

# Combined Science for All Boards

## Additional Question Answers

### Antibiotics, painkillers and new drugs

By extracting compounds from plants or microorganisms;  
By altering already existing compounds.

### Selective breeding and genetic engineering

- It is not always possible to get the functional allele into the cells; The allele may not be expressed by the cells.
- GM bacteria – Produces human insulin; GM wheat – Drought resistance; GM sheep – Produces human blood clotting factors in milk.
- The human insulin gene is cut from human DNA using restriction enzymes; a plasmid is cut open using the same enzymes; the human insulin gene is inserted into the plasmid; the plasmid is placed inside the *E. coli* bacteria; the bacteria divide and make many copies of human insulin.
  - The human body will not reject/react against human insulin; a large volume of insulin can be made; insulin can be made quickly; no ethical issues with using bacteria.

### Abiotic and biotic factors

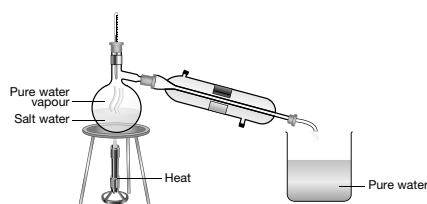
- The birds eat the insects that have been killed by DDT.
- The hawks are further up the food chain/top predators; DDT accumulates in the organisms as it moves up the food chain.

### Biodiversity

Species can be protected in captivity; to build up the numbers of the population; The species can then be released back into their natural ecosystem.

### Pure substances and formulations

a



- The salt water is heated; water boils at 100°C; the water vapour rises up the round-bottomed flask and enters a condenser where it cools and turns into a liquid; the salt is left behind as it boils at a higher temperature.

### Limiting reactants

- $C_3H_8 + 5O_2 \rightarrow 3CO_2 + 4H_2O$
- 5.68 g
- The limiting reactant is oxygen; because in the balanced equation the ratio is 1:5 (0.3:1.5), but the engine only has 0.3:0.1; they could make the engine more efficient by increasing the amount of oxygen.

### The electrolysis of aqueous solutions

- Copper chloride – copper and chlorine
  - Potassium bromide – hydrogen and bromine
  - Zinc sulfate – zinc and oxygen
  - Sodium carbonate – hydrogen and oxygen

- $2H^+ + 2e^- \rightarrow H_2$
  - Chlorine;  $2Cl^- \rightarrow Cl_2 + 2e^-$
- $H^+$ /hydrogen;  $Li^+$ /lithium;  $OH^-$ /hydroxide.
  - $I^-$ /iodide ions attracted to anode/positive electrode; Lose electron/an electron; Form iodine;  $2I^- \rightarrow I_2 + 2e^-$ .
  - Lithium hydroxide/LiOH
- Anode
  - $4OH^- \rightarrow O_2 + 2H_2O + 4e^-$ ;  $OH^-$  and  $H_2O$  (correct; balanced)

### National and global energy resources

Advantages: wind is renewable, doesn't emit greenhouse gases.

Disadvantages: wind is unreliable, requires a huge amount of land, is considered an eyesore.

### Electrical charge and current

$$\begin{aligned} \text{Time} &= \frac{\text{charge flow}}{\text{current}}; \\ &= \frac{1800}{6} \\ &= 300 \text{ s; or 5 minutes} \end{aligned}$$

### Current, resistance and potential difference and resistors

$$A_2 = 0.5 \text{ A}, A_3 = 1 \text{ A}, V_2 = 5 \text{ V}, V_3 = 5 \text{ V}$$

### Series and parallel circuits

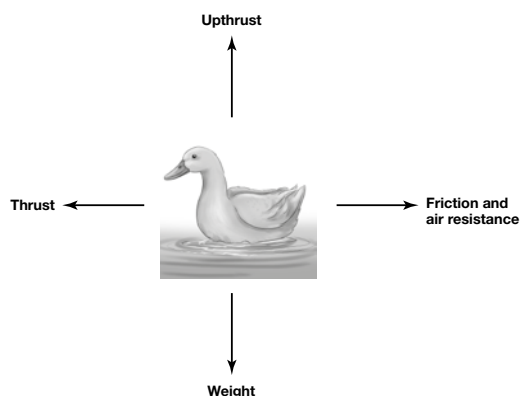
In a series circuit, current is the **same** throughout the circuit and **potential difference** splits across the components. In a parallel circuit, **potential difference** is the same across each branch of the circuit and current splits through the parallel branches. An ammeter must be connected in **series** to work correctly. A voltmeter must be connected in **parallel** to work correctly.

### Hazards and uses of radioactive emissions

- 1 lead-210 for every 7 bismuth-210 means  $\frac{1}{8}$  th lead remains in sample  
 $1 \rightarrow \frac{1}{2} \rightarrow \frac{1}{4} \rightarrow \frac{1}{8}$   
 This means 3 half-lives have elapsed
- $3 \times 22 = 66$  years

### Resultant forces

- Vertical and horizontal arrow pairs should be approximately the same size, if not subtract one mark from total; Friction and air resistance can be represented as two separate arrows.



- b** To accelerate there needs to be a resultant/unbalanced force; It is not possible for weight or upthrust to change; The duck needs to paddle faster to make the thrust force larger; The resultant force will now be greater than zero so the duck can accelerate.

**Acceleration**

- a** Acceleration
- b** Constant speed
- c** Deceleration

**Newton's laws of motion**

- a** Zero
- b** Resultant force = mass  $\times$  acceleration

rearrangement:

$$\text{acceleration} = \frac{\text{resultant force}}{\text{mass}}$$

$$\text{acceleration} = \frac{8000}{800} = 10 \text{ m/s}^2$$

- c** Acceleration =  $\frac{\text{change in velocity}}{\text{time taken}}$

rearrangement:

$$\text{time taken} = \frac{\text{change in velocity}}{\text{acceleration}}$$

$$\text{time taken} = \frac{30}{10} = 3 \text{ s}$$

**Properties of waves**

$$v = f \times \lambda;$$

$$\lambda = v/f; = \frac{300000000}{603000} = 497.5; \text{ m}$$

**Electromagnetic waves**

- a** Long
- b** Short
- c** Low
- d** High
- e** Infrared
- f** Ultraviolet