

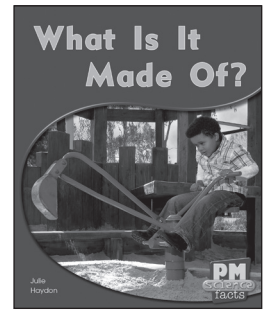
# What Is It Made Of?

PM Level 5/6

Red

Text Type Report

Running Words 119



## Preparing for Guided Reading

### Prior Knowledge

- Read the title and discuss the meaning of the words *made of*. List the materials that many common items in the classroom are made of.

### Orientation to the Text

- In this book, a boy and his father explore a playground, observing the different materials used to make the play equipment.

### Key Language Structures

- The author has used first-person present tense to give the report from the boy's perspective.

## Building the Balanced Reader

### Concepts About Print

- Letter cluster *-ng*: *swing*.
- Revisit letter names and sounds: *Ss, Gg, Dd*

### Vocabulary

#### Key High-frequency Words

*and, are, down, for, goes, into, it, play, sit, we*

#### Content Words

*Dad, park, gate, metal, digger, bucket, metal, swing, rubber, hammock, slide, plastic, tower, wood, net, rope*

### Decoding

- Recognise high-frequency words within the text.
- Use letter-sound relationships in conjunction with meaning to decode unknown words.

### Fluency and Phrasing

- Locate familiar words to help develop smooth reading.
- Apply change in voice to reflect punctuation marks.

### Focusing on the Book – Guided Reading

- **Cover** Talk about the book title, and the piece of play equipment the boy is using. Ask, *What do you think the digger is made of?*
- **pp. 2–3** The boy and his dad are at the park, going through a heavy metal gate. Ask, *Why do you think the gate is made of metal?*
- **pp. 4–5** Discuss with students why metal is a good material for the digger too.

- **pp. 6–7** The boy and his dad play with the swing, which is made of rubber. Discuss with students why rubber is so comfortable to sit on.
- **pp. 8–9** The boy is having fun in the hammock. Discuss why rubber is a good material for a hammock. Talk about the way that rubber can stretch and bend.
- **pp. 10–11** The boy is now going down a big slide. Discuss how plastic is a good material for a slide because of its strength, and because it can be made into all sorts of shapes.
- **pp. 12–13** Discuss why wood is a good material for this type of tower – it can be cut into all sorts of shapes, and is easy to build with.
- **pp. 14–15** The boy is now playing on a big net. Discuss why this type of net is strong enough to hold a person's weight.
- Find these prepositions in the text: *down, in, into, on, up*.

### Comprehension

- What is the big net made of? (*Literal*)
- Why do you think it is called a net? (*Inferential*)

### Follow-up Activities

- Direct students to complete the BLM activities: matching the piece of play equipment with the material it is made from, then drawing the play equipment; writing correct prepositions to complete sentences; writing correct verbs to complete sentences, and drawing pictures to match.
- Have students talk about the play equipment at their local park. Have them write the name of their favourite piece of equipment and list the things it is made of.
- Ask students to design their own special piece of play equipment, such as a play castle. Have them use the materials in the book in their design, and assist them to label each material where used.

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## Learning Intentions

- We are learning to use different strategies to help us to read unknown words.
- We are learning the purpose of punctuation marks.
- \_\_\_\_\_

## Success Criteria

- I make sure that when I attempt to read an unknown word, it sounds and looks correct, as well as makes sense.
- I change my voice to show that there are quotation marks and words printed in bold in the text.
- \_\_\_\_\_

## Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up