

# Message in a Bottle

Name: \_\_\_\_\_

- 1 Conjunctions such as *but*, *which*, *and*, *when* and *as* connect two ideas in one sentence. Rewrite the following sentences as one sentence, using the conjunction provided.

a It was lying beside a partly buried bottle. Emily carefully uncovered the bottle. (**which**)

\_\_\_\_\_

b She tried to pull the cork from the top of the bottle. It was jammed tight. (**but**)

\_\_\_\_\_

c Emily walked home from school. Emily thought about Fiona's note. (**as**)

\_\_\_\_\_

- 2 Choose words from the box to match the clues for the 'Feelings' crossword. Some of the answers are right there in the text but some are 'between the lines'.

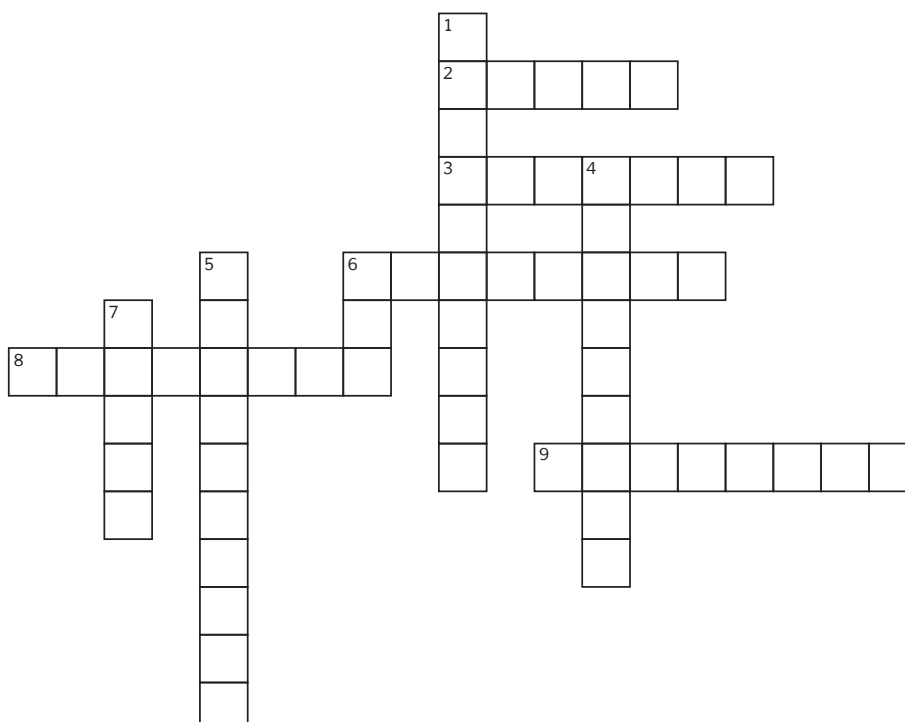
## Across

2. "I'll take it tomorrow!" (page 7)
3. "What a great message!" (page 7)
6. Fiona would understand how much she missed Patch. (page 11)
8. "Why would anyone put a message in a bottle?" (page 6)
9. Emily held the bottle to the sun. (page 5)

## Down

1. "I could also try Murgon Olive Grove." (page 9)
4. Mrs Brooker heard about Emily's find. (page 8)
5. "That's no use," said Ryan. (page 9)
6. When Patch died. (page 12)
7. Emily snatched up a stick of driftwood. (page 4)

*angry surprise confused excited eager frustrated*  
*determined intrigued sympathy sad*



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1 A closed question only requires a limited response — often a single word. An open question requires a longer response or explanation. Read the following questions and circle whether they are open or closed.

- |   |             |
|---|-------------|
| a (page 15) What school do you go to?                                       | Open/Closed |
| b (page 16) Do you have any pets?   | Open/Closed |
| c (page 18) What if I got in touch with Fiona's teacher?                    | Open/Closed |
| d (page 19) Stu was matched up with someone called Ryan.<br>What's he like? | Open/Closed |
| e (page 21) Can you send a picture of her?                                  | Open/Closed |

2 Change the three 'closed' questions above, into 'open' questions. Write your 'open' questions on the line below.

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_

3 An email 'subject line' gives the reader a general idea about the content of an email before they read it. Find the email on each of the following pages. Reread them and write an appropriate new subject line.

(page 14)

Subject:  Date:

(page 19)

Subject:  Date:

(page 20)

Subject:  Date:

(page 23)

Subject:  Date:

(page 32)

Subject:  Date:

## Looking back and making connections

When the morning paper arrives, Fiona finds an article about Emily and the message in a bottle. On the back of this page, write the newspaper article that Fiona would have read.