



Name _____

Class _____

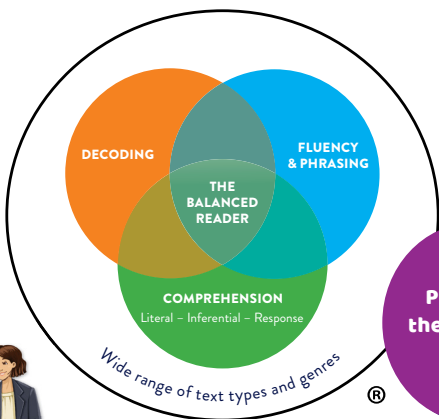
Date _____

My 'take home' PM reading level is: (3) (4) (5)



I've been
working hard
to become a
BALANCED
READER!

- Looking at the book cover, reading the title and predicting what might happen in the story
- Using finger pointing so that I say each word in the sentence
- Saying the first sound in the word to help me read the whole word
- Noticing any repeated sounds in the book (sh, wh, th, ch, etc.)
- Breaking down the word using sounds that I know, to help me say the whole word
- Pausing at the full stops
- Using any of the other special marks on the page, e.g. question marks or speech marks
- Reading each sentence smoothly (like we talk)
- Reading all the high-frequency words (I, up, too, thank, love, home, etc.)
- Re-reading any words or sentences to help them make sense
- Using the pictures to help me understand the story
- Talking about the characters and what happened in the story



Glossary

- **Comprehension:** the ability of a reader to make meaning from text using a set of skills and strategies.
- **Decoding:** when a reader uses their knowledge of letters and sounds, and letter patterns, to say and read words correctly.
- **Fluency and Phrasing:** when a reader uses punctuation to break text into meaningful segments and reads with appropriate pace.
- **Predicting:** deciding on what might happen next in a sequence of events by using the title, cover, images or text.
- **Speech marks:** also called quotation marks, they are used to show words that are spoken or quoted, and often require the reader to use expression.

Teacher's note
