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# YEAR 5 READING

## Termly Assessment Tests

**Guidance and mark schemes**

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# Guidance and mark schemes for Reading: Year 5

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## About this pack

This pack provides you with termly assessment tests to help support children with end-of-year tests and to assess which skills need further development. The pack consists of this introductory booklet (including mark schemes) and three tests covering a wide range of content taken from the Key Stage 2 programme of study. A reading booklet and answer booklet are provided for each paper.

## Using the termly assessment tests

The tests in this pack can be used as you would any other assessment materials. The children will need to be familiar with specific test-focused skills, such as reading carefully, leaving questions until the end if they seem too difficult, working at a suitable pace and checking through their work.

The tests require a lot of work to be done in 1 hour as they are testing the degree of competence children have – it is not enough to be able to answer questions correctly but slowly.

## About the tests

Each Reading test consists of texts covering different genres and contains 50 marks. Each test lasts for 1 hour, including reading time.

- Reading booklet: children may underline, highlight or make notes.
- Answer booklet: children should refer back to the reading booklet for their answers.

The marks available for each question are shown in the answer booklet next to each question and are also shown next to each answer in the mark scheme. Incorrect answers do not get a mark and no half marks should be given.

There are three different types of answer.

- **Selected answers:** children may be required to choose an option from a list; draw lines to match answers; or tick a correct answer. Usually 1 mark will be awarded.
- **Short answers:** children will need to write a phrase or use information from the text. Usually 1–2 marks will be awarded.
- **Several line answers:** children will need to write a sentence or two. Usually 1–2 marks will be awarded.
- **Longer answers:** children will usually need to write more than one sentence using information from the text. Up to 3 marks will be awarded.

## Marking and assessing the papers

The mark schemes and answers are located next in this booklet.

The mark schemes provide detailed examples of correct answers (although other variations/phrasings are often acceptable) and an explanation about what the answer should contain to be awarded a mark or marks.

Although the mark scheme sometimes contains alternative suggestions for correct answers, some children may find other ways of expressing a correct answer. When marking these tests, exercise judgement when assessing the accuracy or relevance of an answer and give credit for correct responses.

## Marks table

At the back of each booklet there is a table for you to insert the number of marks achieved for each question. This will enable you to see which areas each child needs to practise further.

## National Standard in Reading

The mark that each child gets in the test paper will be known as the 'raw score' (for example, '22' in 22/50). The raw score will be converted to a scaled score and children achieving a scaled score of 100 or more will achieve the National Standard in that subject. These 'scaled scores' enable results to be reported consistently year-on-year.

The guidance in the table below shows the marks that children need to achieve to reach the National Standard. This should be treated as a guide only, as the number of marks may vary. You can also find up-to-date information about scaled scores on our website:

[www.scholastic.co.uk/nationaltests](http://www.scholastic.co.uk/nationaltests)

Marks achieved	Standard
0–27	Has not met the National Standard in Reading for Year 5
28–50	Has met the National Standard in Reading for Year 5

## Mark scheme for Test A

Q	Answers	Marks
1	<b>Award 1 mark</b> for radio and television.	1
2	<b>Award 1 mark</b> for 'your experience of life totally depended on whether you were born into a rich or a poor family' or 'whether you were born into a rich or a poor family'.	1
3	<b>Award 1 mark</b> for an appropriate explanation of the words <i>not immune</i> in this context. For example: <ul style="list-style-type: none"> <li>● They could catch the diseases.</li> <li>● They were not protected against the diseases.</li> </ul>	1
4	<b>Award 2 mark</b> for any two correct. Richer children: <ul style="list-style-type: none"> <li>● were well fed</li> <li>● wore warm clothes</li> <li>● had shoes on their feet.</li> </ul> <b>Award 1 mark</b> for one of the above.	2
5	<b>Award 1 mark</b> for answers that state that school was not compulsory for all till 1880. Or: most young children went to work. Also accept answers that refer to parents needing children to work.	1
6	<b>Award 1 mark</b> for any of the following: <ul style="list-style-type: none"> <li>● These were dark, dangerous places.</li> <li>● Gas could choke the miners.</li> <li>● Tunnels often flooded or collapsed...</li> </ul>	1
7	<b>Award 1 mark</b> for candles.	1
8	<b>Award 1 mark</b> for: Went under machines to pick up scraps	1
9	<b>Award 1 mark</b> for answers that explain that plastic did not exist.	1
10	<b>Award 1 mark</b> for answers that recognise the reference to technology or the repetition of 'very different'. For example: <ul style="list-style-type: none"> <li>● It talks about going online to look up information and the first paragraph talks about PCs, laptops, palmtops, the internet, texting, emails, online gaming and apps.</li> <li>● The last paragraph talks about how life was very different for Victorian children. The first one says that a little over a hundred years ago, children's lives were very different.</li> </ul>	1
11	<b>Award 1 mark</b> for: Rich and poor Victorian children	1

