## Cell biology

## Eukaryotic and prokaryotic cells

1 In the cytoplasm as a loop of DNA and maybe as plasmids.
$25 \mu \mathrm{~m}$
$32 \times 10^{2} \mathrm{~nm}$
Animal and plant cells
1 Award one mark for each correct column:

| Sub-cellular <br> structure | Animal <br> cells | Plant <br> cells | Prokaryotic <br> cells |
| :--- | :---: | :---: | :---: |
| Nucleus | $\checkmark$ | $\checkmark$ |  |
| Mitochondria | $\checkmark$ | $\checkmark$ |  |
| Ribosomes | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Cytoplasm | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Cell membrane | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Chloroplast |  | $\checkmark$ |  |
| Permanent <br> vacuole |  | $\checkmark$ |  |
| Cellulose cell <br> wall |  | $\checkmark$ |  |

2 The more mitochondria there are, the more respiration will be carried out; Active cells need more energy.

3 The organism is not a plant; It has some features of plant cells/has chloroplasts/has a cellulose cell wall; It is one-celled/unicellular or plants are multicellular.

## Cell specialisation

1 A cell that has differentiated in order to carry out a particular function.
2 A nerve cell has many dendrites for passing the nerve impulse onto nearby nerve cells.
A nerve cell has a long axon for allowing the nerve impulse to travel along a part of the body.
3 Sperm cells are not a tissue; as the cells do not work together to carry out their function.
4 Xylem cells have no ends and are hollow to make a tube for water to move through; lignin in the cell wall to waterproof and give strength to the cells to stop them collapsing and water leaking out.

## Cell differentiation

1 Stem cell 2 Embryo; Plant
3 Cell divides; cell is exposed to a chemical/hormone; cell changes shape/ acquires new sub-cellular structures.

## Microscopy

1 Higher magnification; Higher resolution/ resolving power.
2 Magnification $=\frac{3 \mathrm{~cm}}{12 \mu \mathrm{~m}}$
Magnification $=\frac{30000 \mu \mathrm{~m}}{12 \mu \mathrm{~m}}$
Magnification $=\times 2500$

3 Size of the image $=$ Magnification $x$ real size of cell
Size of the image $=12000 \times 4 \mu \mathrm{~m}$
Size of the image $=48000 \mu \mathrm{~m}$
or $4.8 \times 10^{4} \mu \mathrm{~m}$

## Culturing microorganisms

1 Bacteria divide by binary fission; The bacterium doubles in size and divides into two daughter cells.
2 Sterilising equipment; sterilising inoculation loop; taping lids down/ storing Petri dishes upside down; culturing microorganisms at $25^{\circ} \mathrm{C}$.
3 Cross-sectional area $=3.142 \times 200^{2}$

$$
\begin{aligned}
= & 3.142 \times 40,000 \\
= & 125680 \mu \mathrm{~m}^{2} \\
& \text { or } 1.3 \times 10^{5} \mu \mathrm{~m}^{2}
\end{aligned}
$$

## Required Practical 1

$1 \times 400$
$25 \mu \mathrm{~m}$

3 Four of: Place the blood sample onto a slide; Place the slide on the stage; Make sure light is passing through the sample/ light is on; Bring the blood sample into focus by looking down the eyepiece lens and moving the coarse focus; Use a higher magnification objective lens and bring the blood sample into focus using the fine focus.

## Required Practical 2

1 Bacterial growth is inhibited; due to the action of an antiseptic/antibiotic.
2 No unwanted microorganisms on the agar plate which could affect results of investigation; Unwanted microorganisms could make someone ill.
3 Cross-sectional area $=3.142 \times 0.5^{2}$

$$
\begin{aligned}
& =3.142 \times 0.25 \\
& =0.7855 \mathrm{~cm}^{2}
\end{aligned}
$$

## Mitosis and the cell cycle

1 Growth; repair/replacement of cells; asexual reproduction.
2 At the beginning of mitosis, the chromosomes are already doubled inside the nucleus; The nucleus breaks down and the chromosomes line up in the centre of the cell; One set of chromosomes is pulled to each side of the cell to form two new nuclei; The cytoplasm and cell membranes divide to form two identical daughter cells.
3 Number of cells $=1 \times 2^{24}$

$$
\begin{aligned}
& =16777216 \text { cells } \\
& =1.7 \times 10^{7} \text { cells }
\end{aligned}
$$

## Stem cells

1 In the root/shoot tip.
2 Replacing cells; Development of the embryo; Medical treatment; Medical research.
3 Take cuttings from the root tip/shoot tip; Use the cuttings to produce many cloned plants; The plants would be genetically identical.

## Diffusion

1 The movement of particles; from an area of high concentration to an area of low concentration.
2 Any two answers from below: Increase the surface area; Increase the temperature; Increase the difference in the concentration of the particles.
3 Surface area $4 \times 4 \times 6=96 \mathrm{~cm}^{2}$;
Volume $=4 \times 4 \times 4=64 \mathrm{~cm}^{3}$;
Surface area to volume ratio $=96: 64$ or 3:2 or 1.5:1

## Osmosis

1 Water will move out of the animal cell by osmosis; The cell will shrivel and crenate.
2 Percentage increase in mass

$$
\begin{aligned}
& =\frac{(12-8)}{8 \times 100} \\
& =50 \%
\end{aligned}
$$

3

( X and Y axis drawn correctly; X axis labelled as 'Concentration of salt solution (\%)' and Y axis labelled as 'Percentage change in mass); points plotted correctly; points connected together with a straight line.)

## Required practical 3

1 a 6\%
b Mass of potato cube $=5.3 \mathrm{~g}$
c Two from: Type of plant tissue/ potato; Mass of original potato; Amount of time spent in sugar concentration; Volume of each sugar concentration.

## Active transport

1 The difference between the two concentrations; the greater the difference, the greater the concentration gradient.

