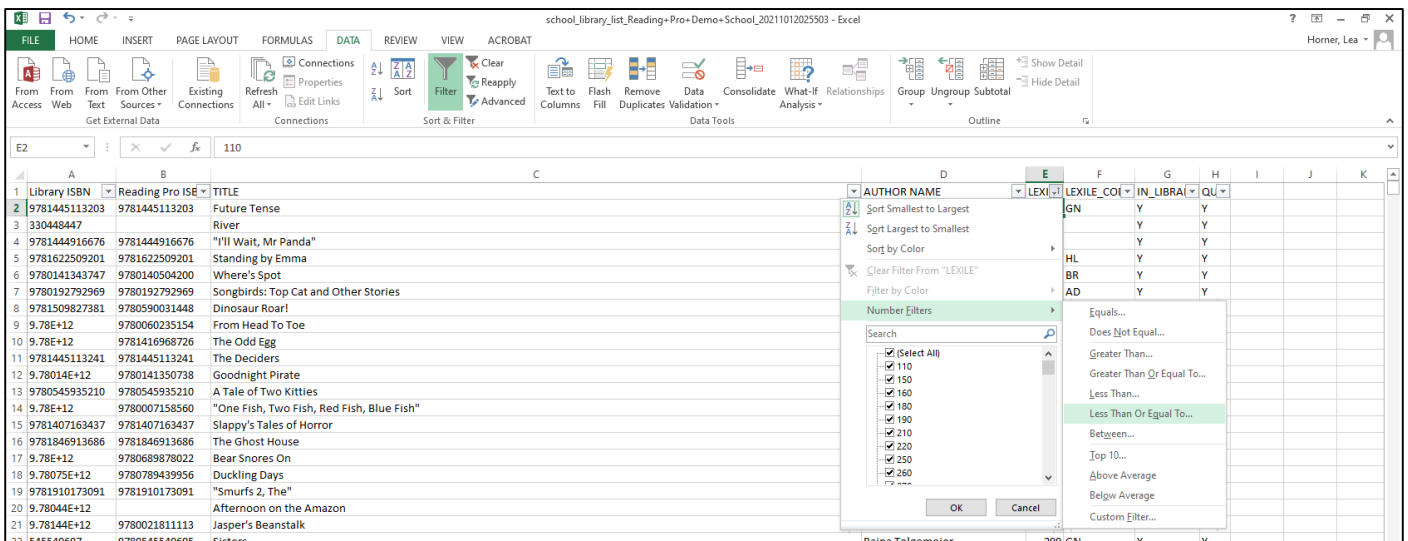
Scroll through the list and make a note of any lexile ranges where the school doesn't have any books. If you are looking to create a library with an offering for all lexile levels first, then add additional titles for children identified as needing additional support or challenge.

E.g. this school does not have any books for those reading below 110L.

