

Name: _____

- 1 There are many different reasons why people all around the world dance. Many dancers follow special customs. Use the book to match the information below. The first match has been made for you.

Reason for Dancing	Country	Custom
The 'Haka' — a war dance	Japan	Fight as a team
Sakura festivals — to celebrate spring	Ireland	Traditional costumes
To contact spirits, land and ancestors	Australia	Blossom-lined streets
Jig — to tell stories from folklore and history	Tibet	Scare away evil spirits
Traditional funeral	New Zealand	Ochre paint on bodies

- 2 Commas are used to separate words and ideas in a list. The final two words or ideas have a linking word (for example, and/or) rather than a comma. Punctuate the following sentences with commas.

- Some dances are for fun fitness or entertainment.
- People dance at births deaths weddings and coming-of-age celebrations.
- Some dances tell stories some communicate emotions and others are for enjoyment.
- Australian Aboriginal people perform dances to make contact with the spirits the land and their ancestors.

- 3 Can you find these 'dance' words?

aerobics	flamenco
ballet	haka
barn dance	jig
barong dance	rain dance
belly dance	solo
bridal waltz	traditional
can can	war dance



I	d	r	s	c	i	b	o	r	e	a	e	b	w	z
b	a	p	a	m	t	n	h	b	y	c	i	a	z	t
o	u	n	l	i	a	u	v	u	n	a	r	r	u	l
d	c	g	o	c	n	v	g	a	k	d	r	n	b	a
c	h	n	n	i	g	d	d	b	a	c	p	d	l	w
h	f	a	e	x	t	g	a	n	s	e	y	a	a	l
r	c	o	b	m	n	i	c	n	y	l	b	n	o	a
s	o	l	o	o	a	e	d	y	c	e	t	c	y	d
x	b	v	r	b	i	l	q	a	m	e	e	e	g	i
v	h	a	h	n	v	a	f	l	r	k	l	l	o	r
t	b	g	e	b	h	s	d	e	z	t	l	b	x	b
b	e	l	l	y	d	a	n	c	e	s	a	g	c	j
w	p	s	t	j	h	h	k	q	e	u	b	e	j	v
i	h	d	t	g	s	j	u	a	g	p	j	f	i	c
x	i	d	b	b	v	t	c	q	n	w	h	p	g	h

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- 1 An adverbial phrase explains or describes how something is done. For example: Fold the page in half, *carefully matching the edges*. Use the text to find phrases that describe how each of these ballet steps needs to be done. Complete the sentences with the missing phrase.

a First position: Turn your toes (and legs) out to the side **with** _____

b Third position: Cross one foot halfway in front of the other, **keeping** _____

c Fourth position: Place the front foot exactly in front of the other **with** _____

d Fifth position: Move the front foot back **so that** _____

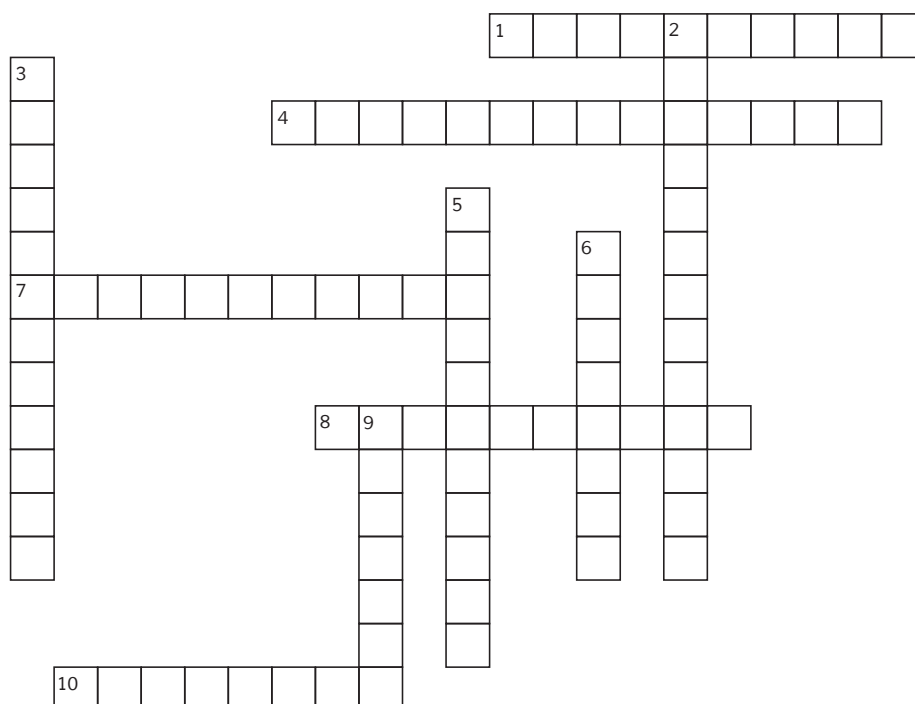
- 2 The crossword below is made up of words that have the 'tion' letter pattern. Use the text and the clues below to fill in the crossword.

Across

- 1. customs (Page 6)
- 4. skills (Page 23)
- 7. customary (Page 8)
- 8. pastime (Page 9)
- 10. try-out (Page 20)

Down

- 2. worldwide (Page 7)
- 3. contests (Page 13)
- 5. festivity (Page 6)
- 6. place (Page 17)
- 9. feeling (Page 4)



Looking back and making connections

Chapters 5 and 6 both contain interviews. Before conducting the interviews, the author, Kathy White, had to prepare a set of questions to ask Ann Dewey (the choreographer) and the V8s (the cheerleaders). Re-read one of the interviews. On the back of this page, write the set of questions you think Kathy White asked during the interview.