Q	Answers	Marks
12	<p><b>Award 3 marks</b> for an explanation that has at least three pieces of evidence from the text.</p> <p>Evidence could be a quotation or a reference to something in the text.</p> <p>Possible responses:</p> <ul style="list-style-type: none"> <li>● The vast majority of children were poor.</li> <li>● Poor children could expect to be working from the age of five or younger with little food or comfort.</li> <li>● Poor diets, sanitation and health care led to a high death rate among young children.</li> <li>● Fifty per cent of all recorded deaths were children under the age of five.</li> <li>● Young children pushed coal trucks around underground or opened and closed doors to let air in.</li> <li>● Poor children looked hungry and were thin. Their clothes would be tatty and they would be lucky if they wore shoes. Very few went to school.</li> <li>● Even the rich families were not immune to diseases like smallpox and measles.</li> </ul> <p><b>Award 2 marks</b> for an explanation that has at least two pieces of evidence from the text.</p> <p><b>Award 1 mark</b> for an explanation that makes two points but does not support them with evidence from the text.</p>	3
13	<p><b>Award 1 mark</b> for any two of the following:</p> <ul style="list-style-type: none"> <li>● Photographs</li> <li>● Headings/subheadings</li> <li>● Information/facts about life in Victorian Britain</li> <li>● The introduction is in bold</li> </ul>	1
14	<p><b>Award 1 mark</b> for: How much you can afford to spend</p>	1
15	<p><b>Award 1 mark</b> for all four correct:</p> <ul style="list-style-type: none"> <li>● sporting bikes</li> <li>● city bikes</li> <li>● mountain bikes</li> <li>● BMX bikes</li> </ul>	1
16	<p><b>Award 2 marks</b> for a full answer that compares two uses of sporting bikes and BMX bikes.</p> <p>Possible responses:</p> <ul style="list-style-type: none"> <li>● The aim of sporting bikes is to go fast.</li> <li>● Sporting bikes are used on the road.</li> <li>● BMX bikes can be used on the road but are designed to be used off-road in skate-parks or on home-made ramps and jumps.</li> <li>● BMX bikes can be used for BMX racing or 'Freestyle' to perform difficult tricks.</li> </ul> <p><b>Award 1 mark</b> for an answer that gives one piece of evidence or does not compare.</p>	2

