

Extended answers for 11+ Maths Ages 9–10

Practice for the GL Assessment

Number: Place Value (page 6)

1	C	671,780 When 671,780 is partitioned, $600,000 + 70,000 + 1000 + 700 + 80$, it can be seen that this number has seventy thousands.					
2	E	100,000s	10,000s	1000s	100s	10s	1s
		**	*****		***	*****	*****
		2	8	0	3	7	6
The 10s column should have 7 stars, not 6.							
3	A	Hundreds	Tens	Ones	Tenths	Hundredths	
		2	7	1	6	3	
Six tenths							
4	D	51,000 Adding together the partitioned numbers gives: $800,000 + 400 + 74 = 800,474$ Compared with 851,474 it can be seen that 51,000 is missing.					
5	C	14 / 9 / 2018 $I = 1, V = 5, X = 10, M = 1000$ $XIV = 10 + 4 = 14$ $IX = 9$ $MMXVIII = 2000 + 10 + 8 = 2018$					

Number: Ordering and Comparing (page 7)

1	B	The smallest number goes first as it is the quickest time: 1st Sophia 27.16 2nd Myla 27.23 3rd Ava 27.91 4th Ffion 28.09 5th Lily 29.78					
2	B	1.12 All the ones digits are the same so look at the tenths digits. The smallest tenths digit is 1 so only consider 1.132, 1.12 and 1.123. Next, look at the hundredths digit. The smallest hundredths digit is 2 so only consider 1.12 and 1.123. With no thousandths digit, 1.12 is smaller than 1.123.					

3	A	$\frac{4}{6}$ Compare each fraction to a half. Greater or equal to $\frac{1}{2}$: $\frac{4}{6}, \frac{1}{2}$ Less than $\frac{1}{2}$: $\frac{5}{12}, \frac{1}{3}, \frac{3}{12}$ Compare the fractions greater than or equal to $\frac{1}{2}$: <table border="1" data-bbox="240 349 1091 512"> <tr> <td>$\frac{4}{6}$</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>$\frac{1}{2}$</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> $\frac{4}{6}$ is greater than $\frac{1}{2}$	$\frac{4}{6}$								$\frac{1}{2}$																																																			
$\frac{4}{6}$																																																														
$\frac{1}{2}$																																																														
4	D	CIX In order, the numerals are: LXV (65) XCI (91) CIX (109) CDX (410) DLI (551)																																																												
5	C	<table border="1" data-bbox="236 696 1331 1182"> <tr> <td>$\frac{5}{8}$</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>$\frac{1}{3}$</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>$\frac{4}{12}$</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>$\frac{3}{4}$</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>$\frac{2}{5}$</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>$\frac{1}{2}$</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> $\frac{3}{4}$ is the only fraction given that is greater than $\frac{5}{8}$.	$\frac{5}{8}$										$\frac{1}{3}$										$\frac{4}{12}$										$\frac{3}{4}$										$\frac{2}{5}$										$\frac{1}{2}$									
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Number: Rounding (page 8)

1	B	640,000 6 <u>3</u> 8,436 Rounding to the nearest 10,000 means rounding the ten thousands digit (3 in bold) by looking at the thousands digit (8 underlined). 38,000 is closer to 40,000 than 30,000 and so it is rounded up.
2	B	230,460 Rounded to the nearest thousand: 230,802 is 231,000 230,460 is 230,000 231,147 is 231,000 230,591 is 231,000 231,488 is 231,000
3	D	10.15 Rounded to the nearest whole number: 9.49 is 9 10.51 is 11 9.09 is 9 10.15 is 10 10.60 is 11

4	C	2.57 Rounded to the nearest tenth: 8.65 is 8.7 7.46 is 7.5 2.57 is 2.6 5.66 is 5.7 6.06 is 6.1
5	E	4751 Rounded to the nearest thousand / hundred / ten: 4749 is 5000 / 4700 / 4750 4746 is 5000 / 4700 / 4750 4745 is 5000 / 4700 / 4750 4747 is 5000 / 4700 / 4750 4751 is 5000 / 4800 / 4750
6	A	9100 7624 rounded to the nearest 100 is 7600. 1465 rounded to the nearest 100 is 1500. $7600 + 1500 = \mathbf{9100}$
7	D	Nearest 100: 2078; 2103; 2084 Rounded to the nearest 10: 40, 40, 50 Rounded to the nearest 100: 700, 600, 700 Rounded to the nearest 1000: 47,000, 47,000, 46,000 Rounded to the nearest 100: 2100, 2100, 2100 Rounded to the nearest 10: 190, 200, 200

