
YEAR 4

READING

Termly Assessment Tests

Guidance and mark schemes

Scholastic Education, an imprint of Scholastic Ltd
Book End, Range Road, Witney, Oxfordshire, OX29 0YD
Registered office: Westfield Road, Southam,
Warwickshire CV47 0RA

www.scholastic.co.uk

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1 2 3 4 5 6 7 8 9 6 7 8 9 0 1 2 3 4 5

A British Library Cataloguing-in-Publication Data
A catalogue record for this book is available from the
British Library.

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Acknowledgements

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Guidance and mark schemes for Reading: Year 4

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About this pack

This pack provides you with termly assessment papers to help support children with end-of-year tests and to assess which skills need further development. The pack consists of this introductory booklet (including mark schemes) and three test papers covering a wide range of content taken from the Key Stage 2 programme of study. A reading booklet and answer booklet are provided for each paper.

Using the termly assessment papers

The tests in this pack can be used as you would any other assessment materials. The children will need to be familiar with specific test-focused skills, such as reading carefully, leaving questions until the end if they seem too difficult, working at a suitable pace and checking through their work.

The tests require a lot of work to be done in 1 hour as they are testing the degree of competence children have – it is not enough to be able to answer questions correctly but slowly.

About the tests

Each Reading test consists of texts covering different genres and contains 50 marks. Each test lasts for 1 hour, including reading time.

- Reading booklet: children may underline, highlight or make notes.
- Answer booklet: children should refer back to the reading booklet for their answers.

The marks available for each question are shown in the answer booklet next to each question and are also shown next to each answer in the mark scheme. Incorrect answers do not get a mark and no half marks should be given.

There are three different types of answer.

- **Selected answers:** children may be required to choose an option from a list; draw lines to match answers; or tick a correct answer. Usually 1 mark will be awarded.
- **Short answers:** children will need to write a phrase or use information from the text. Usually 1–2 marks will be awarded.
- **Several line answers:** children will need to write a sentence or two. Usually 1–2 marks will be awarded.
- **Longer answers:** children will usually need to write more than one sentence using information from the text. Up to 3 marks will be awarded.

Marking and assessing the papers

The mark schemes and answers are located next in this booklet.

The mark schemes provide detailed examples of correct answers (although other variations/phrasings are often acceptable) and an explanation about what the answer should contain to be awarded a mark or marks.

Although the mark scheme sometimes contains alternative suggestions for correct answers, some children may find other ways of expressing a correct answer. When marking these tests, exercise judgement when assessing the accuracy or relevance of an answer and give credit for correct responses.

Marks table

At the back of each booklet there is a table for you to insert the number of marks achieved for each question. This will enable you to see which areas each child needs to practise further.

National Standard in Reading

The mark that each child gets in the test paper will be known as the 'raw score' (for example, '22' in 22/50). The raw score will be converted to a scaled score and children achieving a scaled score of 100 or more will achieve the National Standard in that subject. These 'scaled scores' enable results to be reported consistently year-on-year.

The guidance in the table below shows the marks that children need to achieve to reach the National Standard. This should be treated as a guide only, as the number of marks may vary. You can also find up-to-date information about scaled scores on our website: www.scholastic.co.uk/nationaltests

Marks achieved	Standard
0–27	Has not met the National Standard in Reading for Year 4
28–50	Has met the National Standard in Reading for Year 4

