## Answers to Scholastic National Curriculum English Practice Book for Year 3

The answers are given below. They are referenced by page number and where applicable, question number. The answers usually only include the information the children are expected to give. There may be some places where the answers vary or multiple answers are acceptable, these are marked as such.

Note that answers in literacy will be varied and subjective from child to child, and a fair degree of marker discretion and interpretation is needed, particularly if children's understanding and skills have to be deduced from their answers.

| Page number | Question number | Answers |
| :---: | :---: | :---: |
| 6 | I | garden, commit, propel, regret, alter, wonder, transmit, begin, forget, listen |
|  | 2 | gardening, committing, propelling, regretting, altering, wondering, transmitting, beginning, forgetting |
| 7 | 1 | clapping, going, hoping, submitting, pulling, riding, preferring, permitting, walking, patrolling |
| 8 | I | pulled, preferred, smiled, rubbed, referred, transmitted, walked, admitted, waved, committed |
| 9 | I | teacher, reader, writer, racer, knitter |
| 10 | 1 | gym, Egypt, mystery, syllable, myth, symbol, crystal, symptom |
| 11 | 2 | pyramid (shape), pterodactyl (dinosaur), hymn (religious song), syrup (thick liquid), oxygen (something we breathe) |
| 12 | 1 | These words should be circled: touch, double, young, cousin, country |
| 13 | 2 | young, trouble, cousin, cousin, touching, cousin, encouraged, young, touch, young, young, cousin, touch, cousin, young |
| 14 | 1 | dislike, mismatch, disobey, mislead, misplace, misfit, dishonest, misfortune, misdirect, disappear |
| 15 | 2 | like - dislike, take - mistake, behaved - misbehaved, appointed disappointed, obeyed - disobeyed, placed - misplaced |
| 16 | 1 | in: incorrect, inactive ir: irresistible, irregular it: illegal, illogical im: imperfect, impatient |
|  | 2 | For this style of question, refer to a dictionary for the answers. |
| 17 | 3 | inaccurate, impossible, incapable, illogical, inconsiderate, irregular, independent, illegal, impolite, indirect, improbable, incredible |
|  | 4 | Children's own answers. |
| 18 | I | re: redo, recall, replace, rewrite, return, react inter: interstellar, internet, international, interact |
| 19 | 2 | redo, recall, rearrange, interconnected, rewrite, international, returned |




| Page number | Question number | Answers |
| :---: | :---: | :---: |
| 47 | I | can't, l'll, haven't, it's, there's, duck's, egg's, hen's, that's, umbrella's, handle's, John's, wheels', It's, Land's, John o' Groats, tree's, That's, it's, can't, winter's, couldn't, summer's |
|  | 2 | Abbreviations: can't, I'll, haven't, it's, there's, egg's, that's, handle's, It's, John o' Groats, That's, it's, can't, couldn't <br> Possessives: duck's, hen's, umbrella's, John's, wheels', Land's, tree's, winter's, summer's |
| 48 | I | children's, James's, mice's, men's, Cyprus's, Ellen's |
| 49 | 1 | two, to, too, two, too, to |
|  | 2 | there, They're, They're, their, their, there |
| 50 | I | wail - whale, dear - deer, pair - pear, fair - fare, buy - by, tale - tail, know - no, meet - meat |
|  | 2 | wail - whale, dear - deer, pair - pear, fair - fare, buy - by, tale - tail, know - no, meet - meat |
|  | 3 | Children's own answers. |
| 51 | I | been, fair, sew, pair |
|  | 2 | For this style of question, refer to a dictionary for the answers. |
| 52 | 1 | meet, tail, wait, missed, paw, pour, mail, weather |
|  | 2 | Children's own answers. |
| 53 | 1 | ball - bawl, break - brake, here - hear, grate - great |
|  | 2 | Children's own answers. |
| 54 | I | wear - where, piece - peace, plain - plane, groan - grown, reigning raining, flour - flower |
| 55 | 1 | site - sight, weak - week, mail - male |
|  | 2 | Children's own answers. |
| 56 |  | Across: I. knew 4. rapping 5. new 7. not Down: I. knot 2. wrapping 3. right 6. write |
| 57 | 1 | subheading (Heading under a main heading.), autobiography (Account of a person's life, written by that person.), antivirus (Software to prevent or remove computer viruses.), superman (A man with more than human powers.), superhero (A character with superhuman powers who fights evil or crime.), supermarket (A large shop selling food and household goods.) |
| 58 | I | international (extending across nations/countries), bicycle/tricycle (cycle with two/three wheels), triangle (shape with three straight sides), intercity (train connecting different towns or cities), biplane (plane with two sets of wings, one above the other) |
| 59 | 1 | telephone, minibus, television, transport, transformer, miniskirt |
|  | 2 | telephone (a device that transmits sound to another place), minibus (small bus), television (a device that receives and displays moving images and sound), transport (carry from one place to another), transformer (a person or device that changes something into something else), miniskirt (a short skirt) |
| 60 | I | Cycle: tricycle, bicycle, recycle, unicycle <br> Medic: medical, medicine, medicate, medicinal <br> Electric: electrical, electrician, electrify, electricity |


