

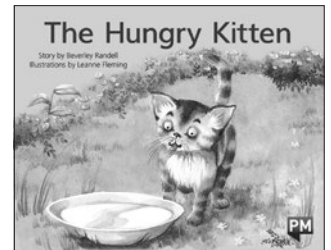
The Hungry Kitten

PM Level 6

Yellow

Text Type Narrative

Running Words 88



Preparing for Guided Reading

Orientation to the Text

- Arrange for a real kitten to be brought into the classroom. This would be an excellent experience for students as it would help them relate to the helplessness of a young animal.

Prior Knowledge

- Most students will identify with the kitten's dilemma as it searches for food.
- The animal noises and dialogue are very predictable, enabling young readers to integrate meaning, syntax and visual cues.

Key Language Structures

- Adjectives describe nouns in the text, e.g. *hungry, little, big*.

Building the Balanced Reader

Vocabulary

Key High-frequency Words

after, like, stay, this, will

Content Words

away, big, boy, care, cat, dog, hungry, kitten, little, mother

Decoding

- Locate and read most high-frequency words.
- Use letter-sound relationships in conjunction with meaning to decode unknown words.

Fluency and Phrasing

- Locate familiar words to help develop smooth reading.
- Apply change in voice to reflect punctuation marks.

Focusing on the Book – Guided Reading

- Study the book cover illustration and talk about the title. Ask students whom they think the bowl of milk is for. Allow them to confirm or reject their own predictions by studying the illustration on p. 5.
- Spend time discussing the kitten's problem. What will it do?

- Read the story together, to the end of page 10. Ask students what they think will happen next. *Where will the kitten go? What will it eat? Who will help it?*

Comprehension

- Who looked after the little kitten? (*Literal*)
- Why did the big dog chase the little kitten? (*Inferential*)

Follow-up Activities

- Ask students to bring photographs of kittens. Look at the fur colours and tonings. List these observations on a chart.
- Colour in kitten-shaped outlines, blending the colours with pastels or oil-based crayons. Cut out these shapes and hang them from a mobile.
- Discuss the games kittens like to play. Have each child choose one of these games to write about. This writing could be presented to the class. Display all written work attractively with illustrations.
- Make screen prints comparing the sizes of the little kitten, the big cat and big dog.
- Make small poetry anthologies with copies of simple poems about kittens for each child. Illustrate each poem carefully.
- Make glove puppets using socks with button eyes. Turn the story into a play to entertain other class members.
- From discussion with students, make a simple chart of rules about caring for a kitten. This chart could be extended for more capable children. As an individual or paired activity students could make charts for the care of a puppy, a budgie or a goldfish.
- A further extension of the chart activity could be writing a story. The story can be displayed as a concertina booklet.
- When they have finished, students could read each other's work.
- Make a food chart listing a kitten's likes and dislikes.

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Date _____

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Learning Intentions

- We are learning to use different strategies to help us to read unknown words.
- We are learning to remember information to help us understand what we are reading.

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Success Criteria

- I make sure that when I attempt to read an unknown word, it sounds and looks correct, as well as makes sense.
- I can sequence the beginning, middle and end events to retell the story.

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Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up