Number: Negative Numbers (page 9)

1	D	The temperature difference between Tuesday and Wednesday is 6 degrees. The actual temperature difference between Tuesday and Wednesday is 8 degrees (7 degrees below zero plus one degree above zero).
2	C	35 degrees 8 degrees below zero + 27 degrees above zero: $8 + 27 = \mathbf{35 \text{ degrees}}$
3	B	-8 $7 - 15 = \mathbf{-8}$
4	D	Thursday The thermometer shows 2 degrees colder than -25°C so it is -27°C , which was the temperature on Thursday .

Number: Sequences (page 10)

1	A	48 The rule for the sequence is double the previous number.
2	C	$7\frac{1}{3}$ The rule for the sequence is subtract $\frac{2}{3}$.
3	D	10.92 and 12.12 The rule for the sequence is add 0.3. Subtract 0.3 from the first number given to get the previous one ($11.22 - 0.3 = \mathbf{10.92}$) and add 0.3 to the last number given to get the next one ($11.82 + 0.3 = \mathbf{12.12}$).
4	E	2182 1782 (+100) 1882 (+100) 1982 (+100) 2082 (+100) 2182

5	B	IX, VI XVIII (-3) XV (-3) XII (-3) IX (-3) VI 18 15 12 9 6
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Number: Addition (page 11)

1	D	$2714 + 4653 = \mathbf{7367}$
2	A	$6827 + 1365 = \mathbf{8192}$
3	B	$1569 + \mathbf{3431} = 5000$
4	E	$\pounds 13.64 + \pounds 16.39 = \mathbf{\pounds 30.03}$
5	D	$\pounds 17,283 + \pounds 34,571 = \mathbf{\pounds 51,854}$
6	C	$3623\text{g} + 57,468\text{g} = \mathbf{61,091\text{g}}$

Number: Subtraction (page 12)

1	A	$7614 - 2351 = \mathbf{5263}$
2	C	$8092 - 3714 = \mathbf{4378}$
3	D	$6000 - \mathbf{3352} = 2648$
4	B	$5032\text{g} - 4150\text{g} = \mathbf{882\text{g}}$
5	D	$20,672 - 14,938 = \mathbf{5734}$
6	E	$10.06 - 9.58 = \mathbf{0.48 \text{ seconds}}$

Number: Addition and Subtraction Multi-Step Problems (page 13)

1	C	$8 - 4 + 12 \text{ (a dozen)} - 10 = \mathbf{6}$
2	A	$118 - 13 - 26 = \mathbf{79}$
3	C	$\pounds 63 - \pounds 13 + \pounds 5 - \pounds 59 = \mathbf{-\pounds 4}$
4	E	$600,000 + 50,000 + 4000 - 300 - 20 - 1 = \mathbf{653,679}$

Number: Multiplication (page 14)

1	B	$1234 \times 3 = \mathbf{3702}$
2	C	$175 \times 41 = \mathbf{7175}$
3	D	$7 \times \mathbf{336} = 2352$
4	E	$\pounds 149 \times 32 = \mathbf{\pounds 4768}$
5	C	$138\text{g} \times 12 \text{ (a dozen)} = \mathbf{1656\text{g}}$
6	A	$220 \times 24 = \mathbf{5280}$

Number: Division (page 15)

1	A	$3456 \div 8 = \mathbf{432}$
2	C	$7776 \div 6 = \mathbf{1296}$
3	E	$8008 \div 9 = 889 \text{ remainder } \mathbf{7}$
4	E	$336 \div 7 = \mathbf{48}$
5	D	$\pounds 12.16 \div 8 = \mathbf{\pounds 1.52}$
6	B	$147\text{cm} \div 6 = \mathbf{24.5\text{cm}} \text{ or } \mathbf{245\text{mm}}$

Number: Multiply and Divide by 10, 100, 1000 (page 16)

1	A	$0.3 \times 100 = 30$ The digits move two places to the left when multiplying by 100.
2	E	$92 \div 1000 = 0.092$ The digits move three places to the right when dividing by 1000.
3	C	$470 \div 100 = 0.047 \times 100$ $4.7 = 4.7$ The digits move two places to the right when dividing by 100 and two places to the left when multiplying by 100.
4	D	100 There are ten 10p coins in £1, so in £10 there are $10 \times 10 = 100$ 10p coins in £10.
5	E	$£370.40 \div 10 = £37.04$ The digits move one place to the right when dividing by 10.
6	B	1020 In reverse: $102 \div 10 = 10.2$ $10.2 \times 100 = 1020$ The digits move one place to the right when dividing by 10 and then two places to the left when multiplying by 100.