Mark scheme for Test A

Q	Answers	Marks
1	Award 2 marks for: A satellite is going to Mars. The satellite will explore the surface of Mars. Award 1 mark for either of the above.	2
2	Award 1 mark for scientists	1
3	Award 1 mark for digital	1
4	Award 2 marks for Colour: Red and Cause: Rust Award 1 mark for either of the above.	2
5	Award 1 mark for more	1
6	Award 2 marks for any two of the following: <ul style="list-style-type: none"> ● To investigate the planet Mars ● To answer scientists' questions ● To take photographs ● To find out more/to explore the planet Mars Award 1 mark for each correct reason.	2
7	Award 1 mark for: Journey	1
8	Award 1 mark for any answer that suggests: Appropriate/right/correct	1
9	Award 1 mark for: So you don't scare the birds .	1
10	Award 1 mark for: To help you see the birds more clearly.	1
11	Award 1 mark for: So the birds don't see them.	1
12	Award 1 mark for: keep a chart	1
13	Award 1 mark for pigeons	1
14	Award 1 mark for two	1
15	Award 1 mark for: Blue tit	1
16	Award 1 mark for: Robin	1
17	Award 1 mark for brown	1
18	Award 1 mark for seeds and nuts	1
19		1
20	Award 1 mark for answers that suggest any of the following: snow or ice hiding food sources, the ground becomes too hard for them to find seeds or insects in it, many trees and plants lose their leaves and fruit in the winter.	1
21	Award 1 mark for: A piece of string	1
22	Award 1 mark for 400	1
23	Award 1 mark for: To encourage the reader to make a bird cake.	1

Q	Answers	Marks
24	<p>a. Award 1 mark for any answer that suggests: To make a hole/stab/cut.</p> <p>b. Award 2 marks for an answer such as: with care and an explanation that implies: you need to avoid hurting yourself/you could break the pot.</p> <p>Award 1 mark for an understanding of <i>carefully</i> but with no explanation.</p>	1 2
25	<p>Award 1 mark for any one of the following:</p> <ul style="list-style-type: none"> ● In a tree/bush ● On a branch ● In the garden/school grounds 	1
26	<p>a. Award 1 mark for salted (nuts)/(nuts) with salt</p> <p>b. Award 1 mark for: They would make the birds ill.</p>	1 1
27	Award 1 mark for humans	1
28	Award 1 mark for: He is idle.	1
29	Award 1 mark for under a tree/in the shade of a tree/in the forest	1
30	Award 1 mark for food	1
31	<p>Award 3 marks for any valid feeling, such as scared/frightened/upset/terrified and three pieces of evidence from the text such as:</p> <ul style="list-style-type: none"> ● She trembled. ● She cried/a tear rolled down her cheek. ● Her (long) whiskers quivered. <p>Award 2 marks for a feeling and two pieces of evidence.</p> <p>Award 1 mark for a feeling and one piece of evidence.</p>	3
32	Award 1 mark for any answer that suggests: shouted/roared/yelled.	1
33	Award 1 mark for: He thought she was funny.	1
34	<p>Award 2 marks for any one valid explanation, such as:</p> <ul style="list-style-type: none"> ● She didn't want the lion to change his mind and eat her. ● She wanted to get away quickly. She was clever [with a suitable reason/explanation]. <p>Award 1 mark for a statement such as 'The mouse was clever' but with no reason/explanation given.</p>	2
35	Award 1 mark for Clearing leaves from the path	1
36	<p>Award 2 marks for any two valid explanations, such as:</p> <ul style="list-style-type: none"> ● She was scared of the lion/The lion was frightening. ● She didn't know if he would eat her (this time). ● She didn't know why he was roaring. <p>Award 1 mark for one of the above.</p>	2
37	Award 1 mark for any valid feeling, such as: scared/frightened/embarrassed.	1
38	<p>Award 2 marks for any answer that suggests the following:</p> <ul style="list-style-type: none"> ● She had been able to help/was proud to have helped the lion. ● She had proved the lion wrong. <p>Award 1 mark for one of the above.</p>	2
39	Award 1 mark for any answer that suggests: Small creatures can be helpful/important/useful too.	1

