

Name: \_\_\_\_\_

1 Complete the 'traveller' crisscross using the clues provided.

**Across**

2. There is an announcement when the ... is ready for boarding. (page 8)
4. When the plane touches down. (page 6)
5. It is important that passengers on planes exercise occasionally to improve their ... (Page 4)
6. To travel overseas both Ben and his father needed ... (page 8)

7. The plane flew at an altitude of ... (page 9)

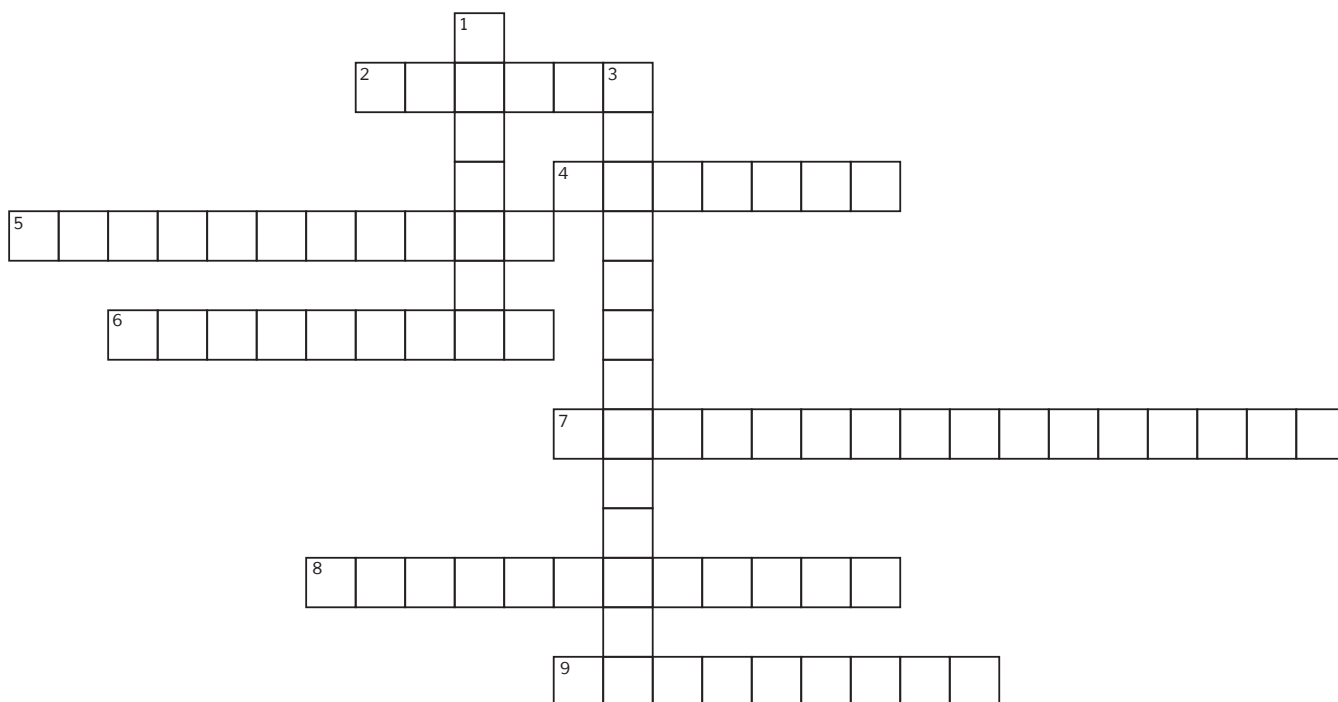
8. A ... is necessary before getting onto the plane. (page 8)

9. A plane can't take off until it has been ... (page 7)

**Down**

1. The plane landed at Bangkok ... (page 9)

3. A place where you wait between flights. (page 6)



2 Answer the following questions by circling true or false.

- |  |            |
|--|------------|
| a Ben's dog Groucho was staying with Mr Kontaris.                  | True/False |
| b Ben and his father went to London for a holiday.                 | True/False |
| c Ben couldn't understand why it took so long to refuel the plane. | True/False |
| d Ben can't get treatment for his illness in his own country.      | True/False |

3 On the back of this page, write the reply to Ben's postcards that his mother may send.

Looking back and making connections

Use an atlas to map Ben's flight path (presuming that Ben lives in Melbourne, Australia). Use the scale on the map to work out the distance travelled.

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- 1 Parentheses or brackets (as they are also known) are used in writing to add comments, remarks or information. Sometimes the information in brackets is a humorous aside or the same information phrased in another way. Draw a line to match each of Ben's comments to the asides written in brackets. (One example has been done for you.)

Oh well, now you can see  
Upton Park and smell it too!

That explains why the handwriting  
is so bad!

It doesn't hurt that much, but I'm  
feeling tired.

The nurses gave me medicine.

Your best friend, Ben.

Aunt Isabel held my hand all  
through dinner.

(That made it really hard to  
cut up my food. Ha, ha!)

(getting better, really fast)

(Very funny, Ben)

(Hey, I must be getting tougher!)

(On the postcard)

(More medicine. I have to  
take lots of medicine.)

- 2 An author writes text in **bold** when he or she wants to emphasise a word. Emphasising a word can alter the meaning of a sentence. In the space provided, explain why you think the following words were emphasised.

a Yep, **this** was Dad's surprise. (page 13)

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b there are **lots** of taxis (page 19)

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c Sorry there's no 'X' to mark where I am, but I'm not really sure **where** I am. (page 23)

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d Dr Khan says that tomorrow is **The Day**. (page 25)

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e No one else gets to sit in **his** chair (page 26)

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