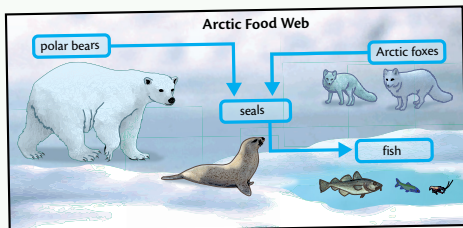
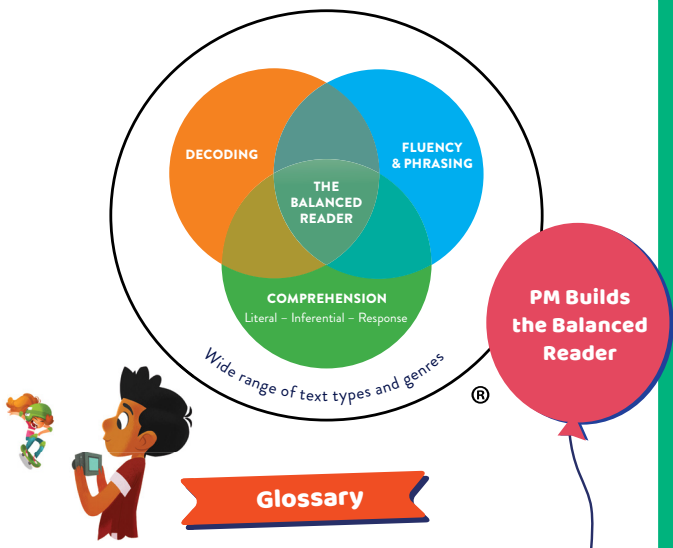


Name _____**Class** _____**Date** _____**My 'take home' PM reading level is:** (25) (26)**AMAZING NEWS!**

I've been
working hard
to become a
BALANCED
READER!

Could you please help me**practise and consolidate:**

- Looking at the cover, reading the title and discussing the type of text and its form (article, letter, journal, etc.)
- Identifying any 'tricky' or new words about the story or topic before I start reading
- Having a go at self-correcting a word or sentence
- Reading sentences with fluency (like we talk), pausing at the full stops and commas and using any other punctuation
- Breaking down words into syllables to help me say them
- Breaking down longer sentences by finding the conjunctions to help me understand each part
- Checking that the story or topic makes sense as I'm reading
- Reading any maps, charts, timelines, photographs, illustrations, the contents page, captions, labels, diagrams, index and glossary (linked to bolded words) to help me make sense of the text
- Summing up the main ideas of the text
- Using clues from the story or information to help me understand any 'hidden' meaning
- Taking my time with reading the whole book



Glossary

- **Comprehension:** the ability of a reader to make meaning from text using a set of skills and strategies.
- **Conjunctions:** a word that joins words, phrases or clauses together (and, or, but, etc.). Some conjunctions can also be placed at the beginning of a sentence (when, because, whilst, etc.).
- **Decoding:** when a reader uses their knowledge of letters and sounds, and letter patterns, to say and read words correctly.
- **Fluency and Phrasing:** when a reader uses punctuation to break text into meaningful segments and reads with appropriate pace.
- **Punctuation:** examples include full stops, capital letters, commas, speech marks, question marks, exclamation marks and semi-colons. They are used to make meaning clearer by breaking sentences into logical parts or to show speech and expression.

Teacher's note
