

Lost in the Fog



Name: _____

Add a comma or an exclamation mark in each space.
Use the book to help you.

They had climbed up the hill once more ____
when Ida said ____ “Look ____ Mum ____
There is some fog coming our way.”



“Quick ____ let’s go down now ____” said Ida.

“I’ll go first ____”

“I can see your scarf ____” Mum called.

“Stay there ____ Ida. I’m coming to you now.”

“It was very clever of you
to wave your scarf around ____” said Mum.

“Thanks ____ Mum ____” said Ida.

“Now ____ I think it’s time for some hot chocolate
with Gran and Poppa ____”

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Name: _____

Draw a picture to match the sentence.

Just as Ida stood up, the fog rolled down the hill and across the field.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture that matches the sentence above.

Write a short description about what fog is like.

A series of seven horizontal lines spaced evenly apart, providing a guide for writing a short description of fog.