

The Trouble with Oatmeal

Name: _____

1 Sort these words into groups according to their letter patterns. The first three words have been sorted for you.

*deciduous, contagious, dangerous, serious, disastrous, furious, famous,
curious, conscious, sensuous, luxurious, joyous, tempestuous*

| deciduous | contagious | dangerous |
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2 Use a dictionary to find the meanings of these words.

disastrous _____

conscious _____

tempestuous _____

3 List what you know about each of these characters.

| Lucy | Tree |
|------|------|
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Looking back and making connections

Use the other side of this sheet to write a letter to either Lucy or Tree. Ask them questions that you would like answered.

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Name: _____

1 Dashes are used to join two parts of a sentence. Choose the correct ending from the box below to complete these sentences. Refer to the text to check your answers.



she wants to meet you.
like her cat, and my little brother.
all the envelopes were addressed to me!
that's supposed to help her settle into her new home.



- a We'd always sat together at school, and we'd shared our 'special' things —
_____ (p.8)
- b And guess what — _____
_____ (p.9)
- c Mum put butter on her paws — _____
_____ (p.14)
- d She thinks you sound cool — _____
_____ (p.18)

2 Re-write these sentences and insert a dash.

- a Help I've just seen a kid next door! (p.17) _____
- b He's not bad for a boy! (p.21) _____
- c WHEW were we glad to see him!!! (p.26) _____
- d Then I saw something wriggle something small, and grey. (p.31) _____

3 Both Oatmeal and Brady escaped and were thought to be lost. Compare their experiences.

| | Oatmeal | Brady |
|------------------------------|---------|-------|
| How they escaped | | |
| What people did to find them | | |
| Where they were found | | |