Number: Multiplication and Division Problems (page 17)

1	D	$4 \times 4 \times 8 = 128$ $11 \times 11 = 121$ $5 \times 5 \times 5 = 125$ $7 \times 17 = 119$ $4 \times 5 \times 6 = 120$
2	A	$£10.99 \div 2.5$ is the same as $£21.98 \div 5 = £4.40$
3	C	336 12 (a dozen cows) $\times 2$ (bales of hay) $\times 14$ (days in a fortnight) = 336 bales of hay
4	D	19 150 (chair covers) $\div 8$ (number per pack) = 18 remainder 6 The answer must be rounded up to 19 packs otherwise there won't be enough chair covers.
5	C	17 weeks $£80$ (cost) $- £31$ (already saved) = $£49$ (needed) $£49$ (needed) $\div £3$ (pocket money per week) = 16 remainder 1 The answer must be rounded up to 17 weeks otherwise Evie won't have saved enough money.
6	B	\$31.25 $£25 \div 4 = £6.25$ (to find 0.25) $£25 + £6.25 = \$31.25$ (to find 1.25)
7	B	37 $£129.50 \div £3.50$ is the same as $£259 \div £7$ $£259 \div £7 = 37$

Number: Multiples and Factors (page 18)

1	A	<p>144</p> <p>Multiples of 4 between 140 and 165: 140, 144, 148, 152, 156, 160, 164</p> <p>Multiples of 6 between 140 and 165: 144, 150, 156, 162</p> <p>Multiples of 8 between 140 and 165: 144, 152, 160</p> <p>The only number between 140 and 165 that is a multiple of 4, 6 and 8 is 144.</p>
2	C	<p>60</p> <p>40 and 80 are not multiples of 3.</p> <p>120 is greater than 100.</p> <p>66 is not a multiple of 4 or 5.</p> <p>60 is a multiple of 2, 3, 4 and 5.</p>
3	D	<p>54 is the only one of the five numbers that isn't a multiple of 7.</p>
4	B	<p>6</p> <p>$56 \div 28 = 2$</p> <p>$56 \div 6 = 9\frac{1}{3}$</p> <p>$56 \div 2 = 28$</p> <p>$56 \div 8 = 7$</p> <p>$56 \div 14 = 4$</p>
5	D	<p>4 and 18</p> <p>$2 \times 31 = 62$</p> <p>$7 \times 8 = 56$</p> <p>$3 \times 28 = 84$</p> <p>$4 \times 18 = 72$</p> <p>$5 \times 13 = 65$</p>
6	C	<p>36 and 48</p> <p>24 and 32: 3, 6 and 12 are not factors of 32</p> <p>6 and 12: 12 is not a factor of 6</p> <p>36 and 48: 1, 2, 3, 4, 6 and 12 are all factors of 36 and 48</p> <p>24 and 72: 24 is also a common factor of 24 and 72</p> <p>30 and 60: 4 and 12 are not factors of 30</p>
7	A	<p>2, 2, 2, 7</p> <pre> graph TD 56 --- 2_1((2)) 56 --- 28 28 --- 2_2((2)) 28 --- 14 14 --- 2_3((2)) 14 --- 7((7)) style 2_1 stroke:#f00 style 2_2 stroke:#f00 style 2_3 stroke:#f00 style 7 stroke:#f00 </pre>

Number: Squares, Cubes and Primes (page 19)

