

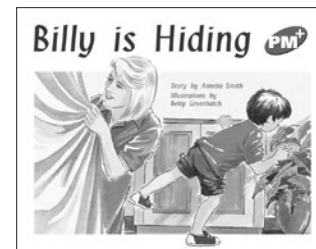
Billy is Hiding

PM Level 5

Red

Text Type Narrative

Running Words 97



Preparing for Guided Reading

Orientation to the Text

- Play the game 'Hide and Seek'. Talk about the places where students hid. Encourage them to explain why some places were better than others.

Prior Knowledge

- Jack's little brother Billy cannot be found when Mum wants to take the boys out. This family situation will be familiar to many students.

Building the Balanced Reader

Concepts About Print

- Question mark – talk about the punctuation symbol, name and meaning.
- Encourage reasoning and prediction. Ask, *Why do you think ...?*
- Revise the upper-case letters: J, B, M, L, H, W.

Vocabulary

Key High-frequency Words

chair, hiding, we, where

Content Words

Mum, ran, car, box, big, chair

Decoding

- Recognise high-frequency words within the text.
- Use letter-sound relationships in conjunction with meaning to decode unknown words.

Fluency and Phrasing

- Locate familiar words to help develop smooth reading.
- Apply change in voice to reflect punctuation marks.

Focusing on the Book – Guided Reading

- **Cover** Talk about Mum and Jack's actions, then read the title with students. Read the title again on the title page.
- **Pages 2–3** Read the text with students. Talk about Mum's car keys and Mum's shopping bag. Ask, *Where do you think Mum is going?*
- **Pages 4–5** Ask, *Why didn't Billy come when Mum called?*
- **Pages 6–13** Have students verbalise where Mum and Billy searched before reading the text. Ask, *Do you think Billy is playing a game?*

- **Pages 14–15** Read Mum's remark in a joking voice so that students understand its intent.
- **Page 16** Observe students as they decode and respond to Billy's words. Ask, *Does Billy think he has played a joke on Mum and Jack?*

Comprehension

- Why did Mum and Jack need to find Billy? (*Literal*)
- Did Mum and Jack find Billy straight away? (*Inferential*)
- Did Mum know where Billy was hiding at the end? (*Inferential*)

Follow-up Activities

- Revisit the illustrations. Make a list of all the places that Mum and Jack looked for Billy. Add pictures.
- Hide a familiar item of classroom equipment. Play a guessing game. One student asks, *Where do you think I have hidden the _____?* The others in the group respond by saying, *I think you have hidden the _____ in _____.*

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Learning Intentions

- We are learning to use different strategies to help us to read unknown words.
- We are learning the purpose of punctuation marks.

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Success Criteria

- I make sure that when I attempt to read an unknown word, it sounds and looks correct, as well as makes sense.
- I change my voice to show that there are quotation marks and words printed in bold in the text.

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Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up