Q	Answers	Marks												
17	<p><b>Award 1 mark</b> for answers that refer to any of the following:</p> <ul style="list-style-type: none"> <li>● Safety</li> <li>● To make sure the brakes and gears are working</li> <li>● You might not be able to do it yourself because you might not be good at maintenance/handy with a spanner and a toolset</li> </ul>	1												
18	<b>Award 1 mark</b> for responses that indicate that the bike may be stolen.	1												
19	<p><b>Award 1 mark</b> for all correct:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 15%; text-align: center;">Fact</th> <th style="width: 15%; text-align: center;">Opinion</th> </tr> </thead> <tbody> <tr> <td>You'll find bikes for sale in supermarkets and some department stores.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>There is plenty of choice online.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>However, for specialist advice and detailed knowledge, you can't beat being able to talk to someone at a recognised bike shop.</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>		Fact	Opinion	You'll find bikes for sale in supermarkets and some department stores.	✓		There is plenty of choice online.	✓		However, for specialist advice and detailed knowledge, you can't beat being able to talk to someone at a recognised bike shop.		✓	1
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However, for specialist advice and detailed knowledge, you can't beat being able to talk to someone at a recognised bike shop.		✓												
20	<b>Award 1 mark</b> for: To inform bike buyers of the choices available	1												
21	<p><b>a. Award 1 mark</b> for the bike.</p> <p><b>b. Award 1 mark</b> for: Sleep.</p>	1 1												
22	<p><b>Award 2 marks</b> for answers that refer to road safety or danger/accident and expand this by including references to the possibility of theft or injury.</p> <p><b>Award 1 mark</b> for answers that refer to road safety or danger.</p>	2												
23	<p><b>Award 2 marks</b> for full answers with two reasons. For example:</p> <ul style="list-style-type: none"> <li>● The article is about bikes.</li> <li>● It tells you how to choose the right bike for you.</li> <li>● It tells you where to get advice on buying a bike.</li> </ul> <p><b>Award 1 mark</b> for answers that include one of the above.</p>	2												
24	<p><b>Award 1 mark</b> for answers that indicate that they break the text up, making it easier to read.</p> <p>Or that they give summaries of each section.</p>	1												
25	<b>Award 1 mark</b> for answers that show that the main idea is that there are lots of places to buy bikes.	1												
26	<p><b>Award 2 marks</b> for any two of the following:</p> <ul style="list-style-type: none"> <li>● You'll find bikes for sale in supermarkets and some department stores.</li> <li>● There is plenty of choice online.</li> <li>● For specialist advice and detailed knowledge, you can't beat being able to talk to someone at a recognised bike shop.</li> </ul> <p><b>Award 1 mark</b> for any one of the above.</p>	2												



Q	Answers	Marks										
27	a. <b>Award 1 mark</b> for clawed.	1										
	b. <b>Award 1 mark</b> for: Not in the slightest.	1										
28	<b>Award 2 marks</b> for all three of: <ul style="list-style-type: none"> <li>● Lough Neagh</li> <li>● The Isle of Man</li> <li>● The Giant's Causeway <b>or</b> the walkway <b>but not both</b>.</li> </ul> <b>Award 1 mark</b> for any two.	2										
29	<b>Award 1 mark</b> for answers that show that he knew that Fionn could not reach him.	1										
30	<b>Award 1 mark</b> for a fight.	1										
31	<b>Award 2 marks</b> for a full answer that includes: <ul style="list-style-type: none"> <li>● She dressed Fionn up as a baby and put him in a massive cradle.</li> <li>● All Benandonner saw was a gigantic child and a smiling mother.</li> <li>● Benandonner wondered if the baby was that big, how big must the father be?</li> </ul> <b>Award 1 mark</b> for one correct reference to Oonagh and Benandonner.	2										
32	a. <b>Award 1 mark</b> for fled.	1										
	b. <b>Award 1 mark</b> for Benandonner ripped up large sections of the path or similar.	1										
33	<b>Award 1 mark</b> for: <table border="1" data-bbox="188 1099 1018 1375"> <tbody> <tr> <td>Benandonner was frightened and ran off home.</td> <td>5</td> </tr> <tr> <td>The two giants shouted at each other across the sea.</td> <td>2</td> </tr> <tr> <td>Fionn built a walkway.</td> <td>3</td> </tr> <tr> <td>Fionn lived happily with his wife.</td> <td>1</td> </tr> <tr> <td>Oonagh hid Fionn.</td> <td>4</td> </tr> </tbody> </table>	Benandonner was frightened and ran off home.	5	The two giants shouted at each other across the sea.	2	Fionn built a walkway.	3	Fionn lived happily with his wife.	1	Oonagh hid Fionn.	4	1
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Oonagh hid Fionn.	4											
34	<b>Award 1 mark</b> for answers that show they both realised how big each other was or they were scared of the size of each other or similar.	1										
35	a. <b>Award 1 mark</b> for: hero.	1										
	b. <b>Award 1 mark</b> for: the wind.	1										
	c. <b>Award 1 mark</b> for: the Giant's Causeway still exists.	1										
36	<b>Award 1 mark</b> for: It is believed that	1										