1	D	<p>32</p> <p>$81 = 9 \times 9$</p> <p>$25 = 5 \times 5$</p> <p>$121 = 11 \times 11$</p> <p>32 – not a square number</p> <p>$9 = 3 \times 3$</p>
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2	E	$6^2, 4^2$ $7^2 + 1^2 = 49 + 1 = 50$ $5^2 + 5^2 = 25 + 25 = 50$ $6^2 + 5^2 = 36 + 25 = 61$ $7^2 + 2^2 = 49 + 4 = 53$ $6^2 + 4^2 = 36 + 16 = 52$
3	D	$62 = 4^3$ $121 < 5^3$ $121 < 125$ $6^3 > 200$ $216 > 200$ $3^3 = 27$ $27 = 27$ $62 = 4^3$ $62 \neq 64$ $2^3 < 9$ $8 < 9$
4	B	$121 - 57 = 64$
5	C	$51 = 3 \times 17$
6	D	17, 5, 11, 2 $13, 2, 7, 9$ $9 = 3 \times 3$ $3, 19, 15, 2$ $15 = 3 \times 5$ $5, 17, 3, 15$ $15 = 3 \times 5$ 17, 5, 11, 2 All prime $11, 4, 7, 19$ $4 = 2 \times 2$

Number: Fractions and Decimals (page 20)

1	C	0.7 $7 \div 10 = 0.7$ $\frac{7}{10} = 0.7$
2	B	$\frac{4}{100}$ $4 \div 100 = 0.04$ $0.04 = \frac{4}{100}$
3	D	$\frac{1}{2} > 0.45$ $\frac{8}{10} = 0.8$, not 0.82 $0.2 < \frac{1}{3}$, not > $\frac{3}{5} = 0.6$, not < $\frac{1}{2} > 0.45$ $0.1 < \frac{1}{4}$, not >
4	D	$\frac{45}{100}$ and 0.45 There are ten equal-size rectangles. Four and a half of them are shaded. Four and a half out of 10 is equal to $\frac{45}{100}$ and 0.45 .
5	C	$\frac{73}{100}$ $\frac{7}{10} = 0.7$ $\frac{65}{100} = 0.65$ 0.76 $\frac{73}{100} = 0.73$ 0.8 0.66 $\frac{73}{100}$ (0.73) is only 0.03 away from 0.7 and is closest.
6	A	£31.50 $£35 \div 10 = £3.50$ (10% of the full price) $£35 - £3.50 = \mathbf{£31.50}$ (full price less 10%)

7	D	$\frac{8}{10}$ 1kg is equal to 10 portions of 100g. 2 of the 10 portions are used, which can be written as $\frac{2}{10}$. This leaves 8 of the 10 portions, which can be written as $\frac{8}{10}$.
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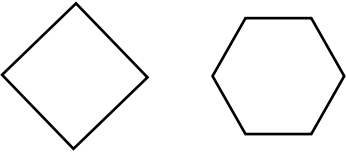

Number: Percentages (page 21)

1	B	$170 \div 2 = 85$
2	C	$90 \div 10 = 9$ $9 \times 7 = 63$
3	D	$£5 \div 4 = £1.25$ $£5 - £1.25 = £3.75$
4	C	$£35 \times 2 = £70$
5	E	40% of 90 20% of 160 = 32 75% of 44 = 33 25% of 120 = 30 70% of 50 = 35 40% of 90 = 36
6	E	$190 \div 10 = 19$ $19 \times 7 = 133$
7	D	$336\text{km} \div 4 = 84\text{km}$
8	A	£40 $£16 = 40\%$, so $£4$ is 10% $£4 \times 10 = 100\%$, so the trainers cost $£40$

Number: Word Problems (page 22)

1	E	$(1 \times 8) + (2 \times 3) + (3 \times 4) + (26 \times 1) = 8 + 6 + 12 + 26 = 52$
2	D	$395\text{m} \times 7 = 2765\text{m}$ $3000\text{m} - 2765\text{m} = 235\text{m}$
3	D	$6000\text{g} \div 8 = 750\text{g}$ $750\text{g} \times 3 = 2250\text{g}$ $6000\text{g} - 2250\text{g} = 3750\text{g} = 3.75\text{kg}$
4	D	$(24 \times £1.50) + (12 \times £2) + (8 \times £2.50) + (6 \times £3) = £36 + £24 + £20 + £18 = £98$

Geometry: Properties of 2D Shapes (page 23)

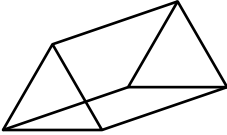
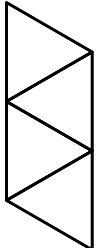
1	B	Two of the polygons are regular: a square and a hexagon. Each shape has sides all the same length and angles all the same size. 
2	D	It has four vertices, one pair of parallel lines and one pair of equal sides. It has two acute angles and two obtuse angles. 
3	D	$9\text{cm} - 2\text{cm} = 7\text{cm}$

Geometry: Angles (page 24)

1	E	Angle 3 is a reflex angle. It is greater than 180° but less than 360° .
2	B	An obtuse angle is greater than 90° but less than 180° .

