

That Goat Must Go!

Name: _____

Add 'ed' to make past-tense verbs.

shout + ed = _____

want + ed = _____

look + ed = _____

ask + ed = _____

Write the base for each word.

cried _____ cry _____

lived _____

said _____

loved _____

moved _____



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Name: _____

Draw a line to match each sentence with who said it.

“A goat could be a friend for my dog.”



“Let’s wait and see.”

“This is your new home.”



“Ginger ate all my roses!”

“No, that goat must stay!”



“Can Ginger live in your garden?”

“As long as you move her to a new spot
in the garden every day.”



That Goat Must Go!



Guided Reading Planner

Name: _____

Draw your favourite character from the story. Write a sentence about him or her.

A large, empty rectangular box with a thin black border, intended for a student to draw a character from the story.A series of seven horizontal lines, evenly spaced, intended for a student to write a sentence about the character they drew.