Mark scheme for Test B

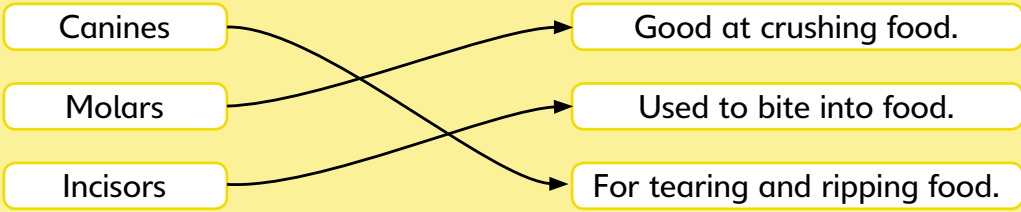
Q	Answers	Marks										
1	Award 1 mark for They are watching the lion and/or They are looking tense.	1										
2	Award 1 mark for tense	1										
3	Award 1 mark for any one of the following: <ul style="list-style-type: none"> ● By the fence ● In a cage ● At the zoo 	1										
4	a. Award 1 mark for knife-sharp or sharp b. Award 1 mark for powerful	1 1										
5	Award 1 mark for any answer that suggests: It is really loud/a horrible sound.	1										
6	Award 1 mark for any answer that gives a valid reason, such as one of the following: <ul style="list-style-type: none"> ● They are buzzing around. ● They are tickling him. ● They keep landing on him. 	1										
7	Award 1 mark for any answer that suggests: super/wonderful/fantastic/impressive/splendid/glorious/special/great	1										
8	Award 1 mark for any answer that suggests: It gives the poem a repeating pattern and sound/makes the poem flow/makes the poem memorable.	1										
9	Award 1 mark for: to Grandma's house	1										
10	Award 1 mark for: to pick bluebells/flowers (for Grandma)	1										
11	Award 1 mark for any answer that suggests one of the following: <ul style="list-style-type: none"> ● He thinks he is going to eat Little Red Riding Hood (and Grandma) (for lunch). ● He is pleased with himself (for being so clever). 	1										
12	Award 1 mark for: Grandma's clothes.	1										
13	Award 1 mark for: To show that Little Red Riding Hood is shouting	1										
14	Award 1 mark for the woodcutter	1										
15	Award 1 mark for <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td>The woodcutter rescues Little Red Riding Hood from the Big Bad Wolf.</td> <td style="text-align: center;">5</td> </tr> <tr> <td>The Big Bad Wolf talks to Little Red Riding Hood in the woods.</td> <td style="text-align: center;">3</td> </tr> <tr> <td>The Big Bad Wolf dresses in Grandma's clothes.</td> <td style="text-align: center;">4</td> </tr> <tr> <td>Little Red Riding Hood is asked to take a basket of cakes and fruit to Grandma's house.</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Little Red Riding Hood leaves the path to pick bluebells.</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>	The woodcutter rescues Little Red Riding Hood from the Big Bad Wolf.	5	The Big Bad Wolf talks to Little Red Riding Hood in the woods.	3	The Big Bad Wolf dresses in Grandma's clothes.	4	Little Red Riding Hood is asked to take a basket of cakes and fruit to Grandma's house.	1	Little Red Riding Hood leaves the path to pick bluebells.	2	1
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Q	Answers	Marks
16	Award 1 mark for a. stage directions and c. dialogue	1
17	Award 1 mark for: To tell the actors what to do	1
18	Award 2 marks for answers that suggest: they have tea and cake/eat the cakes in the basket (together) with an explanation: Grandma says so/invites the woodcutter to stay for tea and cake. Award 1 mark if only one part is given correctly.	2
19	Award 2 marks for any two of the following: <ul style="list-style-type: none"> ● She says 'I love visiting Grandma'. ● She takes Grandma a basket of cakes and fruit. ● She picks bluebells because she thinks they will cheer Grandma up. ● She is excited to see Grandma when she comes out of the cupboard. ● She gives Grandma a hug. Award 1 mark for each correct reason.	2
20	Award 3 marks for three character qualities such as helpful, naughty, silly, loving, kind, friendly, using evidence from the text. For example: <ul style="list-style-type: none"> ● Little Red Riding Hood is helpful because she takes the cakes to Grandma for her mother. ● Little Red Riding Hood is naughty because she spoke to a stranger in the wood. Award 2 marks for two qualities/reasons. Award 1 mark for one quality/reason.	3
21	Award 1 mark for: Along the Earth's plate edges	1
22	Award 1 mark for any answer suggesting that the magma comes through the Earth's surface at speed, such as: Blasts through, bursts through, bursts out, flows out, comes out quickly	1
23	Award 1 mark for answers that suggest that mountains are created from lava hardening on the Earth.	1
24	Award 1 mark for three	1
25	Award 1 mark for: A volcano that has not erupted within the last 10,000 years but could erupt again	1
26	Award 1 mark for any answer that suggests: disastrous/terrible/awful/catastrophic/upsetting	1
27	Award 2 marks for any two of the following: <ul style="list-style-type: none"> ● The soil is very rich. ● Crops grow extremely well. ● Tourists come to see volcanoes. ● Create jobs for people living there. Award 1 mark for one of the above.	2
28	Award 1 mark for: Molten rock from deep inside the Earth	1
29	Award 1 mark for: Tiny pieces of rocks and minerals thrown from the volcano	1