| Page number | Question number | Answers |
| :---: | :---: | :---: |
| 61 | I | Bicycle (cycle with two wheels), tricycle (cycle with three wheels), unicycle (cycle with one wheel), motorcycle (motorised cycle), recycle (to use again) |
| 62 | 1 | medicine, medicate, medicinal, paramedic |
|  | 2 | They come from the 'medic' family of words. |
| 63 | 1 | Children's own answers. |
|  | 2 | Children's own answers. |
| 64 | 1 | For this style of question, refer to a dictionary for the answers. |
|  | 2 | Children's own answers. |
| 65 | I | them, he/she, them, They, he/she, it, her, she, him/her |
| 66 | I | There was a bird in my garden and it was building a nest. <br> Finlay wanted a banana because he was hungry. <br> The man went swimming and then he went for a run. <br> When Megan took her dog, Arthur, for a walk, she tripped over him because she was busy looking at her mobile phone. |
| 67 | 1 | John and Jenny were best friends. He always went around with her, and she never left him. They loved just playing and chatting endlessly. <br> "Did you finish your crisps? Give some to me!" Jenny would cry. <br> "I have none left," John would say sadly. <br> "What shall we do now?" they would often wonder. "Let's hide so that no one will find us." <br> So that is what they did. They would disappear for hours and no one could find them. |
|  | 2 | Children's own answers. |
| 68 | 1 | Accept any answer that helps clarify who is doing the action. For example: Jess took her homework to her friend's house. Her friend helped her finish her story. <br> Or Jess took her homework to her friend's house. She helped Jess finish her story. |
| 69 | I | ran, is barking, play, will do, eat, am jumping, eat, were going, will read, was singing, read |
| 70 | 1 | Mum has/had been to the shops. James has/had finished the marathon. Olivia has/had given her game to her friend. Ben has/had seen the car in the garage. |
| 71 | I | I have skipped to my house. <br> Edie has taken her recorder to school. <br> I have taken the rubbish to the bin. <br> My teacher has left her bag in the classroom. <br> I have played in the football team. <br> My dad has driven the car to the garage. |


| Page number | Question number | Answers |
| :---: | :---: | :---: |
| 72 | I | John has finished cleaning the kitchen. The woman has been to the shops. My sister has played with her friends. I have lost my house keys. <br> The boy has finished the race. |
| 73 | I | while, and, so, though, When, if, since |
| 74 | I | (Suggestions) <br> Someone was lying in Grandma's bed but it didn't look like Grandma. Cinderella heard the clock strike midnight so/when/as/while she rushed out of the palace. <br> Jack knew the giant was sleeping because he could hear him snoring. Hansel and Gretel could wait for help or they could try and find their way home. |
| 75 | I | since, after, when, while, because, until, before, as |
| 76 | I | by, at/by/in, in, due, to, during, after, until |
| 77 | I | always, consequently, soon, next, now, already, afterwards |
| 78 | I | because, first, during, So, When, soon, After, again, Meanwhile |
| 79 | 1 | a house, a cat, an umbrella, a tree, a bridge, an apple, a wall, a mountain, an egg, a boy, a friend, an ice cream, an uncle, a coat |
| 80 | I | I ate an apple and a banana. <br> I saw $\mathbf{a}$ bag of flour on the shelf. <br> My mum saw an open packet of biscuits. <br> A horse was galloping in the field. <br> I ran in a race for my school. <br> Evie had a swollen ankle. |
|  | 2 | Children's own answers. |
| 81 | 1 | Children's own answers. |
| 82 | I | Mrs Higgins and Her Red Umbrella <br> Suddenly the wind blew. It took Mrs Higgins and her umbrella up, up, up into the sky! Over Park Lane School she flew. Over Mr Jackson's house... Over Scott Street... Over Buttercup Farm... Over the hills and far away. "Help!" screamed Mrs Higgins, as loud as she could. "Help!" <br> My Diary <br> Friday <br> We went to Cromwell Street Library/library today. I got a book about the planet Mars. It's called Amazing Mars. <br> Saturday <br> I am going to Ben H's party. Sam, Adam, and Ben W are going as well. It will be great! <br> Sunday <br> Oldbury Rovers won 5-0! Wow! |