## Mark scheme for Test B

Q	Answers	Marks										
1	<b>Award 1 mark</b> for answers that include: affectionate, friendly and fun.	1										
2	<b>Award 1 mark</b> for all three correctly ticked: <ul style="list-style-type: none"> <li>● Make sure you have time to look after it</li> <li>● Buy a hutch</li> <li>● Buy a carrying case for it</li> </ul>	1										
3	<b>Award 1 mark</b> for answers that include any of the following: indicator, indication, sign, warning, warning sign.	1										
4	<b>Award 1 mark</b> for answers that include one of: repair, restore, mend, do up, decorate, fix up, spruce up.	1										
5	<b>Award 1 mark</b> for all five correct. Rabbits make great pets. <b>Opinion</b> Just follow the instructions below and you will have no problems. <b>Opinion</b> Baby rabbits grow. <b>Fact</b> Not all wood is suitable for rabbits. <b>Fact</b> Very shortly you'll have lots of fun together. <b>Opinion</b>	1										
6	<b>a. Award 1 mark</b> for make alternative arrangements or get someone you trust to look after the rabbits.	1										
6	<b>b. Award 1 mark</b> for take the rabbit to the vet straight away or take it to the vet straight away.	1										
7	<p><b>Award 1 mark</b> for:</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left; border: none;">Action</th> <th style="text-align: left; border: none;">Purpose</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; padding: 5px; width: 30%;">Clean your rabbit's hutch</td> <td style="border: 1px solid black; padding: 5px; width: 30%;">To prevent myxomatosis</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Give your rabbit some wood to chew on</td> <td style="border: 1px solid black; padding: 5px;">To stop the rabbit injuring itself</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Check the hutch is in good condition</td> <td style="border: 1px solid black; padding: 5px;">To stop its teeth becoming too long</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Take it to the vet for an injection</td> <td style="border: 1px solid black; padding: 5px;">To prevent disease and illness</td> </tr> </tbody> </table>	Action	Purpose	Clean your rabbit's hutch	To prevent myxomatosis	Give your rabbit some wood to chew on	To stop the rabbit injuring itself	Check the hutch is in good condition	To stop its teeth becoming too long	Take it to the vet for an injection	To prevent disease and illness	1
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Check the hutch is in good condition	To stop its teeth becoming too long											
Take it to the vet for an injection	To prevent disease and illness											

Q	Answers	Marks
8	<p><b>a. Award 1 mark</b> for answers that include all of:</p> <ul style="list-style-type: none"> <li>● dark trousers</li> <li>● white shirt</li> <li>● school tie</li> <li>● black blazer</li> <li>● cap</li> <li>● black shoes.</li> </ul> <p><b>b. Award 1 mark</b> for answers that contain both of:</p> <ul style="list-style-type: none"> <li>● skirt</li> <li>● hat.</li> </ul>	1
9	<b>Award 1 mark</b> for: give the reader information about school uniforms.	1
10	<b>Award 1 mark</b> for: understand why uniforms have not changed much.	1
11	<b>Award 1 mark</b> for hats and caps.	1
12	<b>Award 1 mark</b> for answers that indicate that schools have stopped using/got rid of blazers.	1
13	<p><b>Award 2 marks</b> for:</p> <ul style="list-style-type: none"> <li>● Parents expect school uniform.</li> <li>● The image of the school is created by the appearance of its pupils.</li> </ul> <p><b>Award 1 mark</b> for either of the above.</p>	2
14	<p><b>Award 1 mark</b> for either of the below:</p> <ul style="list-style-type: none"> <li>● they are what people expect to wear</li> <li>● very few people have seen a need for it.</li> </ul>	1
15	<b>Award 1 mark</b> for Gok Wan and Stella McCartney	1
16	<p><b>Award 3 marks</b> for an explanation that has at least three pieces of evidence from the text.</p> <p>Evidence could be a quotation or a reference to something in the text.</p> <p>Possible pieces of evidence:</p> <ul style="list-style-type: none"> <li>● The uniforms that pupils will wear to go to their secondary schools will be almost identical to those of their grandparents!</li> <li>● What's going on?</li> <li>● Why is this not the same for school uniforms?</li> <li>● Very few secondary schools have taken the brave step of doing away with uniforms completely.</li> <li>● You go to school, you wear the uniform. End of story.</li> <li>● Could they come up with something completely different that would please both pupils and parents alike?</li> <li>● A cool uniform.</li> </ul> <p><b>Award 2 marks</b> for an answer that has at least two pieces of evidence from the text.</p> <p><b>Award 1 mark</b> for an explanation that makes two points but does not support them with evidence from the text.</p>	3

