## Answers to Scholastic National Curriculum English Practice Book for Year 1

The answers are given below. They are referenced by page number and where applicable, question number. The answers usually only include the information the children are expected to give. There may be some places where the answers vary or multiple answers are acceptable, these are marked as such.

Note that answers in literacy will be varied and subjective from child to child, and a fair degree of marker discretion and interpretation is needed, particularly if children's understanding and skills have to be deduced from their answers.

| Page number | Question number | Answers |
| :---: | :---: | :---: |
| 6 |  | doll, duck, sniff, grass, buzz |
| 7 |  | ```cliff - sniff, frill - drill, fluff - puff, click - trick, spell - smell, fizz - whizz, floss - cross, fuzz - buzz, speck - fleck, sack - back``` |
| 8 |  | The following words should be circled and written out: think, junk, wink, honk, skunk, ink, pink |
| 9 |  | rabbit - 2 , butterfly - 3, crocodile - 3, elephant - 3, caterpillar - 4 |
| 10 |  | I syllable: sword, hook <br> 2 syllables: parrot, treasure <br> 3 syllables: telescope, family |
| 11 |  | watch, switch, kitchen, catch, scratch, hatch, fetch, ketchup, match The witch has an itch, so she gives it a scratch! |
| 12 |  | walked, missed, called, hunted, jumped, pulled |
| 13 |  | saying, wearing, looking, meeting, going, calling |
| 14 |  | jumper, worker, reader, eater, cleaner, cooker, singer |
| 15 |  | cold, colder, coldest fast, faster, fastest small, smaller, smallest |
| 16 |  | 'ay' words: tray, play, day 'oy’ words: enjoy, toy, boy 'ai' words: mail, train, rain ‘oi’ words: coin, foil, boil |
| 17 |  | ray, snail, boy, coin |
| 18 |  | bake, game, snake, shape, take, skate |
| 19 |  | late, plane, fake, rake, cake |



| Page number | Question number | Answers |
| :---: | :---: | :---: |
| 35 |  | 'ue’ words: true, cue, clue, blue, glue, due 'ew’ words: chew, few, flew, stew, new, blew |
| 36 |  | ‘igh’ words: light, high, night, bright ‘ie’ words: lie, dried, cried, tried |
| 37 |  | 'ore’ words: shore, score, more, wore 'aw’ words: draw, saw, claw, yawn 'au' words: audio, pause, sauce |
| 38 |  | dinosaur, straw, lawn, shore, sore, paw, autumn |
| 39 |  | dear, rear, hear, near, fear, ears, gear, clear, spear |
| 40 |  | bear, stairs, pear, hare, tear, chair, fairy, mare, hair |
| 41 |  | 'ear' words: bear, pear, tear 'are’ words: care, share, dare 'air' words: pair, chair, hair |
| 42 |  | Strawberry (long /ee/): puppy, shiny, jelly, tiny Sky (long /igh/ sound): try, cry, dry, by |
| 43 |  | elephant, photograph, trophy, dolphin whale, wheel, whisk, whiskers |
| 44 |  | The following words should be circled: happy, clean, cut, tie, worn, zip unhappy, unclean, uncut, untie, unworn, unzip |
| 45 |  | lighthouse, butterfly, newspaper, goldfish |
| 46 |  | key, kettle, king, smoky |
| 47 |  | Clive, five, beehive, cave, glove |
| 48 |  | Children's own answers. |
| 49 |  | Children's own answers. |
| 50 |  | Children's own answers. |
| 51 |  | Children's own answers. |
| 52 |  | Children's own answers. |
| 53 | I | The boy waited for a bus. |
|  | 2 | The teacher read a book. |
|  | 3 | The cup was broken. |
|  | 4 | The monkey ate three bananas. |
|  | 5 | The dog barked at the cat. |
|  | 6 | The girl smiled at Grandma. |
| 54 |  | Children's own answers using target words in context. |
| 55 |  | wagging, rolling, singing, trotting, pecking, eating |
| 56 |  | The following words should be circled: sneezed, shook, fell, barked, jumped, ran, rattled, banged |
| 57 |  | sit, jump, fly, eat |