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| :---: | :---: | :---: |
| 83 | I | Do you believe in fairies? asks Bogsworth Echo chief reporter, Helen Doughty <br> For centuries fairies have been put at risk through the danger of human disbelief in their existence. Now fairy lovers and pixie protectors have joined forces to form a society to protect the little people. The We Believe in Fairies Society (WEBIFS) plan to change people's perception of fairyland. <br> "They're not just something from story books," said June Thistledown. "We aim to make people believe in fairies so that they can be preserved." <br> If you want to join the WEBIFS, the next meeting will be in Bogsworth Guildhall at 7pm on Wednesday 5th July. <br> The chairperson of the WEBIFS, Robin Small, added, "On Sunday we will be heading down Dingly Lane to see if we can spot any fairies in Dingly Wood. Anyone wishing to come should bring their own toadstool and a bag to collect fairy dust. <br> The group has the support of Dingly Woodland Trust, which owns and manages the forest. Bagsworth Council is also keen to get involved. Indeed, the society has attracted extra visitors to Bagsworth Wood and it seems that local people are keen to spot a fairy. However, our photographer was unable to find any fairy folk in the forest. It may be that all the publicity has frightened them away. |
| 84 | I | It's, its, its, its, its, It's, its, it's, It's its, its, its, It's, its, its, it's, it's, its/it's, it's/ its, its |
| 85 | 1 | Children's own answers. |
| 86 | 1 | dogs, players, weeks, boys, snakes, girls, friends, dragons |
|  | 2 | Children's own answers. |
| 87 | I | goose - geese, mouse - mice, person - people, woman - women, man - men |
|  | 2 | geese's, men's/women's, mice's, people's, women's/men's |
| 88 | I | The Sleepysaurus is a creature like a rock garden that turns up at Bell Street Flats. This is what happened when it began to get too hot: <br> The Sleepysaurus lay there in the sun getting hotter and hotter, and we all thought a lot. <br> "We can't carry baths," said Niki. <br> "And the Mean Man has taken away the hose pipe," said Rashid. <br> "What about buckets?" I said. <br> We got our buckets, and then we looked at the Sleepysaurus. "How many bucketfuls do we need?" I asked Rashid and Niki. "Hundreds!" said Rashid. <br> "Thousands!" said Niki. "Millions!" I said. "Billions!" said Rashid. <br> "Trillions!" said Niki. <br> "Hundreds of thousands of millions of billions of trillions!" I said. "And there's only one tap in the yard!" |


| Page number | Question number | Answers |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 89 | 1 | Soon Second Little Pig met a woodcutter. <br> "Hello Mr Woodcutter," said Second Little Pig, "You have got a great big pile of sticks here. Can you spare some for me?" <br> "Certainly. What do you want sticks for?" asked the woodcutter. <br> "I am going to build a lovely warm house to live in," boasted Second Little Pig. <br> Later, Third Little Pig met a man who was making bricks. <br> "Hello Mr Brick-maker," said Third Little Pig. <br> "Hello Little Pig," answered the brick-maker, "Where are you off to today?" <br> "I am going to build a good strong house to live in. Will you let me have some of your bricks?" <br> "That's a good idea," said the brick-maker. "Bricks make strong houses," he added. |  |  |
| 90 | 1 | "Who's been sitting in my chair?" "And who's broken my chair?" |  |  |
|  | 2 | Children's own answers. |  |  |
| 91 | 1 | Children's own answers. |  |  |
| 93 | 1 | Because they were all equally lovely. |  |  |
|  | 2 | Children's own answers, but along the lines of the first girl seems greedy, the second wasteful and the third was careful and not wasteful. |  |  |
|  | 3 | Children's own answers. |  |  |
|  | 4 | Children's own answers. |  |  |
| 95 |  |  | Horse | Goat |
|  |  | Home | field | shed |
|  |  | Colour | brown | grey |
|  |  | Sleeping place | stable | bed of straw |
|  |  | Sounds | neigh | bleat |
|  |  | Size of tail | 80 cm | 10 cm |
|  |  | Height | 1.5 cm | 90 cm |
| 97 | 1 | The first poem. It rhymes every second line. |  |  |
|  | 2 | Free verse |  |  |
|  | 3 | Children's own answers. |  |  |