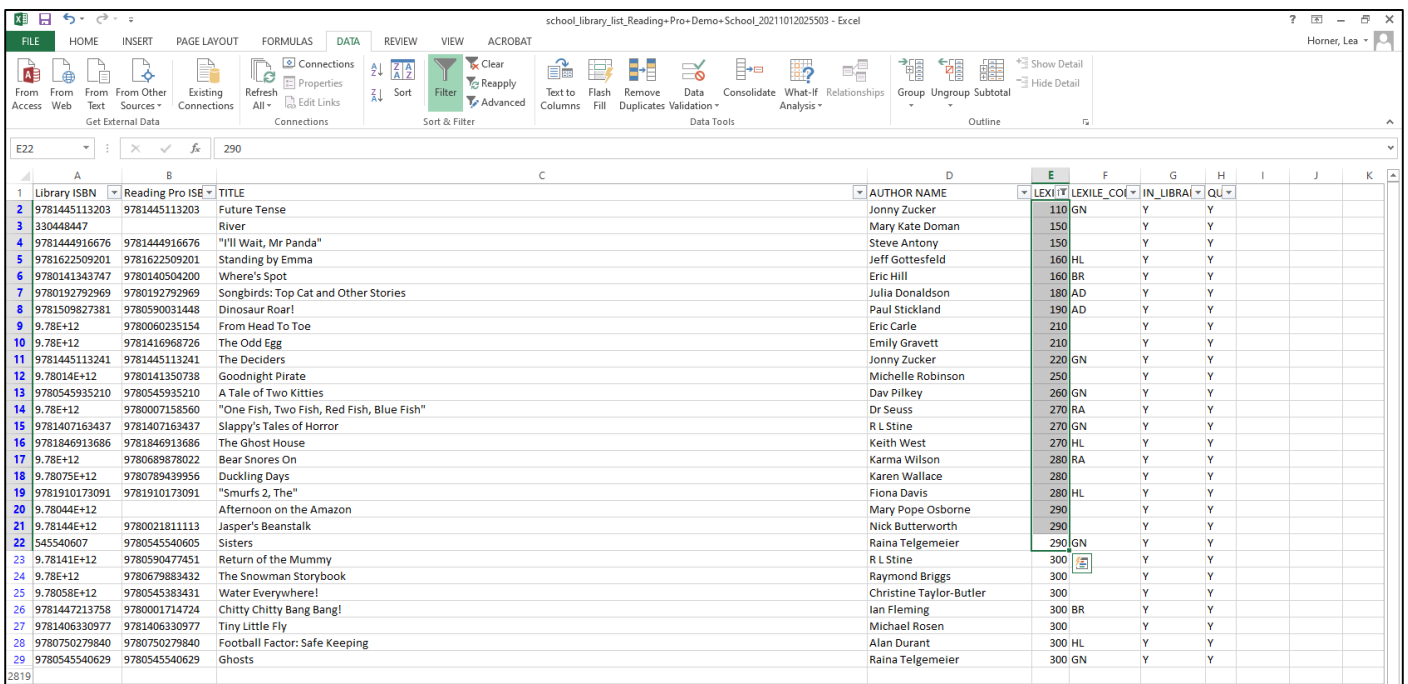


Now apply a filter to look for titles within a certain lexile range.

In this example I am looking for books that are below a 400L. I am applying a filter on the lexile column (column E)



This has returned 78 titles on the example list and only 21 below 300L, therefore, I (the school) wish to purchase titles between 0L and 300L to increase the number of books at this level in my library.



Step 4 – finding books to fill the gaps in your library

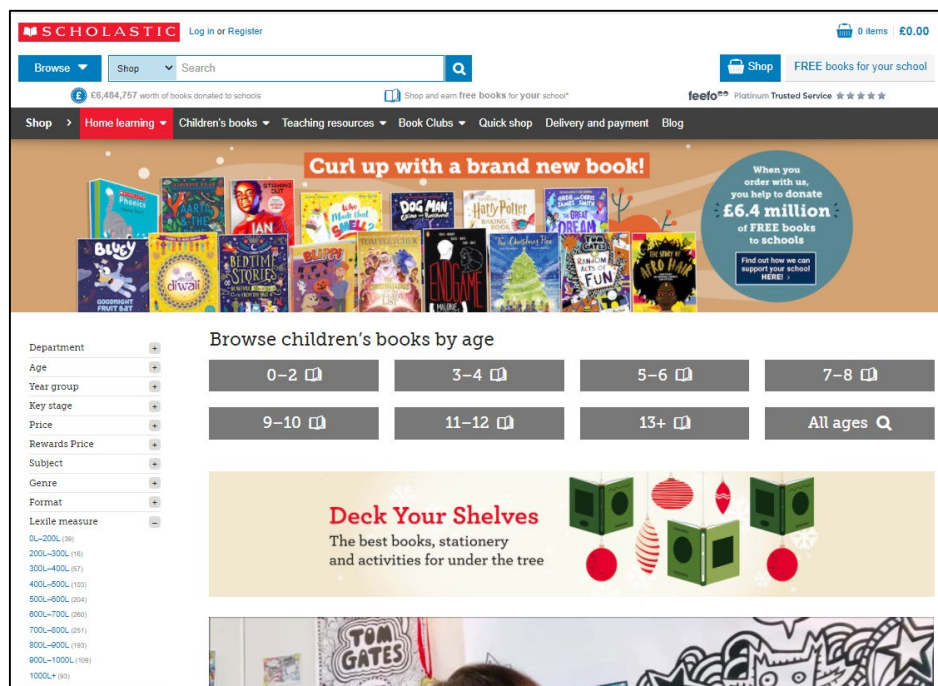
There are a couple of different ways to do this.

