

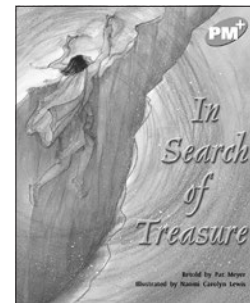
In Search of Treasure

PM Level 24

Silver

Text Type Narrative

Running Words 1025



Preparing for Guided Reading

Orientation to the Text

- Recall familiar traditional tales where a lesson is learned by one of the main characters, e.g. *The Horse and the Bell* (PM level 21).

Prior knowledge

- This is a traditional story about a young man who, consumed by greed, takes a dangerous journey to the top of a mountain. Only after the mountain punishes him for his greed, does he discover what real treasure is.

Building the Balanced Reader

Vocabulary

Key vocabulary

empty, fewer, golden, guests, happiness, loose, managed, mountain, precious, shone, struck

Content Words

antlers, crater, dare, feasting, gale, glacier, magical, onions, pouch, punishing, rim, shivered, skilled, startled, tribe, vanished, wasteful, whirlwind, worth

Decoding

- Recognise high-frequency words.
- Apply a range of skills to process and decode unfamiliar words.
- Use prediction of events and associated vocabulary to gain a deeper understanding of the text. Provide support and encouragement when necessary.

Focusing on the story – guided reading

- Read the title and discuss the cover and title page illustrations. Use a thesaurus to reinforce the meaning of *treasure*.
- Read the title of chapter one. Study the illustrations. After reading these pages, make predictions based upon the students' knowledge of other traditional tales. Ask, *Why would Hiten make this dangerous journey?*
- Read the title of chapter two. Notice the absence of shelter the further Hiten climbs up the mountain. Have students read the chapter to themselves before talking about specific conditions on the mountain. Discuss the risks that Hiten took in his quest to reach the treasure.

- Read the title of chapter three. Ask, *Why did Hiten think he was being punished?*
- Read and discuss the chapter title before reading these pages. Review what happened before Hiten became a *changed and wiser man*.
- Discuss nouns that are supported by a verb, e.g. *lightning flashed, thunder crashed*.
- Revise difficult letter clusters: *precious, strangely, treasure*.
- Locate compound words in the text, e.g. *sunrise, whirlwind, mountainside*.
- Discuss what a metaphor is, and how it adds detail to the text, e.g. *a growl of thunder*.

Comprehension

- Why did Hiten climb up to the crater lake? (*Literal*)
- Why did Hiten throw the last string of shell money into the wind? (*Inferential*)
- Why was dried fish a suitable food for Hiten to take in his pouch? (*Applied Knowledge*)

Follow-up activities

- Retell the story to an audience.
- Compare *In Search of Treasure* with *King Midas and the Golden Touch* (PM level 22). Discuss similarities and differences between the two tales. Have students write their ideas on strips of paper and paste these onto a chart.
- On the computer, have students write alternative endings in place of chapter four. Ask them to design a new cover if their alternative ending requires a change of title.
- Retell the story from Hiten's point of view.

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Learning Intentions

- We are expanding our range of known high-frequency words, and using multiple skills and strategies to decode the text.
- We are learning to make predictions about the text and can discuss potential solutions to the problem encountered by the characters.
- _____

Success Criteria

- I can use my knowledge of high-frequency words, and other skills and strategies to assist me in decoding the text.
- I can predict events in the text based and offer potential solutions to the problem that occurs in the text.
- _____

Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up