Q	Answers	Marks	
17	<b>a. Award 1 mark</b> for linking to: A uniform that is fashionable but not scruffy.	1	
	<b>b. Award 2 marks</b> for answers that recognise the double meaning and the rhyming of cool and school for effect. The pupils may refer to puns but this is not necessary to gain both marks.  <b>Award 1 mark</b> for answers that recognise the double meaning but do not comment on the rhyming of cool and school.	2	
18	<b>Award 1 mark</b> for: Myth.	1	
19	<b>Award 1 mark</b> for: He would love their son, look after him and protect him forever.	1	
20	<b>Award 1 mark</b> for answers that show that the prince trusts the dog. Possible responses: <ul style="list-style-type: none"> <li>● The prince felt that the dog was loyal.</li> <li>● The prince trusted the dog completely.</li> <li>● The prince was happy to leave the dog to protect his son.</li> </ul>	1	
21	<b>Award 1 mark</b> for: In order to eat.	1	
22	<b>Award 1 mark</b> for: a simile.	1	
23	<b>Award 2 marks</b> for any two of the following: <ul style="list-style-type: none"> <li>● The room had been wrecked.</li> <li>● The thick covers on the bed were covered with blood.</li> <li>● The boy's cot was overturned and the baby was missing!</li> </ul> <b>Award 1 mark</b> for any answer that only includes one of the above.	2	
24	<b>Award 1 mark</b> for answers that suggest that the boy would have been killed by the wolf.	1	
25	<b>Award 1 mark</b> for answers that include: equal to, the same as, or similar.	1	
26	<b>Award 2 marks</b> for a full answer that makes some inferences and uses evidence from the text to explain them.  Possible responses: <ul style="list-style-type: none"> <li>● Beddgelert is named after the dog.</li> <li>● There is still a large stone in the village where the dog is supposed to have been buried.</li> <li>● The stone can still be seen today.</li> </ul> <b>Award 1 mark</b> for an explanation that implies some understanding.	2	
27	<b>Award 1 mark</b> for:	1	
	The prince's wife dies.		1
	The prince orders that the dog should be buried close to the river.		5
	Gelert kills the wolf.		3
	The prince finds the wolf.		4
	The prince goes hunting.		2

Q	Answers	Marks
28	<b>Award 1 mark</b> for a mountain bike.	1
29	<b>Award 1 mark</b> for: She is mean.	1
30	<b>Award 2 marks</b> for answers that show understanding of the boy's physical and mental conditions. <b>Award 1 mark</b> for answers that only show understanding of one condition.	2
31	<b>Award 2 marks</b> for answers that include a mountain bike and food, and a comparison of them. This may include references to: <ul style="list-style-type: none"> <li>● the degree of need experienced by each child – one needs food to survive, the other is fed up of walking and wants to be 'part of the scene'</li> <li>● the comparative expense of the food and mountain bikes</li> <li>● other sensible comparisons.</li> </ul> <b>Award 1 mark</b> for answers that only include a mountain bike and food.	2
32	<b>Award 1 mark</b> for both of: <ul style="list-style-type: none"> <li>● the wanting</li> <li>● the hunger.</li> </ul>	1
33	<b>Award 2 marks</b> for answers that recognise the similarity between the opening and closing lines and comment upon the differences. <b>Award 1 mark</b> for answers that recognise the similarity between the opening and closing lines.	2
34	<b>Award 2 marks</b> for <ul style="list-style-type: none"> <li>● First boy: his mother won't buy him a bike or he doesn't feel part of the scene because he hasn't got a bike, or similar.</li> <li>● Second boy: has nothing to eat or is very weak or is hungry or similar.</li> </ul> <b>Award 1 mark</b> for the correct answer to either part.	2
35	<b>Award 2 marks</b> for any two of the following: <ul style="list-style-type: none"> <li>● The second boy wants something to eat</li> <li>● His mother weeps, helpless, dead-beat</li> <li>● While his father hangs his head in shame</li> <li>● One is dying</li> </ul> <b>Award 1 mark</b> for any one of the above.	2
36	<b>Award 1 mark</b> for: Life is so unfair.	1

