

# YEAR 3 READING

**Termly Assessment Tests** 

**Guidance and mark schemes** 

### **■**SCHOLASTIC

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# Guidance and mark schemes for Reading: Year 3

Contents	Page
About this pack	4
Marking and assessing the papers	5
Marks table	5
Mark scheme for Test A	6
Mark scheme for Test B	9
Mark scheme for Test C	12

# **About this pack**

This pack provides you with termly assessments to help support children with end-ofyear tests and to assess which skills need further development. The pack consists of this introductory booklet (including mark schemes) and three tests covering a wide range of content taken from the Key Stage 2 Programme of Study. A reading booklet and answer booklet are provided for each paper.

#### Using the termly assessment tests

The tests in this pack can be used as you would any other assessment materials. The children will need to be familiar with specific test-focused skills, such as reading carefully, leaving questions until the end if they seem too difficult, working at a suitable pace and checking through their work.

The tests require a lot of work to be done in I hour as they are testing the degree of competence children have – it is not enough to be able to answer questions correctly but slowly.

#### About the tests

Each Reading test consists of texts covering different genres and contains 50 marks. Each test lasts for 1 hour, including reading time.

- Reading booklet: children may underline, highlight or make notes.
- Answer booklet: children should refer back to the reading booklet for their answers.

The marks available for each question are shown in the answer booklet next to each question and are also shown next to each answer in the mark scheme. Incorrect answers do not get a mark and no half marks should be given.

There are three different types of answer.

- **Selected answers**: children may be required to choose an option from a list; draw lines to match answers; or tick a correct answer. Usually I mark will be awarded.
- **Short answers**: children will need to write a phrase or use information from the text. Usually 1–2 marks will be awarded.
- **Several line answers**: children will need to write a sentence or two. Usually I—2 marks will be awarded.
- **Longer answers**: children will usually need to write more than one sentence using information from the text. Up to 3 marks will be awarded.

## Marking and assessing the papers

The mark schemes and answers are located next in this booklet.

The mark schemes provide detailed examples of correct answers (although other variations/ phrasings are often acceptable) and an explanation about what the answer should contain to be awarded a mark or marks.

Although the mark scheme sometimes contains alternative suggestions for correct answers, some children may find other ways of expressing a correct answer. When marking these tests, exercise judgement when assessing the accuracy or relevance of an answer and give credit for correct responses.

#### Marks table

At the back of each booklet there is a table for you to insert the number of marks achieved for each question. This will enable you to see which areas each child needs to practise further.

#### **National Standard in Reading**

The mark that each child gets in the test paper will be known as the 'raw score' (for example, '37' in 37/50). The raw score will be converted to a scaled score and children achieving a scaled score of 100 or more will achieve the National Standard in that subject. These 'scaled scores' enable results to be reported consistently year-on-year.

The guidance in the table below shows the marks that children need to achieve to reach the National Standard. This should be treated as a guide only, as the number of marks may vary. You can also find up-to-date information about scaled scores on our website: www.scholastic.co.uk/nationaltests

Marks achieved	Standard
0–27	Has not met the National Standard in Reading for Year 3
28–50	Has met the National Standard in Reading for Year 3

# Mark scheme for Test A

Q	Answers					
ı	Award I mark for: millions of years ago	- I				
2	<b>Award I mark</b> for an answer that says they study dinosaur fossils and bones.					
3	Award I mark for any one of the following:  • body shape  • how long ago they lived  • what they eat.					
4	<b>Award I mark</b> for: Learning about dinosaurs and how they lived is fascinating.	I				
5	Award I mark for: without an explanation	I				
6	<b>Award I mark</b> for: The word <i>crush</i> shows how powerful the dinosaur's teeth were and how they destroyed the bones.	I				
7	<b>Award I mark</b> for any word that means <i>enormous</i> , such as big, huge, gigantic, large.	I				
8	Award I mark for any three of the following:  Tyrannosaurus rex or T-rex  Triceratops  Stegosaurus  Diplodocus  Brachiosaurus.					
9	Award I mark for Tyrannosaurus rex or T-rex.	l I				
10	Award I mark for Triceratops and Stegosaurus.	l I				
11	Award I mark for its long neck and tail.	l I				
12	Award I mark for all lines drawn correctly.  T-rex  large nostrils at the top of its head  Brachiosaurus  a large neck collar  Triceratops  a ferocious meat-eating dinosaur	I				
13	Award I mark for Triceratops.	I				
14	Award I mark for: Dear Mrs Green,					
15	Award I mark for The Dazzling Dinosaur Museum or museum.					
16	Award I mark for: It makes the museum sound amazing and special.					
17	Award I mark for watching the film.					