| Page number | Question number | Answers |
| :---: | :---: | :---: |
| 99 | 1 | Tyrannosaurus rex |
|  | 2 | Composagnathus |
|  | 3 | 6m |
|  | 4 | Yes |
|  | 5 | No |
|  | 6 | 65 million years ago |
|  | 7 | Died out |
| 101 | 1 | at the seaside |
|  | 2 | headland - a narrow bit of land extending out into the sea breakwater - a wall surrounding a harbour to protect the boats from stormy weather <br> haven - a place to be safe or to rest |
|  | 3 | Any of the following: stirring, howled like a wild thing, hunting, howling, giant, flung, roared, clawed, snarled, leaped |
|  | 4 | Children's own answers. |
|  | 5 | beginning |
| 102 |  | Children's own answers. |
| 103 | 1 | page 32 |
|  | 2 | page 27 |
|  | 3 | pages 19-21 |
| 105 | 1 | playing football |
|  | 2 | light-hearted |
|  | 3 | defence - bench, back - attack, missed - list |
|  | 4 | alliteration of $\mathrm{g}, \mathrm{d}, \mathrm{m}$ and b words |
|  | 5 | sister - centre, brother's - back, cousin's - coach, auntie's - attack |
|  | 6 | It is not alliterative. |
| 107 | 1 | taxi |
|  | 2 | Children's own answers, such as getting hurriedly into the taxi. |
|  | 3 | tears, grim smile |
|  | 4 | school, academy |
|  | 5 | Children's own answers. |
|  | 6 | Children's own answers. |
|  | 7 | beginning |
|  | 8 | Her face went pale. |
| 108 |  | Children's own verses. |
| 109 | 1 | To make a cup of tea. |
|  | 2 | The sun is shining. |
|  | 3 | Children's own answers. |
|  | 4 | funny |
|  | 5 | It follows a structure using the word 'why'. |
|  | 6 | Children's own answers. |


| Page number | Question number | Answers |  |  |
| :---: | :---: | :---: | :---: | :---: |
| III | 1 | non-fiction |  |  |
|  | 2 | A solid keeps its shape and can be hard or soft. |  |  |
|  | 3 | A liquid takes the shape of its container and it will run. |  |  |
|  | 4 | A gas does not stay in a container, unless it is sealed, and can spread around the room. |  |  |
|  | 5 | When steam has cooled and turns into water. |  |  |
|  | 6 | When water is heated and turned into steam. |  |  |
|  |  | Does the text have... | Tick or cross | Example |
|  |  | headings or subheadings? | $x$ |  |
|  |  | verbs in the past tense? (changed) | $\checkmark$ | sealed |
|  |  | verbs in the present tense? (change) | $\checkmark$ | pour |
|  |  | words expressing cause? (because) | $\checkmark$ | if |
|  |  | topic words? (liquids) | $\checkmark$ | solid |
|  |  | illustrations? | $\checkmark$ |  |
| 113 | I | Children's own answers. |  |  |
| 114 | 1 | Children's own answers. |  |  |
| 115 | 1 | Children's own answers. |  |  |
|  | 2 | Children's own answers. |  |  |
| 116 | I | jeans and t-shirt, with hands in pockets, happy, auburn/red/ginger, children's own answers |  |  |
|  | 2 | Children's own answers. |  |  |
| 117 | 2 | Children's own answers. |  |  |
|  | 3 | Children's own answers. |  |  |
| 118 | 1 | Children's own choice. |  |  |
| 119 | 2 | Children's own answers. |  |  |
|  | 3 | Children's own answers. |  |  |
| 120 | 1 | Children's own answers. |  |  |
| 121 | 2 | Children's own answers. |  |  |
| 123 | 1 | Children's own answers. |  |  |
| 124 | 1 | Children's own answers. |  |  |
| 125 | 2 | Children's own answers. |  |  |
| 126 | 1 | Children's own answers. |  |  |
| 127 | 2 | Children's own answers. |  |  |