## Mark scheme for Test C

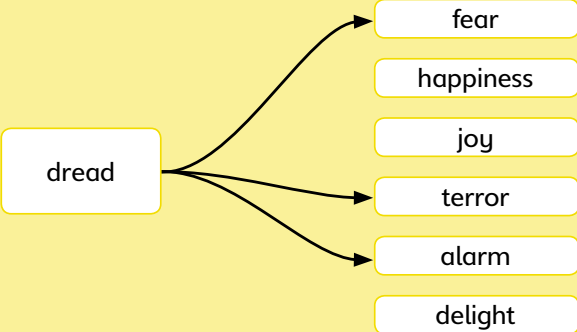
Q	Answers	Marks
1	<p><b>Award 2 marks</b> for any two of:</p> <ul style="list-style-type: none"> <li>● Cares for the pets of people in need/provides free veterinary care.</li> <li>● Encourages responsible pet ownership.</li> <li>● Recognises the achievements of animals/gives awards for bravery.</li> </ul> <p><b>Award 1 mark</b> for any one of the above.</p>	2
2	<p><b>Award 1 mark</b> for any sensible answer. Answers do not need to be historically correct.</p> <p>Possible responses:</p> <ul style="list-style-type: none"> <li>● They were used to carry messages over dangerous land.</li> <li>● They risked getting shot at/injured while carrying messages.</li> <li>● More pigeons were used than other animals.</li> </ul>	1
3	<p><b>Award 1 mark</b> for: they led their blind owners to safety after the 9/11 attack.</p>	1
4	<p><b>Award 1 mark</b> for answers that include reference to him becoming a fully-qualified paratrooper.</p>	1
5	<p><b>Award 1 mark</b> for any one of:</p> <ul style="list-style-type: none"> <li>● The Dickin Medal has been awarded since 1943, but the Gold Medal only started in 2002.</li> <li>● The Dickin Medal has been awarded for much longer.</li> <li>● Animals have to show great bravery to get the award.</li> <li>● Animals in the armed forces have more opportunities to show bravery and devotion.</li> <li>● Any other sensible answer.</li> </ul>	1
6	<p><b>Award 2 marks</b> for:</p> <ul style="list-style-type: none"> <li>● He found lost students in atrocious weather.</li> <li>● He saved two people trapped in rubble after an earthquake in Turkey.</li> </ul> <p><b>Award 1 mark</b> for one of the above.</p>	2
7	<p><b>Award 1 mark</b> for the RSPCA Purple Cross. Accept Purple Cross by itself.</p>	1
8	<p><b>Award 1 mark</b> for all correct:</p>	1

