

Name: \_\_\_\_\_

1 Greg is the more influential and dominant partner in Jon and Greg's friendship. By not standing up to Greg, and not saying what he is thinking, Jon encourages Greg's bullying of Falo. If Jon was more assertive, the situation might have been very different. Make a suggestion about what Jon should say to Greg in the following situations. Remember that while Jon wants to remain friends with Greg, he needs to be assertive.

a "Jon and I don't want the new kid in our team. He's too fat and slow. We'll never get around the course in good time with him tagging along!"

\_\_\_\_\_

b "Well, you'll have to try harder," sneered Greg, "because here comes another team!"

\_\_\_\_\_

c "Yeah, but that doesn't matter. She won't know. Come on. Let's keep going."

\_\_\_\_\_

d "Jon and I are making the decisions, not you! We've decided, haven't we Jon, that we're going to take a shortcut through the bush to make up for the time that you've lost for our team."

\_\_\_\_\_

\_\_\_\_\_

2 There are many different issues to do with bullying that appear in this text. Read each of the statements below and circle whether you agree or disagree with them. Explain your thinking in the space provided.

a Greg likes to show off in front of his classmates. Agree/Disagree

\_\_\_\_\_

b Ms Williams dealt with the bullying effectively. Agree/Disagree

\_\_\_\_\_

c Some students are uncomfortable with the way that Greg speaks to Falo but don't do anything about it. Agree/Disagree

\_\_\_\_\_

d While Jon doesn't initiate much of the bullying, he is as much to blame as Greg. Agree/Disagree

\_\_\_\_\_

e Jon eagerly follows Greg's lead. Agree/Disagree

\_\_\_\_\_

f Jon starts to side with Falo because he feels sorry for Falo. Agree/Disagree

\_\_\_\_\_

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1 We often use our observations of people and events to draw conclusions about them. However, it is important that we have enough information so that we don't 'jump to conclusions' which may be incorrect. Jon and Greg jump to many incorrect conclusions about Falo. Write down the conclusions that Jon and Greg have jumped to in each of the following cases.

a (page 20) "I'm going to help you, Greg," said Falo.

Greg thought that ...

\_\_\_\_\_

b (page 23) "Why did you let us get lost?"

Greg thought that ...

\_\_\_\_\_

c (page 30) "Hey, Falo, you're back!" exclaimed Jon.

Jon thought that ...

\_\_\_\_\_

2 Proofread the following sentences carefully. Circle the words that have been misspelt and use your dictionary to correct them.

a The children were staying overnight at a camp out in the contry. \_\_\_\_\_

b Falo looked away, embarassed at the attention. \_\_\_\_\_

c "You need the exersice, not us." \_\_\_\_\_

d Greg was clutching his ankle and winsing with pain. \_\_\_\_\_

e Don't put any wiegth on your injured ankle. \_\_\_\_\_

f I haven't done oreinteering the way you do it. \_\_\_\_\_

3 Select four words from the box below that best match Jon, Greg and Falo's characters. Write them into the grid under the students' pictures.

<i>risk-taker</i>	<i>reserved</i>	<i>sensible</i>	<i>easily led</i>	<i>impatient</i>
<i>insensitive</i>	<i>athletic</i>	<i>follower</i>	<i>optimistic</i>	<i>competitive</i>
	<i>generous</i>	<i>even-tempered</i>		

		