

Name: _____

- 1 Adverbs are words that help describe how something is done. Adverbs often end in the letters 'ly'. For example:

The students stepped off the bus, calling excitedly to their friends. (page 4)

Add an appropriate and interesting adverb to the following sentences from the book.

The first one has been done for you.

- a Tony waited patiently at the school gates for Jeff to arrive.
 - b The bell rang _____ and they all rushed in to put their bags away.
 - c "Good morning, everybody," she said _____.
 - d Tony looked at Jeff _____. "I wonder what's so special about him?"
 - e Jeff raised his hand _____.
 - f His head was down and his dark hair fell _____ across his check.
- 2 Mrs Hogart explains to the class about Jamie's condition. Make a list of the things that the students should keep in mind when they meet Jamie.



- 3 Read the following situations. Circle if they would be a help or hindrance for Jamie.
- a The children in Mrs Hogart's class change desks every fortnight. Help/Hindrance
 - b Library is scheduled for 2 p.m. every Friday. Help/Hindrance
 - c Mrs Hogart is sick and the class has a substitute teacher. Help/Hindrance
 - d The students are asked to do a research project on endangered animals. Help/Hindrance
 - e Four classes (including Mrs Hogart's) have a guest speaker coming and the children are all seated together in one classroom. Help/Hindrance
 - f The school gives out Maths awards at the annual Maths Challenge Day. Help/Hindrance

Looking back and making connections

Continue the second chapter to reveal how the boys overcome their dilemma with the mathematics problem.

Needing a Friend

Name: _____

1 Adverbial phrases do the same job as adverbs. There are four types of adverbial phrases:

- Adverbial phrases of manner (how something occurs)
- Adverbial phrases of place (where something happens)
- Adverbial phrases of time (when something happens)
- Adverbial phrases of reason (why something happens)

Use the text to help fill in the missing adverbial phrases in the sentences below. Then circle the type of adverbial phrase you have written. The first one has been done.

a (page 13) A small black, brown and white dog burst out of her kennel and leapt around Tony, barking with excitement .Place / Time / Manner / Reason

b (page 14) _____ they were off. Place / Time / Manner / Reason

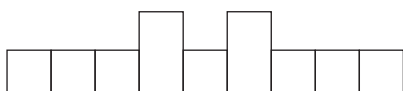
c (page 16) Tony and Jamie and Susie walked across the park, _____ . Place / Time / Manner / Reason

d (page 20) Susie opened her eyes and tried to struggle to her feet, _____ . Place / Time / Manner / Reason

e (page 21) Susie was lying quietly in Jamie's arms _____ . Place / Time / Manner / Reason

f (page 23) _____ , Tony turned to Jamie. Place / Time / Manner / Reason

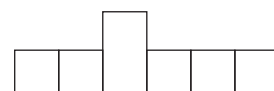
2 Use the page number clues to find the words below containing the 'tion' letter pattern.



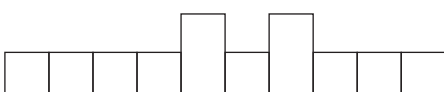
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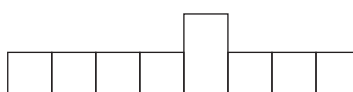
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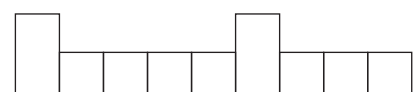
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Looking back and making connections

Put yourself in Jamie's shoes. On the back of this page, retell one of the story scenes from Jamie's perspective.