

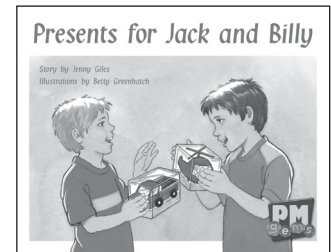
Presents for Jack and Billy

PM Level 5

Red

Text Type Narrative

Running Words 105



Preparing for Guided Reading

Prior Knowledge

- Ask students if they have ever received a gift from a friend or family member who has gone away. Discuss the idea and purpose of souvenirs.

Orientation to the Text

- This is one of several stories about Jack and Billy. In this story, the boys' father goes away on a work trip and the boys negotiate who will receive which gift from Dad.

Building the Balanced Reader

Concepts About Print

- Recognise the following initial letters within the context of the story: *Bb* – Billy, big; *Th* – The, truck.
- Verb ending – ed: *shouted*.
- Quotation marks for dialogue.
- Identify the digraph *th*– in *the* and *thank*.

Vocabulary

Key High-frequency Words

and, away, can, for, see, shouted, thank, you, went

Content Words

Plane, red, helicopter, blue, truck

Decoding

- Locate some high-frequency words.
- Use letter-sound relationships in conjunction with meaning to decode unknown words.

Fluency and Phrasing

- Locate familiar words to help develop smooth reading.
- Slow down to problem solve words and resume reading at a consistent steady rate.
- Locate and differentiate between the purpose of a full stop and a comma.

Focusing on the Book – Guided Reading

- **Cover** Ask students to guess why the boys have both received a gift. Have students turn to the title page and use the vignette of the aeroplane as a clue.
- **pp. 2–3** Talk about the kinds of jobs that require trips away from home. Ask, *How do you think Mum, Jack and Billy feel about Dad flying away?*

- **pp. 4–7** Discuss the fact that the family can see a photo of Dad on the computer screen, and that he has acquired some toy vehicles. Ask, *Do you think this is a good way to keep in touch with people over long distances? Why/why not?*
- **pp. 8–9** Talk about Jack and Billy's agreement that Billy will have the red helicopter and Jack will have the blue truck. Ask, *Do you think the boys' decision could cause a problem when Dad comes home?*
- **pp. 10–11** Discuss the boys' delight at seeing Dad come home. Ask, *Do you think Dad has been away for a long time?*
- **pp. 12–13** Dad has given the helicopter to Jack and the truck to Billy. Ask, *Do you think the boys might have an argument about the toys?*
- **pp. 14–15** Discuss the friendly way in which the boys swap the toys, so that they both receive the toy they had agreed upon.
- **p. 16** Jack and Billy are both very happy to have received their preferred toy. Ask, *How do you think Mum and Dad feel to see the boys cooperating like this?*

Comprehension

- How did the boys know that Dad was bringing presents home? (*Literal*)
- Why do you think Jack and Billy swapped presents? (*Inferential*)

Follow-up Activities

- Discuss the technology of sending photographs by computer. Ask, *How else might the family use the computer to keep in contact while Dad is away?*
- Review the main events of the story. Make a sequenced wall chart for students to illustrate.
- Discuss alternative endings to the story. For example, ask, *How might the story have ended differently if one of the boys changed his mind about the toy he wanted?*

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Learning Intentions

- We are learning to use different strategies to help us to read unknown words.
- We are learning the purpose of punctuation marks.
- _____

Success Criteria

- I make sure that when I attempt to read an unknown word, it sounds and looks correct, as well as makes sense.
- I change my voice to show that there are quotation marks and words printed in bold in the text.
- _____

Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up