Q	Answers	Marks
30	Award 1 mark for: It helps us to visualise them as pieces that connect.	1
31	Award 1 mark for 1940	1
32	Award 1 mark for any answer that suggests: moved away/transported to a different place/re-homed/taken away	1
33	Award 1 mark for any answer that suggests one of the following: <ul style="list-style-type: none"> ● For their safety/to keep them safe/because it was safer in the countryside ● Because London was being bombed 	1
34	Award 1 mark for: It is old-fashioned.	1
35	Award 2 marks for any two of the following: <ul style="list-style-type: none"> ● She would miss her mother. ● She was on her own. ● She had not been to the countryside before. Award 1 mark for one correct reason.	2
36	Award 1 mark for By train	1
37	Award 2 marks for any answer that suggests: Upset/sad/unhappy/frightened/scared because she was crying. Award 1 mark for either part correct.	2
38	Award 2 marks for any suitable feeling and reason given, such as: <ul style="list-style-type: none"> ● Her mother was feeling sad/upset because she was going to miss Mary/ because Mary was going away. ● Her mother was feeling relieved/happy because her daughter was going to be safe and away from the bombs. Award 1 mark for a suitable feeling or reason.	2
39	Award 1 mark for any answer that implies the word real means actual/live/ living/not pretend/not toys or pictures.	1
40	Award 2 marks for explanations that include reference to them being given a new home to live in because Mary wondered what her 'new home' would be like and her mother wanted her to make a good 'first impression'. Award 1 mark for an answer that makes reference to being given a new home but provides no explanation.	2

Mark scheme for Test C

Q	Answers	Marks															
1	Award 1 mark for: Teeth	1															
2	a. Award 1 mark for twice a day b. Award 1 mark for dentists	1 1															
3	Award 1 mark for attack	1															
4	Award 1 mark for braces	1															
5	Award 1 mark for brush it	1															
6	Award 1 mark for fresh, sweet	1															
7	Award 1 mark for: rush.	1															
8	Award 1 mark for any answer that suggests: you might get gum disease or tooth decay.	1															
9	Award 1 mark for Italy	1															
10	Award 2 marks for both: ● Quick and easy (to make) ● Delicious/truly tasty Award 1 mark for each correct reason.	2															
11	Award 1 mark for penne (or tubes)	1															
12	Award 1 mark for: Chopped	1															
13	Award 1 mark for any other word that means 'small', such as: little/tiny/mini	1															
14	Award 1 mark for: Roughly	1															
15	Award 1 mark for 5	1															
16	Award 1 mark for 100	1															
17	Award 1 mark for any answer that suggests: To show the order they must be completed in.	1															
18	Award 1 mark for 200°C and/or gas mark 6	1															
19	Award 1 mark for any answer that suggests: roughly/around/about	1															
20	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">True</th> <th style="width: 10%; text-align: center;">False</th> </tr> </thead> <tbody> <tr> <td>Roast the vegetables in the oven for 5–6 minutes.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Drain the pasta in a colander.</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> <tr> <td>Blend all of the vegetables in a blender.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Sprinkle grated cheese over the baking dish.</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> </tbody> </table>		True	False	Roast the vegetables in the oven for 5–6 minutes.		✓	Drain the pasta in a colander.	✓		Blend all of the vegetables in a blender.		✓	Sprinkle grated cheese over the baking dish.	✓		1
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Drain the pasta in a colander.	✓																
Blend all of the vegetables in a blender.		✓															
Sprinkle grated cheese over the baking dish.	✓																
21	Award 1 mark for chew and eat food	1															

