

Mother Tiger and her Cubs

PM Level 11

Blue

Text Type Narrative

Running Words 212



Preparing for Guided Reading

Orientation to the Text

- Read students pp. 14–15 of *Lions and Tigers* (PM level 18/19). Talk about the characteristics of tiger cubs.

Prior Knowledge

- This is a factual book written in story form. Mother Tiger leaves her cubs safely hidden in a hole in the rocks while she searches for food. Tension mounts when she returns to find them gone!

Key Language Structures

- Two adjectives are used to describe some nouns in the text, e.g. *three little cubs*.

Building the Balanced Reader

Vocabulary

Key High-frequency Words

cubs, fed, over, rock

Content Words

gone, milk, place, week, woke

Decoding

- Recall most high-frequency words.
- Use connections between letters, sounds and/or spelling patterns to decode unknown words.
- Use letter-sound relationships in conjunction with meaning to decode unknown words.
- Self-correct by re-reading a word/sentence.

Fluency and Phrasing

- Locate familiar words to help develop smooth reading.
- Apply change in voice to reflect punctuation mark, e.g. the different pause for a full stop compared to a comma.

Focusing on the Book – Guided Reading

- Read the title together. Talk about the appeal of the tiger cubs.
- Point out that the cubs are too young to venture outside. Introduce the word *den*.
- Read the text to find out why Mother Tiger must leave the den.
- Discuss how Mother Tiger is crouching low awaiting her prey.

- It is dangerous for the cubs to be outside. Predict what might happen.
- Observe how late it is. Read with appropriate expression reflecting the growing tension.
- Discuss the relief felt once the cubs return safely to Mother Tiger.
- Revise irregular verb endings: *come, came; run, ran*.
- Revise opposites: *inside, outside*.
- Read *cr, gr* and *st* (**PM Library Alphabet Blends books**) to reinforce the sounds.
- Discuss the ending *er*: *river, mother, tiger*.

Comprehension

- Where was the tigers' hiding place? (*Literal*)
- Why couldn't the cubs find Mother Tiger? (*Inferential*)
- How did Mother Tiger keep the cubs safe in the end? (*Inferential*)

Follow-up Activities

- Discuss the tension that develops during the story. Write students' thoughts about what causes the tension on separate sheets of paper. Join these to make a flip chart. Have students illustrate their own pages.
- Revisit the story. Study the features of the tigers from the illustrations. Invite students to make tiger masks from large paper plates. Have them paste on collage materials for the facial features and pipe cleaners for the whiskers. Cut out holes for the eyes and attach elastic or ties to the sides of the masks.
- Display pictures, photographs, and fiction and non-fiction books about tigers. Have students complete a variety of simple research questions using the resources.

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Learning Intentions

- We are learning to remember information to help us understand what we are reading.
- We are learning to self-correct our reading when we make a mistake.

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Success Criteria

- I can retell what I have read in sequence.
- I can stop reading and re-read a word/sentence again to problem solve or confirm the text.

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Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up