

Skateboarding

Name: _____

1 Answer these questions in complete sentences.

- a What is the important difference between the two main types of skateboards?
- b If you were going to skate on a ramp what type of skateboard would you use?
- c Information about skateboards can be located on the Internet. Who would want this information and how could it help them?
- d Who originally used skateboards in California and for what reasons?

2 Use the dictionary to help you complete this table.

Word	Meaning	A word that means the opposite
unique		
standard		
fantastic		
exactly		

3 The word *skateboard* is a *compound* word. Choose one word from the top row and combine it with one word from the bottom row to make a compound word. The first example has been done for you.

bread, light, ~~birth~~, horse, every, some, card, moon, dough, web, wheel

nut, site, house, one, ~~day~~, barrow, light, crumbs, shoe, where, board

birthday

Looking back and making connections

Use the other side of this sheet to write an argument supporting the need for people to wear safety clothing when they are skateboarding.

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Name: _____

1 Use the other side of this sheet to draw three columns. In the first column, write the facts from the newspaper report; in the second column, write Todd's point of view; and in the third column, write the librarian's point of view.

2 Use the information that you know about skateboards to complete this table.

	1960s	1970s	1980s	1990s	2000→
Shape of board					
Material used					
Other equipment and clothing					
Places for skateboarding					

3 Use a different verb from the verbs in brackets to complete these sentences. Then write the past tense of the verbs in brackets in the box.

a (Choose) _____ Select _____ which foot will be at the front of the board. chose

b (Place) _____ the other foot on the back of the board.

c (Push) _____ yourself along with the back foot and then (put) _____ it up on the board when you have (built) _____ speed.

d To (stop) _____ just (put) _____ your foot on the ground again.

e (Practise) _____ how to (keep) _____ your balance on the board.

4 Use the other side of this sheet to design the perfect skatepark.

