

Name: _____

- 1 Imagine you are a reporter. Using the information in Chapter 9, write a review of the school's production of *Aladdin*, for the local newspaper.

PINEHILL TIMES

Arts report

Pinehill School Stages Triumphant Production!

- 2 Insert the missing character names from these passages from the story.

Ella, Liam, Cara, Georgia, Zoe, Abby, Sophie

- a "I still don't understand what that's got to do with helping me talk in front of the class tomorrow, or avoiding getting teased at recess," said _____, feeling frustrated. "You just don't understand how I feel, _____."
- b "You can come with us, _____," said _____, pointing to the building. "We're going to put our bags away first, and then we'll take you to our classroom. You can sit at our table."
- c Ever since Year Two, when _____ had been big for her age, the teasing was relentless. And _____ was the worst. She'd been her best friend once, but then _____ and _____ came along, and the three of them became the "cool" girls.

Name: _____

1 Classify these phrases from the story. Write *How*, *When* or *Where* beside each one.

- a at his new city school _____
- b Abby said nastily _____
- c the oval near his house _____
- d the opening night _____
- e hugged each other excitedly _____
- f a venomous glare _____
- g that same afternoon _____
- h she said reassuringly _____

2 Insert the missing past tense verbs into these sentences from the story.

walked	gulped	sat	appeared	were	was	hated	got	went
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- a Georgia _____. She _____ being the centre of attention.
- b Everyone in the hall _____ quiet. There _____ a few boys who _____ auditioning for fun roles of the genie and the thieves, but you didn't really need to sing or dance for those parts.
- c Liam cautiously _____ to the stage. His knees _____ stiff, his heart _____ pounding and his mouth _____ dry.
- d The noise from the audience _____ louder as Katie _____ from backstage and _____ in the front row.

3 Write one word to describe the tone of each of these lines of dialogue from the story. An example is done for you.

- a "Don't let them win, Georgia. You can do this. Show them and everyone else just how good you are!" _____ *Encouraging*
- b "We're going to put our bags away first, and then we'll take you to our

classroom. You can sit at our table." _____

c "Hey, new kid, catch!" _____

d "Oh, by the way, I've just taken a photo of you on my phone.

Never know what I could do with it ..." _____