

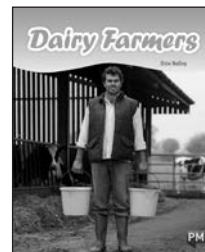
Dairy Farmers

PM Level 18

Turquoise

Text Type Description (Informative)

Running Words 431



Preparing for Guided Reading

Prior knowledge

- Talk about any dairy foods that the students eat or drink, and the fact that dairy foods come from cows that are milked on farms.

Orientation to the text

- In this book, students learn about the operation of a dairy farm, and the processes involved in milking cows and tending to their wellbeing.

Building the Balanced Reader

Vocabulary

Key vocabulary

people, farms, milk, heavy, work, healthy, strong

Content words

dairy, farmers, cows, milking, machines, factory, calves, hay, tractor, vet

Decoding

- Encourage automatic recognition of high-frequency words.
- Apply knowledge of phonics, prefixes and suffixes to assist in decoding unfamiliar words.
- Observe students' ability to integrate meaning, language structures and visual information as they read. Provide support when necessary.

Focusing on the book – guided reading

- Read the title together and discuss the cover photo. Ask students to look at the clothes the farmer is wearing, and the things he is carrying. Ask them what they think the farmer might be carrying in the buckets.
- Direct students to look at the photo on p. 3. Ask them how they can tell that these cows are able to produce milk.
- After reading the text on p. 4, ask students why they think one cow might lead the herd to the milking shed.
- Ask students why they think it's important that farmers wash under the cow's stomach before it is milked.
- Ask, *Why does the fresh milk need to be kept cold until it is taken to a factory?*

- Discuss with students why it's so important for the floors and the yards near the milking machines to be cleaned after milking.
- Ask, *What is hay? Why do you think cows would need to be fed hay in winter?*
- Ask students why they think it's so important for dairy farmers to wear the right kinds of clothes when they work outdoors.
- Ask, *Why would it be very important to a dairy farmer to keep their cows healthy?*

Comprehension

- Why do dairy farmers use machines to milk their cows? (*Literal*)
- Why is it important for milking sheds to be cleaned every day? (*Inferential*)
- Why do dairy farmers wear big boots when they are working outside? (*Inferential*)

Follow-up activities

- Ask students if they think they would enjoy working on a dairy farm. Have them make a list of the things that they would particularly like about the job, and some of the things they think they might not enjoy.
- Have students write a story set on a farm, from a dairy cow's perspective. Encourage students to imagine what the cow would enjoy most about its life and what it might dislike, and the sorts of adventures it could get into.
- Have students make a list of all the other animals they know that are bred for human consumption or milking. Have them choose one of these animals and do some research to write a short report about it.
- Using the information in the text, have students write a simple 'day in the life' timeline for a dairy farmer, divided into *Morning*, *Afternoon*, *Night*.

Learning Intentions

- We are learning to apply knowledge of high-frequency words, phonics and affixes to decode the text.
- We are learning to integrate our knowledge of reading skills and strategies to derive meaning from the text.
- _____

Success Criteria

- I can use my knowledge of high-frequency words, phonics, and affixes to assist me in decoding the text.
- I can use my knowledge of various reading skills and strategies to improve my understanding of the text.
- _____

Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up