



Name _____

Class _____

Date _____

My 'take home' PM reading level is: (23) (24)

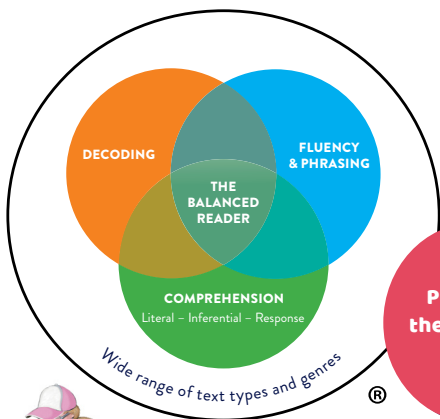


I've been
working hard
to become a
**BALANCED
READER!**

Could you please help me

practise and consolidate:

- Reading the title and cover and discussing if the text is fiction or non-fiction
- Identifying any 'tricky' or new words about the story or topic before I start reading
- Having a go at self-correcting a word or sentence
- Reading sentences with fluency (like we talk), pausing at the full stops and commas
- Breaking down words into syllables to help me say them
- Breaking down longer sentences, to help me understand each part
- Checking that the story or topic makes sense by predicting what might happen next in the new paragraph or chapter
- Reading any maps, charts, photographs, illustrations, the contents page, captions, labels, diagrams and glossary to help me make sense of the text
- Retelling the story or information to show my understanding of the story or topic
- Using clues from the story or information to help me understand any 'hidden' meaning
- Taking my time with reading the whole book



Glossary

- **Comprehension:** the ability of a reader to make meaning from text using a set of skills and strategies.
- **Contractions:** when two words are combined into one and an apostrophe is used to indicate where a letter or letters have been removed (don't, we've, I'm, I've, etc).
- **Decoding:** when a reader uses their knowledge of letters and sounds, and letter patterns, to say and read words correctly.
- **Fluency and Phrasing:** when a reader uses punctuation to break text into meaningful segments and reads with appropriate pace.
- **'Hidden' meaning':** alternative meanings of specific words or parts of text. A reader finds hidden meanings by combining ideas from different parts in a text, or using visual information to help make sense of the text.

Teacher's note