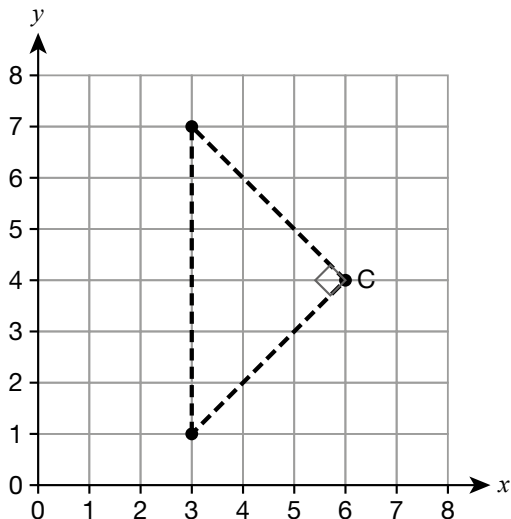
3	A	54° Straight line = 180° $180^\circ - 106^\circ - 20^\circ = 54^\circ$
4	C	125° This angle is an obtuse angle, so it is between 90° and 180°. It is less than one and a half right angles, so it is less than 135°. It is a cube number so it must be 125° as it is the only cube number between 90 and 135.

Geometry: 3D Shapes (page 25)

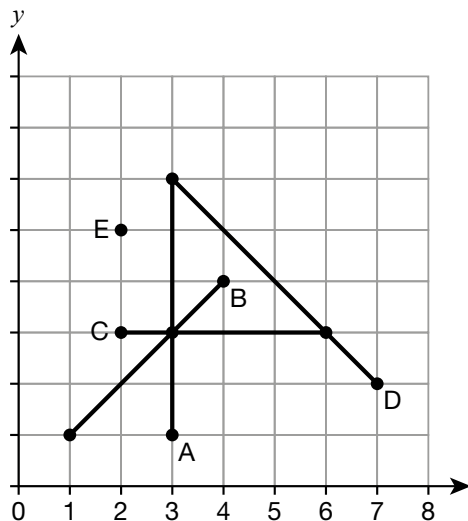
1	E	4 A square-based pyramid has four triangles joined to a square.
2	E	Net A is incomplete – one face would be open. Net B has the small square incorrectly placed as it would prevent the top and right ‘arms’ connecting. Net C would create two overlapping faces and an open face opposite. Net D has incompatible face dimensions. The two smaller faces are twice the size they should be in order to successfully fold the net into a cuboid. Net E is a net of a complete cuboid.
3	C	Nine lines are shown indicating the 9 edges . The 6 vertices can be seen one on each corner of the two triangles. There are two triangular faces and three rectangular faces, making 5 faces altogether.
		
4	D	A tetrahedron is made from triangles only.
		

Geometry: Coordinates (page 26)

- 1 C Point C has been added to the diagram at **(6, 4)** and it makes a right angle.

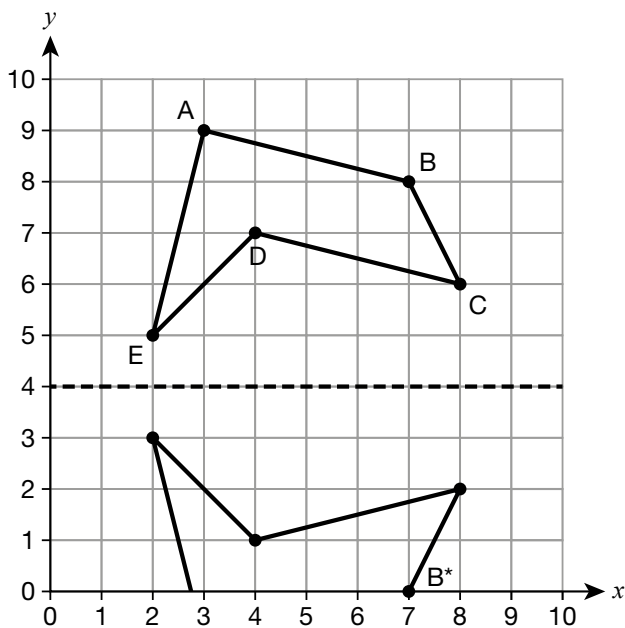


- 2 E The diagram shows points A to E. Adding points A, B, C or D would allow the lines shown through three points. It isn't possible to draw a straight line through three points when adding point E.