| Page number | Question number | Answers |
| :---: | :---: | :---: |
| 58 |  | jump, bounce, run, walk, throw Children's own answers. |
| 59 |  | cold, tall, slow, big |
| 60 |  | bigger, highest, loudest, sharper, brightest |
| 61 |  | unhappy, unclean, unlock |
| 62 |  | unwell, unbroken, untuck, undone, unwind, unripe, unkind, unwrap, unpick, unsure, unzip, unhook <br> Children's own answers. |
| 63 |  | cows, lambs, pigs, goats, ducks, donkeys |
| 64 |  | The following words should be circled: pencil, shells, apples, girl, book, hats |
| 65 |  | peaches, dishes, dresses, benches, glasses, foxes, buses, bushes, boxes, wishes, kisses, watches |
| 66 |  | glasses, bushes, boxes, buses |
| 67 |  | The following words should be circled: called, opened, barked, played, bumped, jumped <br> In class: called, opened <br> At play time: played, jumped <br> At home time: bumped, barked |
| 68 |  | farmer, builder, teacher, reader, singer, jumper, helper, climber, hunter Children's own answers. |
| 69 |  | jumping, talking, laughing, throwing |
| 70 |  | Children's own answers using some of the target words ending in 'ing'. |
| 71 |  | I like reading books. hop and skip $\boldsymbol{X}$ Climbing trees is fun! $\checkmark$ Can we go to the park? $\checkmark$ dog and cat $\mathbf{X}$ The sun is shining! $\checkmark$ Ben and Sam like ice cream. lost coat $\mathbf{X}$ |
| 72 |  | salt - pepper, knife - fork, fish - chips, cup - saucer, table - chair, bread butter, bat - ball <br> salt and pepper, knife and fork, fish and chips, cup and saucer, table and chair, bread and butter, bat and ball |


| Page number | Question number | Answers |
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| 73 |  | jelly and ice cream, apples and grapes, sausages and mash, fish and chips <br> (Children could choose different foods to match, as long as they use the word 'and' to link them.) <br> Children's own answers. |
| 74 |  | I saw a dog and Paul saw a cat. <br> The boys can run and the girls can jump. <br> Mum is using a hammer and Dad is using a drill. |
| 75 |  | It was a sunny day and Sid went to the beach. <br> He put on his goggles and went for a swim. <br> Sid swam through the seaweed and saw a SHARK! <br> Sid swam back to the beach and hid under his towel. |
| 76 |  | It was a lovely day and we ate all of the picnic. <br> The knight was strong and he wore shiny armour. <br> The girl liked climbing trees and she had made a treehouse. <br> The frog lived in a pond and he had green legs. <br> The cat had green eyes and its tail was stripy. |
| 77 |  | I. I put on my shoes and coat. <br> 2. I pick up my school bag. <br> 3. Dad and I walk to school. <br> 4. We go into school. <br> 5. I say hello to my friends. <br> 6. I say goodbye to Dad. <br> Points 5 and 6 can be in a different order (a child might say goodbye to their parent before saying hello to their friends). |
| 78 |  | Children's own answers, with a space between each word. |
| 79 |  | (T)og the (D)og <br> (O)ne day (Tog the dog went out for a jog $\bigodot$ <br> (1)t was a very wet day and the path was so muddy he fell into a bog $\bigodot$ <br> (Nearby was a big log and he managed to pull himself out of the bog onto the $\log \odot$ <br> (H)e was covered in mud and frightened a frog sat by the bog $\bigodot(\mathbb{H}$ e had to jog all the way home $\bigodot$ (Finally (Tog the dog reached home and sat on a log to dry $\odot$ |
| 80 |  | Apples can be red and green. <br> Bananas are good for you. <br> Oranges are nice and juicy. <br> Pineapples are prickly. <br> Lemons taste bitter. |