Q	Answers	Marks									
9	<p><b>Award 1 mark</b> for all correct:</p> <table border="1"> <thead> <tr> <th>Medal</th> <th>Won by</th> <th>Engraving on medal</th> </tr> </thead> <tbody> <tr> <td>Dickin Medal</td> <td>Animals in the armed forces</td> <td>'For Gallantry' and 'We also serve'</td> </tr> <tr> <td>Gold Medal</td> <td>Animals in civilian life</td> <td>'For animal gallantry or devotion to duty'</td> </tr> </tbody> </table>	Medal	Won by	Engraving on medal	Dickin Medal	Animals in the armed forces	'For Gallantry' and 'We also serve'	Gold Medal	Animals in civilian life	'For animal gallantry or devotion to duty'	1
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11	<p><b>a. Award 1 mark</b> for a full explanation:</p> <table border="1"> <tbody> <tr> <td><b>Family rooms</b></td> <td>Family rooms have garden views and plenty of space for everyone.</td> </tr> <tr> <td><b>Master suites</b></td> <td>Master suites sleep up to six people, complete with ocean terraces and your own butler.</td> </tr> </tbody> </table> <p><b>b. Award 1 mark</b> for people in Master suites can see the ocean; people in Family rooms can see the garden.</p> <p><b>c. Award 1 mark</b> for either:</p> <ul style="list-style-type: none"> <li>● luxury</li> <li>● your own pool.</li> </ul>	<b>Family rooms</b>	Family rooms have garden views and plenty of space for everyone.	<b>Master suites</b>	Master suites sleep up to six people, complete with ocean terraces and your own butler.	1					
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12	<b>Award 1 mark</b> for Sukiyama Bar.	1									
13	<p><b>Award 2 marks</b> for full answers that include any two of the following:</p> <ul style="list-style-type: none"> <li>● Provides a lot of information in a small space.</li> <li>● It tells them everything there is to do at the hotel.</li> <li>● It tells them the price.</li> </ul> <p><b>Award 1 mark</b> for answers that refer to one of the above.</p>	2									
14	<b>Award 1 mark</b> for: It only says good things about the hotel.	1									

Q	Answers	Marks
15	<p><b>Award 1 mark</b> for two correct opinions and one correct fact.</p> <p><b>Opinions:</b></p> <ul style="list-style-type: none"> <li>● There is something for everyone at Hotel Blue Skies.</li> <li>● There's no reason not to spoil yourself.</li> <li>● Yes, it's true.</li> <li>● You'll never have to say 'No' throughout your stay.</li> <li>● What a wonderful present that would be for your loved ones.</li> </ul> <p><b>Fact</b> (there is only one correct fact):</p> <ul style="list-style-type: none"> <li>● ...absolutely everything at Hotel Blue Skies is included and unrestricted.</li> </ul>	1
16	<p><b>a. Award 2 marks</b> for answers that include any two of the following:</p> <ul style="list-style-type: none"> <li>● ...a short plane flight away in distance but it's a whole world away in attitude.</li> <li>● Surely you are worth the best.</li> <li>● Our prices and service will keep you wanting to return to this paradise year after year.</li> <li>● ...experience for yourself the wonderful world of Blue Sky thinking?</li> </ul> <p><b>Award 1 mark</b> for one of the above.</p> <p><b>b. Award 1 mark</b> for an answer that explains why the phrase would persuade.</p> <p>Answers must be text-specific, for example:  Phrase: a short plane flight away in distance but it's a whole world away in attitude. Explanation: This makes it seem like you can get there very quickly but you will find a different world when you get there.  Do not accept answers such as 'It sounds like a nice place' or 'It sounds interesting'.</p>	2  1
17	<p><b>Award 2 marks</b> for answers that recognise the similarity between the opening and closing statements and identify 'paradise' and 'Blue Sky thinking' as being repeated.</p> <p><b>Award 1 mark</b> for answers that recognise the similarity between the opening and closing lines but do not include references to 'Blue Sky thinking' and 'paradise'.</p>	2
18	<p><b>Award 1 mark</b> for both:</p> <ul style="list-style-type: none"> <li>● Repeating the words <i>you</i> and <i>your</i></li> <li>● Asking questions</li> </ul>	1
19	<p><b>Award 2 marks</b> for an answer that includes a reference to Blue Sky thinking and any one of the following:</p> <ul style="list-style-type: none"> <li>● it is under an azure Mediterranean sky</li> <li>● it is under a blue sky</li> <li>● it has clear skies.</li> </ul> <p><b>Award 1 mark</b> for an answer that includes:</p> <ul style="list-style-type: none"> <li>● a reference to Blue Sky thinking.</li> </ul>	2