Q	Answers	Marks
18	<ul> <li>Award 2 marks for any two reasons based on the text, such as:</li> <li>He says he had an amazing day in the letter.</li> <li>He states that the talk was interesting and funny.</li> <li>He implies he wants to go back to the museum.</li> <li>He enjoyed holding the dinosaur bones and seeing the T-rex.</li> </ul>	2
	Award I mark for one reason given.	2
19	<ul> <li>Award 2 marks for any two of the following:</li> <li>It was boring.</li> <li>His feet hurt.</li> <li>It wasted time.</li> <li>They had already bought tickets.</li> <li>They were a school group.</li> </ul>	2
	Award I mark for one of the above.	
20	<ul> <li>Award 2 marks for any two of the following:</li> <li>It was dazzling.</li> <li>The information boards were colourful and easy to read.</li> <li>He had an amazing time.</li> <li>He didn't like queueing.</li> <li>The talks were funny and interesting.</li> <li>He couldn't believe how big all of the dinosaur skeletons were.</li> <li>He couldn't believe that they were allowed to hold a real dinosaur bone.</li> <li>Award I mark for one of the above.</li> </ul>	2
21	Award 2 marks for both of the following as evidence:	2
	<ul><li>Adam enjoyed his day.</li><li>He asks for free tickets to go back.</li></ul>	
	Award I mark for one of the above.	
22	Award I mark for lunch/dinner/food/meal.	- 1
23	Award I mark for: groan	I
24	Award I mark for: He was hungry.	1
25	<ul> <li>Award I mark for answers that suggest one of the following:</li> <li>It emphasises the silence.</li> <li>As a line on its own it creates a pause.</li> <li>It quickly ends the build-up of the noise.</li> </ul>	l
26	Award I mark for: He was embarrassed.	I
27	<ul> <li>Award 2 marks for two reasons such as:</li> <li>So he wouldn't have to queue.</li> <li>Because he was so hungry.</li> <li>So he would not be embarrassed again.</li> </ul> Award I mark for one reason.	2
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Q	Answers	Marks				
28	<ul> <li>Award 2 marks for any answer that suggests two of the following points.</li> <li>They were tired.</li> <li>They had been travelling for weeks/a long time.</li> <li>They were hungry/they were looking for food and drink.</li> </ul>	2				
	Award I mark for one of the above.					
29	<b>Award 2 marks</b> for explaining that some men fell over because the boat had been moving and the land was stable.	2				
	<b>Award I mark</b> for identifying that the men felt strange after being on the boat for so long.					
30	Award I mark for shelter/to sleep.	I				
31	Award I mark for: surprised	I				
32	Award I mark for any answer that implies the bread was not very nice, such as:  • soggy • lumpy • horrid • disgusting.	l				
33	Award I mark for: To make the Cyclops sound scary.	I				
34	Award I mark for 'large' and 'smelly' (exact words must be used).					
35	<b>Award I mark</b> for any word that means <i>enormous</i> and makes sense in this sentence, such as: huge, gigantic, massive, giant, immense, large.	I				
36	<b>a. Award I mark</b> for understanding the men were frightened/scared/worried/afraid, or any other word meaning frightened.	I				
	<b>b. Award I mark</b> for evidence in the text: They were hiding and/or trembling with fear.	I				
37	<b>Award I mark</b> for he rolled a large boulder/stone over the entrance/doorway.	I				
38	<ul> <li>Award 3 marks for any three of the following:</li> <li>The men were in his cave.</li> <li>The men hadn't asked to go in his cave.</li> <li>The men had eaten his food.</li> <li>The men had drunk all his drink.</li> <li>The men were sleeping in his bed.</li> <li>Award 2 marks for any two of the above.</li> <li>Award 1 mark for any one of the above.</li> </ul>	3				
39	<b>Award I mark</b> for: It shows that the sheep rushed in like gushing water.	I				
40	Award I mark for any plausible reason relating to the text, for example:  • They would still have got locked in the cave.  • They wouldn't have got locked in the cave.  • The cyclops would have killed them.	l				

