

Name: _____

- 1 The words underlined below are conjunctions and they tell us that a sentence will contain two parts. These two parts are often a 'cause' and 'effect'. Complete the sentences so that they have a cause and an effect.

a Leah's friends say that she should tell her story because _____

b Leah isn't much of a typist as _____

c Leah knew that she'd need lessons if _____

- 2 Complete the following cause-and-effect sentences by 'reading between the lines'.

a Leah's friends Amy and Kayla say "You know about taking a risk!" because _____

b Leah never told her older sisters about her dream because _____

c When Leah reached over towards her shoulder, her father snatched her hand and held it tightly because _____

d Leah's dad answers her question "What's happened to me, Dad?" with "Mum will be back soon" because _____

- 3 Leah has a dream to become a gymnast and to perform at the Olympics. For a dream to become reality, you first need to set smaller goals. A SMART goal follows the following criteria:

S is for specific. What **specific** goal could Leah aim to meet first? _____

M is for measurable. How can Leah **measure** to see whether she is on track with meeting her goal? _____

A is for achievable. Is this goal **achievable**? Does it need to be **altered**? _____

R is for realistic. Is the goal now a **realistic** one? _____

T is for time. What **time frame** should Leah give herself to meet her first goal? _____

Name: _____

- 1 When someone has a bad accident, other people often do not know what to do. The way they act, and the things they say and do are called reactions. Some reactions are physical, such as crying or turning pale. Fill in the table below, using the book to find the events and reactions listed below.

Event	Reaction
	Mum's face was ashen. (page 14)
	Kayla was very quiet. (page 15)
Leah told her Nana how angry she was that the doctors didn't fix her arm. (page 16)	
	Amy and Kayla looked embarrassed. (page 18)
The school provided Leah with a computer. (page 19)	
Leah tried out some prothesis arms. (page 22)	
Leah tells Miss Skelton that she feels different from the other kids. (page 22)	
	Leah felt like a winner. (page 31)

- 2 This story has been told in the first person – a character tells the story. The story could have been told using the third person – a narrator looking in. Rewrite the following passage in the third person.

Going home was like starting life again. In my room I sat on the bed to take my shoes off. Then I realised that if I undid the laces I wouldn't be able to do them up again! If I couldn't tie laces, what else wouldn't I be able to do? How would I write, cut up my food, peel my orange, tie up my hair? The list went on in my mind, and I felt panic sweep over me.

Going home was like starting life again. In her room, Leah sat _____