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| :---: | :---: | :---: |
| 81 |  | Two boys are riding bikes. <br> A girl is eating an ice cream. <br> The dog is chasing the cat. <br> An old man is walking his dog. <br> The bird is feeding her chicks. |
| 82 |  | The cat has long grey fur and a long fluffy tail. She has bright blue eyes and pointed ears. She likes to sleep in a box under the table. She purrs happily when the sun shines. Her name is Sukey. She is a very friendly cat. <br> Children's own answers. |
| 83 |  | " $(\mathbf{H e l p}(!$ " cried $\mathbb{B}$ at. © at was stuck in the mud, and he couldn't get out! $(\mathbb{H}$ e pulled and he pulled, but it was no good! ! <br> "(H)ello, ®at," said (Dog. "What's the matter?" <br> "(1)'m stuck!" said ®at. "(C)an you pull me out?" (Dog found a rope and threw it to $\mathbb{B}$ at. He pulled and he pulled, but it was no good! <br> "(H)ello, ©log. (Hello © at," said ©at. " $\mathbf{W}$ hat's the matter?" <br> "(1)'m stuck! !" said ©at. "(C)an you pull me out?" (C)at. held on to (Dog. and they pulled the rope. (They pulled and they pulled, but it was no good! <br> "(H)ello (C)at and (D)og. (Hello ©at," said (Frog. "What's the matter?" <br> "(Bat is stuck in the mud(!)" said (C)at and (Dog. "(C)an you help?" <br> (Frog held on to (C)at. (C)at held on to (D)og. (They pulled and they pulled! <br> $\mathbb{P}(\mathbb{P}!$ <br> (R)at flew out of the mud(! (H)e landed on (Frog, (C)at and (D) $\operatorname{og}$ (! |
| 84 |  | Help! Help! [girl being chased by bees] <br> Happy birthday! [boy giving another boy a present] <br> I like cake! [dog looking at the cake] |
| 85 |  | Monkeys are funny. <br> Are monkeys funny? <br> What do pandas eat? <br> Pandas eat bamboo plants. <br> A tiger's coat is yellow and black striped. <br> What colour is a tiger's coat? |


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| :---: | :---: | :---: |
| 86 |  | Koko lives in a very cold place. Snow and ice covers the ground everywhere. It is so cold Koko has to wear a thick coat, gloves and furry boots all the time. Her house is called an igloo. |
| 87 |  | The crafty fox wanted to catch the clever cockerel. So the crafty fox went to the barn where the clever cockerel lived. The crafty fox put a sack over the clever cockere!! The crafty fox ran off with the sack, but soon he got tired and sat down for a sleep. The clever cockerel jumped out of the sack, and put a heavy stone in it! When the crafty fox woke up, he picked up the sack and took it to his den. He opened the sack over a pot of boiling water! The heavy stone fell into the water and the boiling water splashed over the silly fox! Did the cockerel laugh when he heard the silly fox yell? Yes! <br> (Children may choose to place exclamation marks in different places.) |
| 88 |  | Where were Charlotte and Emily going? <br> They were going to the fair. <br> What can you do at a fair? <br> Charlotte can throw hoops. <br> Emily can roll pennies. <br> What else can you do at the fair? <br> At the fair you can eat candy floss and go on rides! |
| 89 |  | What is your name? My name is Tim. <br> What are you doing? <br> I am riding my bike. <br> Be careful! <br> CRASH! <br> What happened? <br> I fell off by bike! |
| 90 |  | Joe, Tim, Karen, Jane, Carl, Mandy, (child's own name) |


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| :---: | :---: | :---: |
| 91 |  | The following letters in bold should be circled: <br> tom smith <br> 14 park road <br> london <br> england <br> lisa taylor <br> the white cottage <br> cliff hill <br> cardiff <br> wales <br> jan marks <br> 58 ferry street <br> edinburgh <br> scotland <br> Children's own address. |
| 92 |  | The following letters in bold should be circled: <br> today $\mathbf{i}$ got up early. $\mathbf{i}$ opened my curtains and looked out of the window. it was raining! $\mathbf{i}$ went downstairs and $\mathbf{i}$ put on my coat and my boots. $\mathbf{i}$ ran into the garden and found lots of big puddles. $\mathbf{i}$ splashed in all the puddles. splash! splash! splash! then my mum told me to come inside because $\mathbf{i}$ was still wearing my pyjamas! <br> Children's own answers. |
| 93 |  | My name is Tom and this is my dog Bob. <br> My name is Simret and this is my cat Fluffy. <br> Do you take Bob for a walk? <br> Yes. <br> Fluffy can climb trees. <br> Oh no! <br> Fluffy is stuck! |