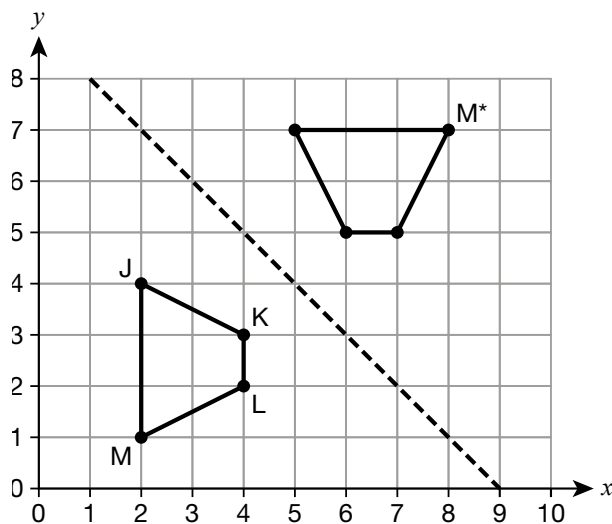


Geometry: Reflection (page 27)

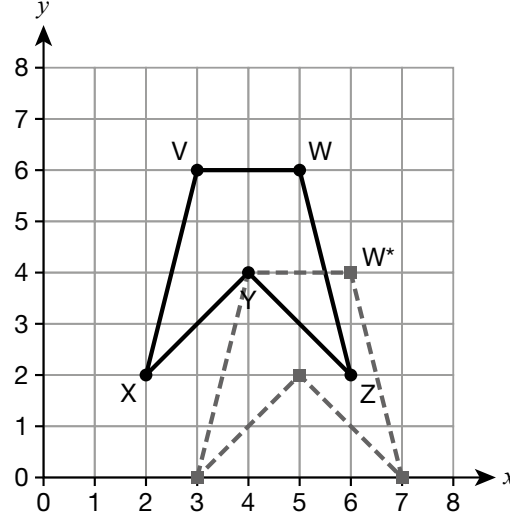
1 B The diagram shows the reflected shape. The reflection of **B** is B^* which has coordinates $(7, 0)$. [The reflection of A is below the x -axis]



2 B The diagram shows the reflected shape. The reflection of **M** is M^* which has coordinates $(8, 7)$.



Geometry: Translation (page 28)

1	D	<p>The dashed line shows the translated shape. W is translated to W* which has coordinates (6, 4).</p> 
2	C	<p>12 (3, 5) is translated to (7, 2) so the first coordinate increases by 4 and the second coordinate decreases by 3. All coordinates of the triangle change in the same way. So (4, 8) goes to (8, 5) and (2, 4) goes to (6, 1). The sum of the missing numbers is $5 + 6 + 1 = 12$.</p>

Measurement: Converting Units (page 29)

1	D	$50 \times 12\text{cm} = 600\text{cm} = \mathbf{6m}$
2	E	<p>600mm Converting to cm, $0.2\text{m} = 20\text{cm}$, $0.7\text{m} = 70\text{cm}$, $4\text{m} = 400\text{cm}$, $50\text{mm} = 5\text{cm}$, $600\text{mm} = 60\text{cm}$. In order: 5cm, 20cm, 60cm, 70cm, 400cm. So 600mm, or 60cm, is in the middle.</p>
3	B	$3.2\text{kg} = 3200\text{g}$. So each box is $3200\text{g} \div 5 = \mathbf{640g}$.
4	B	One foot is roughly 30cm, so five feet is roughly $5 \times 30\text{cm} = \mathbf{150cm}$.
5	C	<p>20 miles John runs $7 \times 5\text{km} = 35\text{km}$ in the week. 1 mile is roughly 1.6km, so 20 miles is roughly $20 \text{ miles} \times 1.6 = 32 \text{ km}$. 15 miles would be $15 \text{ miles} \times 1.6 = 24\text{km}$ and 40 miles would be $40 \text{ miles} \times 1.6 = 64\text{km}$. So, 20 miles is closest.</p>