Method 1 – look at the Scholastic shop

There are ready made lexile book packs - <https://shop.scholastic.co.uk/series/1395>

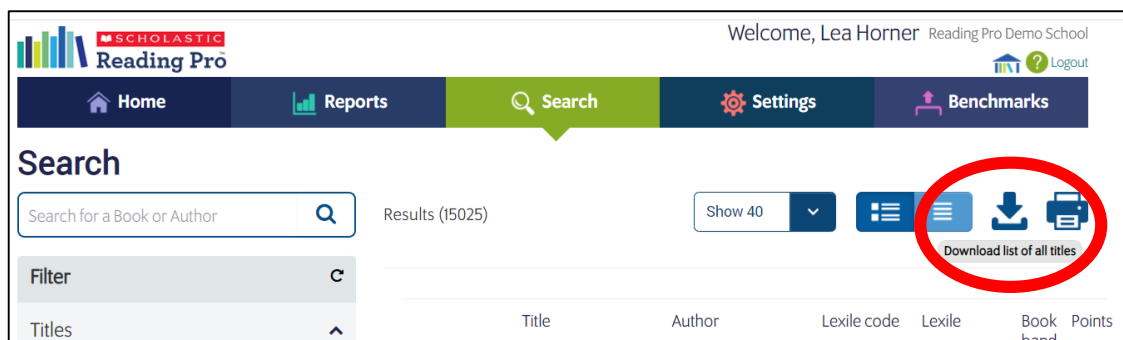
The books in these packs are also all quizzed in SRP.

Or you can use the filter down the left hand side of the page to find books that are lexiled (however, they may not be quizzed in SRP).



Method 2 – download the list of all the books quizzed in Reading Pro

On the 'Search tab, click on 'Download list of all titles' (it may take a little while there are a lot of titles quizzed in SRP).



Once you have the CSV file, apply a filter to the top row to narrow down the books you want to look at .e.g. titles under 300L

1	Title	Author Name	Lexile	Lexile Col	Quiz (Y/N)
115	The Witches (Graphix)	Roald Dahl	270	GN	Y
203	Hog on a Log	Janeé Trasler	180	Y	
215	Let's Make Cards	Melanie Joye	250	Y	
248	Goat in a Boat	Janeé Trasler	160	Y	
324	Fetch-22	Dav Pilkey	290	GN	Y
559	There Is a Tribe of Kids	Lane Smith	210	AD	Y
562	Koalas Eat Gum Leaves	Philip Bunting	270	Y	
636	Brawl of the Wild	Dav Pilkey	260	GN	Y
715	Birds	Alex Ives	50	Y	
716	Color It Blue	Janet Reed	110	Y	
717	Ants	Patricia Koh	130	Y	
718	All Kinds of Boats	Joe Noonan	60	Y	
725	Fish	B Lee Daniels	150	N	

There are 545 titles under 300L that are quizzed in SRP (as of October 2021). Choose as many as you want or need from the list and see where you can purchase them from.

Please do make sure that it is the correct book that you are purchasing with the correct author, many stories are retold by different authors e.g.

1	Title	Author Name	Lexile	Lexile Code	Quiz (Y/N)
22	20,000 Leagues Under The Sea	Carl Bowen	470		Y
23	20,000 Leagues Under the Sea	Adam Grant	520	GN	Y
24	20,000 Leagues Under the Sea	Jules Verne	770		Y

Or books can have the same title but be completely different stories by different authors.

Don't forget to flag any new titles you purchased as being available in your school library.

Please visit <https://shop.scholastic.co.uk/Reading-Pro-Training> for further guides and training videos, and for any queries please contact readingpro@scholastic.co.uk

