

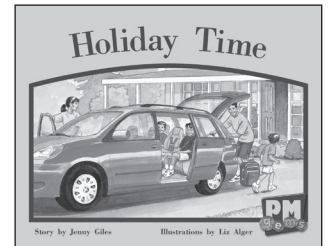
Holiday Time

PM Level 3

Red

Text Type Narrative

Running Words 63



Preparing for Guided Reading

Prior Knowledge

- Talk with students about family holidays. Discuss some of the challenges of a family driving long distances together in a car.

Orientation to the Text

- In this story, Nick's family is about to depart for their holiday when Nick worriedly runs back into the house. She returns with her teddy bear and is now happy to depart.

Building the Balanced Reader

Concepts About Print

- Recognise the upper and lower-case letters in: *Come, come; Here, here.*
- Recognise the *oo* sound in *too* (p. 16).
- Talk about first and last letters of a word.

Vocabulary

Key High-frequency Words

come, Dad, here, I, in, is, look, Mum, no, said, the, too

Content Words

James, car, Kate, Nick, Teddy

Decoding

- Locate the high-frequency words that are repetitively used in the text.
- Model using letter-sound relationships in conjunction with meaning to decode unknown words.

Fluency and Phrasing

- Slow down to problem solve words and resume reading at a consistent steady rate.
- Locate and model the difference between the purpose of a full stop and a comma.

Focusing on the Book – Guided Reading

- **Cover** Talk about the fact that everyone in the family seems ready to leave for their holiday, except for Nick, in the green t-shirt.
- **pp. 2–3** James and Kate are in the car. Ask, *How many people are not in the car yet?*
- **pp. 4–5** Nick is walking back towards the door of the house. Ask, *Why do you think Nick doesn't want to get in the car?*

- **pp. 6–7** Talk about the concerned look on Nick's face. Ask, *Do you think Mum will be cross with Nick?*
- **pp. 8–9** Nick isn't listening to Dad. Ask, *Do you think Dad is worried about Nick? Why/Why not?*
- **pp. 10–13** Nick looks very happy to have found her teddy. Ask, *How do you think the other family members will feel about Nick bringing her teddy?*
- **pp. 14–15** The whole family is now in the car. Ask, *How does the family feel to be setting off on holiday?*
- **p. 16** Ask, *Do you think Nick will enjoy the holiday, now that she has found her special toy?*

Comprehension

- Why did Nick run back into the house? (*Literal*)
- Why do you think Nick was smiling when she came out of the house? (*Inferential*)

Follow-up Activities

- Have students look at the illustration on p. 15 of the text. Using the illustration to get started, discuss the most important safety points when going for a drive in a car.
- Make a list of items that people need to take with them when they go on a holiday. Ask the class for their opinions about which item on the list is the most important.

Learning Intentions

- We are learning to use different strategies to help us to read unknown words.
- We are learning the purpose of punctuation marks.
- _____

Success Criteria

- I make sure that when I attempt to read an unknown word, it sounds and looks correct, as well as makes sense.
- I can change my voice to display the purpose of a full stop and comma.
- _____

Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up