

The shopping mall

PM Level 2

Magenta

Text Type Repetitive

Running Words 43



Preparing for Guided Reading

Orientation to the Text

- Display a variety of purchased items, e.g. a book, shoes, a toy, a food item, some clothing, some tools, etc. Encourage students to talk about where their parents go to buy these items. Write their responses on a chart and have them add illustrations.

Prior Knowledge

- This book is about a family doing things at a shopping mall. Students should be familiar with the types of shops in shopping malls.

Key Language Structures

- One sentence, return sweep. Six words.
- Pronoun + verb + adverbial phrase
We + went + to the book shop.

Building the Balanced Reader

Concepts About Print

- Teach the words *front* and *back* in relation to the cover of the book.
- Encourage independent reading from the front to the back of the book.

Vocabulary

Key High-frequency Words

in, the, to, We, went

Content Words

shopping mall, doors, helicopter, book shop, shoe shop, toy shop, ice-cream shop, home

Decoding

- Locate some high-frequency words in the text.
- Recognise words with the support of meaning, language and structure.

Fluency and Phrasing

- Point and read at a consistent steady rate.
- Observe the purpose of commas and full stops by stopping for periods.

Focusing on the Book – Guided Reading

- Read the title of the book. Talk about what a shopping mall is and invite students who have visited one to share their shopping experiences.

- Discuss the cover and title page photographs. Read the name of this mall. Have students recall their own experiences with electronic doors.
- Discuss the pictures in the book before reading the text together. Talk about how the story begins with the family entering the mall and ends with them leaving to go home.

Comprehension

- Where did they go to get the shoes? (*Literal*)
- Why do you think they went to the ice-cream shop last? (*Inferential*)

Follow-up Activities

- Talk about and list the different shops that are in a shopping mall. Invite students to cut out pictures of items they might buy in these shops and paste them on a chart. Add labels.
- Make a 'picture chart' of students who go to a shopping mall.

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Learning Intentions

- We are learning that when we read our voice needs to match the print.
- We are learning to use different strategies to help us to read unknown words.

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Success Criteria

- I can make return sweeps to read two or more lines.
- I can use the first letter of a word, as well as meaning, to help me to read some unknown words.

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Guided Reading Notes

| Student's name | Reading focus | Observations/notes | For follow-up |
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