Study Figure 5, a photograph showing a squatter settlement.

3 Label the photograph to show the main problems of living in a squatter settlement. (4 marks, ★★)

**NAIL IT!**

Labelling a photograph or diagram

When annotating a photograph, each annotation should give a point and an explanation. For example:

Open sewer, which is unhygienic, may attract rats and this can spread diseases among the people.

**WORK IT!**

To what extent do squatter settlements in developing countries provide social and economic opportunities for people? (6 marks, ★★★)

This ‘to what extent’ question is asking how much you agree or disagree with an idea. This means you need to include points **both for** and **against** the idea.

**How to tackle this ‘to what extent’ question:**

**Step 1** Give **two** social and economic opportunities created by squatter settlements.

**Step 2** Extend your points by explaining how they create opportunities.

**Step 3** Always include an example to support your point, for example, favelas in Rio de Janeiro.

**Step 4** Offer an alternative view or counterargument, for example, why squatter settlements present social and economic challenges for people.

**Step 5** Link back to the question as a final summary – do you agree or disagree with the idea that squatter settlements provide social and economic opportunities for people?