Q	Answers	Marks										
22	 <p>Canines</p> <p>Molars</p> <p>Incisors</p> <p>Good at crushing food.</p> <p>Used to bite into food.</p> <p>For tearing and ripping food.</p>	1										
23	Award 1 mark for hunters	1										
24	Award 1 mark for How many teeth?	1										
25	Award 2 marks for answers that indicate size and give a reason, for example: Teeth do not grow but a human does, so the second set of teeth are bigger to fit in your mouth or that adult teeth would be too big for a baby's mouth. Award 1 mark for answers that indicate size but do not give a reason.	2										
26	Award 1 mark for: permanent teeth.	1										
27	Award 1 mark for: The white layer on the outside of your tooth	1										
28	Award 1 mark for: To make the key words stand out	1										
29	Award 3 marks for an answer that explains: <ul style="list-style-type: none"> ● Sugary foods leave sugar on your teeth. ● When sugar is left on your teeth it causes plaque (to form/grow). ● Plaque can cause tooth decay (and gum disease). Award 2 marks for an answer that explains two of the above. Award 1 mark for an answer that explains one of the above.	3										
30	Award 3 marks for all three correct. <ul style="list-style-type: none"> ● Brush your teeth twice a day ● Eat healthily ● Go to the dentist (regularly) Award 2 marks for two correct. Award 1 mark for one correct.	3										
31	Award 1 mark for any answer that suggests: defend/guard/safeguard/stop damage or harm	1										
32	Award 1 mark for any answer that suggests: to highlight/emphasise the importance of the word <i>all</i>	1										
33	Award 1 mark for: A dentist who straightens teeth	1										
34	Award 1 mark for <table border="1" data-bbox="188 1664 1318 1944"> <tbody> <tr> <td>Finally, the animal rescue team arrived.</td> <td>5</td> </tr> <tr> <td>There under the bridge was a duck!</td> <td>2</td> </tr> <tr> <td>First was arrive was Jackson's dad.</td> <td>4</td> </tr> <tr> <td>Jackson was on his way home from swimming club.</td> <td>1</td> </tr> <tr> <td>He did a search... for the animal rescue centre and dialled the number.</td> <td>3</td> </tr> </tbody> </table>	Finally, the animal rescue team arrived.	5	There under the bridge was a duck!	2	First was arrive was Jackson's dad.	4	Jackson was on his way home from swimming club.	1	He did a search... for the animal rescue centre and dialled the number.	3	1
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Q	Answers	Marks
35	<p>Award 2 marks for any two valid examples, such as:</p> <ul style="list-style-type: none"> ● He began to shiver. ● He pulled his hoody up (to keep warm). ● He put his hands in his pockets (to keep warm). ● He wanted to keep warm. <p>Award 1 mark for one correct example.</p>	2
36	<p>Award 2 marks for any two of the following:</p> <ul style="list-style-type: none"> ● It gobbled/ate fast/ate the bird seed. ● Its beak was trapped. ● It looked really thin. ● It was weak. <p>Award 1 mark for one correct example.</p>	2
37	<p>a. Award 1 mark for: A type of bird</p> <p>b. Award 2 marks for any two valid explanations, such as:</p> <ul style="list-style-type: none"> ● Because the word is used as a noun ● Because it is a thing/object ● Because it is not a verb/action ● Because the author describes the duck ● Because it has a beak <p>Award 1 mark for one valid explanation.</p>	1 2
38	<p>Award 2 marks for:</p> <ul style="list-style-type: none"> ● To ask to take Jackson's photograph. ● One of the rescue workers suggested it. <p>Award 1 mark for either of the above.</p>	2

[END]