# Mark scheme for Test B

Q	Answers	Marks				
ı	Award I mark for: influenced	I				
2	Award I mark for Zeus.					
3	Award I mark for gifts for the gods and goddesses.					
4	Award I mark for clay.					
5	Award I mark for everyday life.	I				
6	Award I mark for Olympia.	I				
7	Award I mark for women.	1				
8	Award I mark for olive wreaths.	1				
9	Award I mark for (large pieces of) cloth.	l				
10	Award I mark for: uncovered	1				
11	Award I mark for pottery/pots/pictures or decorations on pots.	I				
12	Award I mark for Sunday.	I				
13	Award I mark for: warm and welcoming	1				
14	Award I mark for: items	1				
15	Award I mark for: interesting	I				
16	Award I mark for any of the following:  • chocolate  • delicious  • sticky.	I				
17	Award I mark for blue and white.	1				
18	Award I mark for the servant.	ı				
19	<ul> <li>Award I mark for any of the following:</li> <li>To keep the servant out.</li> <li>To keep his daughter in.</li> <li>To separate them.</li> </ul>	1				
20	Award I mark for all correct.	1				
	He banished the servant from the house.					
	The wealthy man spotted the couple running over the bridge. 4					
	The wealthy man had chosen a husband for his daughter.					
	The beautiful daughter soon died of a broken heart.					
	The daughter walked up and down the fence.					

21 Award 2 marks for two correct reasons.  • It was warm and welcoming. • Each room had interesting things from around the world/the house had interesting things in. • Aunty Alice told fascinating stories. • She made delicious cake.  Award I mark for one correct reason.  22 a. Award 2 marks for any three of the following: Africa, Netherlands, Australia, Morocco, India, China.  Award I mark for two correct.  b. Award 2 marks for an answer that says the objects she collected were from her travels.  Award I mark for answers that only mention on specific object such as 'because she had a didgeridoo from Australia'.  23 Award I mark for an answer that explains the moon covers the sun.  24 Award I mark for to watch/see the solar eclipse.  25 Award I mark for to watch/see the solar eclipse.  26 Award I mark for to protect your eyes.  27 Award 2 marks for:  • Good idea: they protect his/her eyes.  • Bad idea: they are ruining his/her style.  Award I mark for one of the above.  28 Award I mark for: quickly  29 Award 2 marks for answers that refer to the sun disappearing/appearing and the people gathering/leaving, such as:  • It went dark in the first verse and became light in the final verse.  Award I mark for one of the above.  30 Award I mark for one of the above.  31 Award I mark for one of the above.  32 Award I mark for one of the above.  33 Award I mark for a clear reason such as:  • She thinks she isn't very good.  • She is worried she will fall over.  • She thinks everyone will laugh.	Marks
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She thinks it will be embarrassing.	l

Q	Answers		Marks
35	<b>Award 2 marks</b> for embarrassed or upset and for her face went red, she tried to wipe away her tears, she didn't want Amira to see her crying, she was crying.		2
	Award I mark for one of the above.		
36	<ul> <li>Award 3 marks for any three reasons from the text:</li> <li>She goes to see if she is all right.</li> <li>The text says they are best friends.</li> <li>She puts her arm around her (to comfort her).</li> <li>She tells her everyone likes her for who she is.</li> <li>She tells her all the things she is good at.</li> <li>She cheers her up.</li> <li>She makes her smile.</li> <li>She is encouraging.</li> <li>She smiles at her.</li> <li>She says, "You can do it!"</li> <li>Award 2 marks for two correct reasons.</li> </ul>		3
	Award I mark for one correct reason.		
37	Award I mark for: It shows that Jessica was feeling nervous.		I
38	Award I mark for: It shows how frightened Jessica felt about the hurdles re	ace.	- 1
39	Award I mark for all correct.		- 1
	Amira told Jessica that her friends and family all liked her for who she was.	3	
	The red team celebrated loudly by singing and dancing.	5	
	Suddenly, the bell rang and everyone started lining up on the playground.	2	
	Jessica ran as fast as she could.	4	
	Jessica was crying at lunchtime.	I	
40	<b>Award 2 marks</b> for any feeling that is positive, for example relieved, happ pleased, proud, excited and for a reason such as the race was over, she did come last, she didn't fall over, she did it, her team won, she won a point. <b>Award I mark</b> for one of the above.		2