Q	Answers	Marks								
20	<b>Award 3 marks</b> for three full explanations.	3								
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	<b>Do not accept</b> vague answers that are not text-specific, such as: <ul style="list-style-type: none"> <li>● it is a strong word</li> <li>● it has a good effect.</li> </ul>									
21	<b>Award 1 mark</b> for answers that include all of the following: <ul style="list-style-type: none"> <li>● lift up the floor-board</li> <li>● examine the secret hoard</li> <li>● perhaps add to it or take something away.</li> </ul>	1								
22	<b>Award 1 mark</b> for answers that show an understanding that the writer is about to boast.	1								
23	<b>a. Award 1 mark</b> for answers that show understanding that the boys were excited.	1								
	<b>b. Award 1 mark</b> for answers that suggest that the boys knew that what they were doing was almost like breaking the law.	1								
24	<b>a. Award 1 mark</b> for answers that include one of: <ul style="list-style-type: none"> <li>● the boys had been treated badly by Mrs Pratchett</li> <li>● the boys wanted revenge for something in the past.</li> </ul>	1								
	<b>b. Award 1 mark</b> for answers that include two of the following: <ul style="list-style-type: none"> <li>● Thwaites would ask for one Sherbet Sucker and one Bootlace.</li> <li>● Mrs Pratchett would turn away.</li> <li>● The writer would put the mouse in the jar of Gobstoppers.</li> </ul>	1								
25	<b>a. Award 1 mark</b> for: malignant.	1								
	<b>b. Award 1 mark</b> for: suspiciously.	1								
26	<b>Award 1 mark</b> for filthy.	1								

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27	<p><b>Award 1 mark</b> for all five correct.</p> <table border="1" data-bbox="193 208 1265 483"> <tr> <td data-bbox="193 208 1126 264">The five friends leave the shop.</td> <td data-bbox="1131 208 1265 264">5</td> </tr> <tr> <td data-bbox="193 264 1126 320">Thwaites orders a Sherbet Sucker.</td> <td data-bbox="1131 264 1265 320">4</td> </tr> <tr> <td data-bbox="193 320 1126 376">They decide to put the mouse into one of Mrs Pratchett's jars of sweets.</td> <td data-bbox="1131 320 1265 376">3</td> </tr> <tr> <td data-bbox="193 376 1126 432">Thwaites waves the mouse around.</td> <td data-bbox="1131 376 1265 432">2</td> </tr> <tr> <td data-bbox="193 432 1126 483">The five friends discover a secret hiding place.</td> <td data-bbox="1131 432 1265 483">1</td> </tr> </table>	The five friends leave the shop.	5	Thwaites orders a Sherbet Sucker.	4	They decide to put the mouse into one of Mrs Pratchett's jars of sweets.	3	Thwaites waves the mouse around.	2	The five friends discover a secret hiding place.	1	1
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28	<p><b>Award 3 marks</b> for answers that analyse both 'bubbling furnace' and 'iron hand' to show the strength and ferocity of the weather.</p> <p><b>Award 2 marks</b> for answers that analyse one of the metaphors to show the strength and ferocity of the weather.</p> <p><b>Award 1 mark</b> for answers that describe the weather as being bad without analysing the metaphors.</p>	3										
29	<p><b>Award 1 mark</b> for: They were all killed.</p>	1										
30	<p><b>Award 1 mark</b> for all lines drawn correctly:</p> 	1										
31	<p><b>Award 1 mark</b> for: He is only interested in revenge.</p>	1										
32	<p><b>Award 1 mark</b> for answers that include any of the following references to earlier in the poem:</p> <ul style="list-style-type: none"> <li>● The soldiers were there to find the treasure.</li> <li>● The treasure had been hidden in the church earlier.</li> <li>● The treasure included gold and brandy.</li> </ul> <p>Or answers that indicate that the verse makes references to events that have previously happened in the poem.</p>	1										
33	<p><b>Award 1 mark</b> for realistic answers that are linked to the final verse.</p> <p>Possible responses:</p> <ul style="list-style-type: none"> <li>● The wreckers will continue to wreck ships.</li> <li>● The soldiers will return.</li> </ul> <p><b>Do not accept</b> answers that suggest that the wreckers will stop.</p>	1										

**[END]**