

Name: _____

- 1 Imagine you are Lewis. Write a diary entry about your first day at your new school in Melbourne. Discuss what happened, and how you felt about it.

| | |
|-------------|------------------|
| | Date / / |
| Dear Diary, | |
| Today _____ | |
| _____ | |
| _____ | |
| _____ | |
| _____ | |
| _____ | |
| _____ | |
| _____ | |

- 2 Circle the correct past-tense form of the verb to complete the sentences.
- a Lewis sat in the passenger seat of the car as it **speed** / **sped** / **speeded** away from the airport, onto the freeway that **headed** / **head** / **heads** towards the city.
- b At home, Lewis mostly **ate** / **eaten** / **eats** plain food, such as meat, potatoes and bread, and sometimes he'd have bush foods, like kangaroo, or root vegetables, berries and seeds that Mumma Kath and the old aunties would go out and collect.
- c He **turns** / **turning** / **turned** the light off again and **close** / **closed** / **closing** his eyes.

- d When Lewis finally **returns / return / returned** to his room, he was glad to see the lights **were / was** off and Oliver **is / was** already in bed.
- e Lewis **were / was / is** almost going to add a negative comment, too, when he **hearing / hears / heard** his mother's voice in his head – the words she'd **say / said / says** to him as he **go / gets / got** on the plane to Melbourne:
"Look after yourself and make us proud."

Name: _____

1 Answer these questions, then find the answers in the word search.

- a What was the name of Lewis's room-mate? _____
- b What river did Lewis live near before coming to Melbourne? _____
- c What was Lewis's mum's name? _____
- d What was Lewis's new school called? _____
- e What was Helen's first language? _____
- f Which girl was from the Torres Strait Islands? _____
- g What computer game did the boys enjoy playing? _____
- h What did Lewis call his grandfather? _____

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| A | Z | T | M | U | A | P | F | O |
| N | O | V | I | J | R | O | T | L |
| N | O | F | R | L | Q | P | I | I |
| E | M | G | A | E | L | N | K | V |
| J | T | T | V | A | J | Y | E | E |
| A | R | C | Y | U | Y | V | E | R |
| S | O | U | T | H | W | A | R | D |
| C | N | E | G | C | E | T | G | N |

2 Pronouns are words (such as *he*, *she*, *it*, *they*) that replace nouns, to avoid repeating them. For example, *Nina (noun) was so good at tennis that she (pronoun) won a trophy.* Underline the pronouns in these sentences from the story.

- a He stared out at the unfamiliar landscape – flat, yellow countryside out one window, vast car parks for the airport out the other.
- b They passed shops, car yards, petrol stations and hotels.

- c It had a steep, tiled roof and orange-green ivy growing across its facade.
- d She smiled at Lewis, and together they carried his belongings upstairs to his new room.
- e In the hallway outside, he slumped up against the wall and pressed his eyes shut.
- f Lewis waited for a moment to see if he was invited, but it was clear they weren't even thinking about him, so he went downstairs to the common room where he was relieved to find Matt and Aiden playing a game of table soccer.