

# Boys Don't Dance!

Name: \_\_\_\_\_

1 Change the following sentences to the present tense by replacing the words that have been crossed out. The first one has been done for you.

a There ~~was~~ is no escape! I ~~would~~ will have to take my little sister, Jessica, to her new dance class.

b The dance school ~~had~~ \_\_\_\_\_ big glass doors. We ~~could~~ \_\_\_\_\_ see the people dancing inside. I ~~walked~~ \_\_\_\_\_ Jessica towards the classroom.

c I ~~watched~~ \_\_\_\_\_ as the dancers ~~did~~ \_\_\_\_\_ some stretching exercises to warm up their muscles.

d Jessica ~~glanced~~ \_\_\_\_\_ over her shoulder at me. I ~~waved~~ \_\_\_\_\_ to her, then ~~found~~ \_\_\_\_\_ a chair in the corner where I ~~could~~ \_\_\_\_\_ stay out of sight.

2 Fill in the table to show what Luke was thinking. Read the table headings carefully.

Event from the story	What was Luke thinking? Copy his thoughts from the text.	Circle the word that best describes Luke's thoughts and feelings
Luke's mother told him that some of the best dancers in the world are men. (Page 7)		Sceptical Doubtful Surprised
Jessica's frightened eyes met Luke's. She pleaded with him to stay. (Page 9)		Fed up Trapped Put out
Music boomed through the hall. (Page 11)		Amazed Irk Curious
Luke walked Jessica through the steps. (Page 12)		Entertained Sympathetic Captivated

3 Think of two alternative chapter headings for Chapters 1 and 2.

a Chapter 1: 'No Way Out' \_\_\_\_\_

\_\_\_\_\_

b Chapter 2: 'Natural Rhythm' \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

- 1 Direct speech is where quotation marks are used to indicate someone is speaking. Rewrite the reported speech below as direct speech. The first one has been done.

a Adrian shouted out after Luke, asking whether he could borrow Luke's tutu.

*Adrian shouted after Luke, "Can I borrow your tutu, Luke?"*

b Mum gasped and asked Luke why he was standing on the couch.

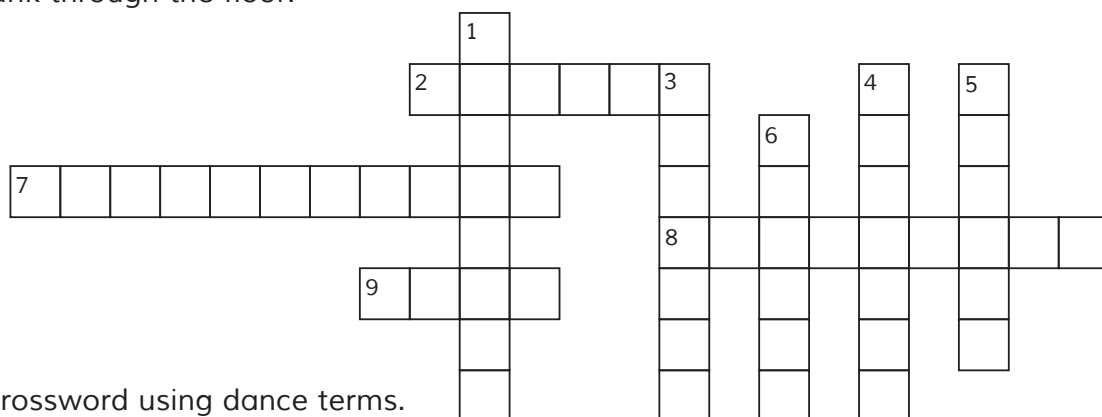
c Mum told Luke he shouldn't worry so much about what the other kids might think.

d Adrian groaned that he had to take Tiffany to her new dance class.

- 2 On the back of this page draw a picture showing the real meaning for these figures of speech.

'My heart sank.' 'I stormed off down the street.'

'I could have sunk through the floor.'



- 3 Complete the crossword using dance terms.

**Across**

2. Luke thought that the fight scenes looked like ...

7. Luke particularly enjoyed copying the big ... (2 words)

8. Each movement is called a ... (2 words)

9. Adrian asked Luke whether he could borrow his ...

**Down**

1. Mum suggested that Luke take lessons because he was ...

3. Australian Aborigines and Native Americans perform ... dances.

4. The school hall is used for ... (2 words)

5. Luke has natural ...

6. The music flowed through Luke's body to his ...