# Mark scheme for Test C

Q	Answers	Marks
ı	Award I mark for: excellent	I
2	Award I mark for: sugary	1
3	Award I mark for a net.	I
4	Award I mark for all three correct:  • water  • a garden trowel  • moist soil or compost	I
5	<ul> <li>Award 2 marks for any answer that suggests both of the following:</li> <li>so you don't damage the roots</li> <li>because the roots are delicate</li> </ul> Award 1 mark for one of the above.	2
6	Award I mark for 30cm.	1
7	Award I mark for June and August.	1
8	Award I mark for any answer that suggests either of the following:  • to stop the plants touching the soil  • to stop them rotting.	I
9	Award I mark for: strawberry cheesecake	I
10	Award I mark for 150g.	I
11	<b>Award I mark</b> for answers that suggest: to smear or cover the tin in butter or grease.	I
12	Award I mark for 2 hours.	1
13	Award I mark for their/the/our website.	1
14	<b>Award I mark</b> for: To make them stand out so that the reader notices them.	I
15	a. Award I mark for: A hanging basket and A pot on the patio.	1
	<b>b. Award I mark</b> for you can grow the plants in pots or hanging baskets.	l I
16	Award I mark for 38 years.	I
17	Award 2 marks for fiery and red.	2
18	Award I mark for: remained alive	1
19	Award I mark for six.	1
20	Divorced, beheaded, died.  Divorced, beheaded, survived!  Award I mark for both correct.	I
21	Award I mark for Arthur.	1
22	<b>Award I mark</b> for it was against the rules of the Roman Catholic Church.	- I

Q	Answers	Marks				
23	Award I mark for Henry fell in love with her.					
24	Award 2 marks for:  • Mary  • Elizabeth.					
	Award I mark for one of the above.					
25	Award I mark for Edward.	I				
26	<ul> <li>Award I mark for any answer that suggests either of the following:</li> <li>to become king after him</li> <li>to become heir to the throne.</li> </ul>	l				
27	Award I mark for both correct names:  • Anne Boleyn • Catherine Howard	I				
28	<ul> <li>Award 2 marks for two reasons from the text, such as:</li> <li>He thought she was ugly.</li> <li>She didn't like music and reading.</li> <li>They didn't like the same things.</li> <li>They were not a good match.</li> </ul>					
	Award I mark for one of the above.					
29	Award I mark for: A meadow.	I				
30	Award I mark for all lines drawn correctly.	I				
	friendly  Tortoise					
	old and wise Frog					
	loud and rude Hare					
31	Award I mark for he squashed the flowers (so she couldn't make honey).					
32	Award I mark for: To discuss what to do about their new neighbour.					
33	Award I mark for any answer that suggests either of the following:  • He thought he would win.					
	Because he was good at running.					
34	<b>Award I mark</b> for any word with the same meaning as <i>spotted</i> , such as: saw, noticed, spied.	I				
35	Award I mark for: It sounds slow and heavy.	I				

Q	Answers			Marks
36	Award I mark for all correct.			I
	Hare saw Tortoise slowly step over the finish line.	5		
	The day of the race arrived.	3		
	One day a new neighbour moved in.	I		
	The animals held a meeting.	2		
	Hare fell asleep under an oak tree.	4		
37	Award 3 marks for any answer that suggests unhorcess, angry or annoyed and supports it with two pies.  The horrid cold water splashed on him while he was here to the meeting with the other animals.  He was bubbling with anger.  Award 2 marks for any answer that suggests unhorcess, angry or annoyed and supports it with one piese.  Award 1 mark for any answer that suggests unhappers, angry or annoyed but doesn't support it with the	appy ece c	of evidence. Such as: rying to relax.  g, upset, he didn't like it, of evidence. upset, he didn't like it,	3
38	Award 2 marks for an answer that explains Frog to leave the meadow because he thought Tortoise would win.  Award I mark for an answer that suggests one of Frog thought he would have to leave the meadow to live.  Frog thought Tortoise would lose the race.	houg ould	ght he would have d lose the race/Hare below:	2
39	Award 2 marks for any answer that suggests a feed disappointed, cross, angry, silly, stupid and supports Possible responses:  • he had fallen asleep.  • he would have to move out.  • he felt sad because he had lost the race.			2
	<b>Award I mark</b> for any answer that suggests unhap cross, angry or annoyed but doesn't support it with a		•	
40	Award 2 marks for an answer that suggests Hare evidence from the text: 'Whoever is the fastest animogets to stay.'  Award I mark for answers that suggest Hare move	al ar	ound the meadow	2
	this with evidence.	J	an sac as not support	

[END]