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| :---: | :---: | :---: |
| 94 |  | Are there seven dwarves? <br> Cinderella was sweeping the floor. <br> The prince put a pea in the bed. <br> "Don't eat me" said the gingerbread man. <br> The queen looked into her magic mirror. <br> Will Sleeping Beauty sleep for 100 years? <br> Grandma had very big eyes and very sharp teeth! |
| 95 |  | Mother Bear and her two cubs lived in a forest. The cubs were called Ben and Bella. They liked to play hide and seek. One day Ben found a good place to hide. Bella looked for him but she could not find him so she began to cry. Then Mother Bear came along. I know where he is she said. Where? said Bella. He is hiding up that tree! said Mother Bear. Then Ben lost his grip and fell out of the tree! Bella laughed. |
| 97 |  | 2 <br> 3 <br> 4 <br> 5 <br> 6 |
| 98 | 1 | rivers and lakes |
|  | 2 | frogs, fish, big animals |
|  | 3 | bite them, spin round with them |
|  | 4 | in her mouth |
| 99 | I | 10 o'clock |
|  | 2 | the bell is rung |
|  | 3 | playtime |
| 101 | 1 | an owl, a pussy-cat |
|  | 2 | green |
|  | 3 | honey |
|  | 4 | stars |
|  | 5 | a guitar |
| 102 | 1 | hen |
|  | 2 | cat |


| Page number | Question number | Answers |
| :---: | :---: | :---: |
| 103 | 3 | dog |
|  | 4 | pig |
|  | 5 | cat, dog and pig |
|  | 6 | hen |
| 104 | 1 | Dan and Samir |
|  | 2 | for a picnic |
|  | 3 | sandwiches |
|  | 4 | Children's own answers. |
| 105 | I | five |
|  | 2 | a fish |
|  | 3 | Pam |
|  | 4 | He saw a nice cave. |
|  | 5 | Jan |
| 106 | I | hot |
|  | 2 | straw |
|  | 3 | animals |
|  | 4 | goat, chickens |
| 107 |  | What colour is the dog's fur? - brown, Is the dog small or big? - small, What colour is the dog's collar? - red, Where does the dog sleep? basket, Who does the dog bark at? - postman |
| 109 | 1 | fly |
|  | 2 | spider |
|  | 3 | bird |
|  | 4 | cat |
|  |  | Children's own answers. |
| 111 |  | three, one, in a field, under a bridge, grass, the goats |
| 113 | 1 | Toozoo |
|  | 2 | Voom |
|  | 3 | three |
|  | 4 | four |
|  | 5 | Zoom |
|  | 6 | six |
| 115 | 1 | a pot |
|  | 2 | soil |
|  | 3 | one |
|  | 4 | a warm place |
|  | 5 | Children's own answers. |
| 116 |  | Children's own answers. |
| 117 |  | Children's own answers. |
| 118 |  | Humpty Dumpty by the wall - Put me back together again! <br> Boy and sheep - Have you any wool? <br> Red Riding Hood at grandma's house - Oh Grandma, what big eyes you have! |


| Page number | Question number | Answers |
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| 119 |  | Mr Smith is a greengrocer. He has brown hair. He wears a green coat. What does he weigh? He weighs potatoes. |
| 120 | 1 | Children's own answers. |
|  | 2 | Children's own answers. |
|  | 3 | Children's own answers. |
|  | 4 | Children's own answers. |
|  | 5 | Children's own answers. |
| 121 |  | I help my friend get up. I help my teacher tidy up. I help my mum wash the car. I help my dad make the bed. |
| 122 |  | near, down, behind, inside, across, in front of, beside |
| 123 |  | Children's own answers. |
| 124 | 1 | I will jump in it. |
|  | 2 | This is fun. |
|  | 3 | Did you go in any puddles? |
|  | 4 | Oh, you naughty boy! |
| 125 |  | I. To begin with you put toothpaste on your toothbrush. <br> 2. Next you brush your teeth. <br> 3. Then you rinse your mouth with water. <br> 4. After that you rinse your brush. <br> 5. Finally you put the top back on the toothpaste. <br> 6. Now you go to bed. |
| 126 |  | Children's own answers. |
| 127 |  | First, we got up and had breakfast. <br> Then we went to a castle. <br> After the castle, we went to the beach. <br> Tim got splashed by a wave! |

