

# Saving the Curlews



Guided Reading Planner

Name: \_\_\_\_\_

1. Draw your favourite character from the book.

A large, empty rectangular box with a thin black border, intended for a student to draw their favourite character from the book.

2. Write four adjectives that could be used to describe the character you drew.

\_\_\_\_\_

\_\_\_\_\_

3. Write the base of each of these adverbs from the book.

excitedly \_\_\_\_\_

really \_\_\_\_\_

suddenly \_\_\_\_\_

anxiously \_\_\_\_\_

slowly \_\_\_\_\_

quickly \_\_\_\_\_

quietly \_\_\_\_\_

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4. Write three facts about curlews from the book.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

5. Write three opinions you have about curlews, using verbs such as *believe* and *think*.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