Measurement: Perimeter (page 30)

1	C	<p>12m The top and bottom total $20\text{m} + 20\text{m} = 40\text{m}$. So, the right and left sides must total $64\text{m} - 40\text{m} = 24\text{m}$. The right and left sides are the same length so $24\text{m} \div 2 = \mathbf{12m}$.</p>
2	A	<p>Shapes 2 and 5 Shape 2 has a perimeter of $4\text{cm} + 4\text{cm} + 4\text{cm} + 4\text{cm} = 16\text{cm}$. Shape 5 has a perimeter of $3\text{cm} + 5\text{cm} + 3\text{cm} + 5\text{cm} = 16\text{cm}$ also.</p>
3	A	<p>5cm The top and bottom total $7\text{cm} + 4\text{cm} = 11\text{cm}$. So, the right and left sides must total $21\text{cm} - 11\text{cm} = 10\text{cm}$. The right and left sides are the same length so $10\text{cm} \div 2 = \mathbf{5cm}$.</p>

4	E	33cm The perimeter of the star is the same as the length of 12 sides of a triangle. So, the side length of a triangle is $132\text{cm} \div 12 = 11\text{cm}$. Therefore, the perimeter of a triangle is $3 \times 11\text{cm} = \mathbf{33\text{cm}}$.
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Measurement: Area (page 31)

1	D	approx. 11 squares $\times 9\text{m}^2 = 99\text{m}^2$ so 90m^2 is the closest option
2	A	128cm^2 Think of the offcut as a rectangle at the bottom of 14cm by 7cm and a smaller rectangle at the top of 6cm by 5cm (because $12\text{cm} - 7\text{cm} = 5\text{cm}$). So, the area is $(14\text{cm} \times 7\text{cm}) + (6\text{cm} \times 5\text{cm}) = 98\text{cm}^2 + 30\text{cm}^2 = \mathbf{128\text{cm}^2}$.
3	B	10m^2 The areas are $29\text{m} \times 20\text{m} = 580\text{m}^2$ and $30\text{m} \times 19\text{m} = 570\text{m}^2$. So, the difference is $580\text{m}^2 - 570\text{m}^2 = \mathbf{10\text{m}^2}$.

Measurement: Volume and Capacity (page 32)

1	B	700cm^3 The markings on the container represent each 100ml. The liquid line is at the 7th line from the bottom of the container so it is 700ml. $1\text{ml} = 1\text{cm}^3$ so $700\text{ml} = \mathbf{700\text{cm}^3}$.
2	D	30m^3 The bottom layer has $4 \times 4 = 16$ blocks. The next layer has $3 \times 3 = 9$ blocks. The next layer has $2 \times 2 = 4$ blocks. And the top layer has 1 block. So, there are $16 + 9 + 4 + 1 = 30$ blocks. Each has a volume of 1m^3 so the volume is $30 \times 1\text{m}^3 = \mathbf{30\text{m}^3}$.
3	D	90 Each layer can fit 3 rows of 6 cubes, so 18 cubes. And there are 5 layers, so $5 \times 18 = \mathbf{90}$ cubes.
4	D	40 A layer of four books laid flat in two rows and two columns will fill 40cm by 30cm by 3cm. Ten of those layers will fill the height of 30cm. So, $10 \times 4 = \mathbf{40}$ books in total.

Measurement: Money (page 33)

1	D	55p He spends $4 \times \text{£}1.20 = \text{£}4.80$ on cars and $3 \times \text{£}1.55 = \text{£}4.65$ on lorries. So, he spends $\text{£}4.80 + \text{£}4.65 = \text{£}9.45$. His change is $\text{£}10.00 - \text{£}9.45 = \text{£}0.55 = \mathbf{55\text{p}}$.
2	A	£36.60 The discount is $\text{£}54.90 \div 3 = \text{£}18.30$. The sale price is $\text{£}54.90 - \text{£}18.30 = \mathbf{£36.60}$.
3	D	tea and sandwich cost $\text{£}1.35 + \text{£}2.80 = \text{£}4.15$, so his change is $\text{£}5.00 - \text{£}4.15 = \text{£}0.85 = 85\text{p}$.
4	D	$255,000 \div 150 = \mathbf{1700}$ so $\text{£}1 = 1700$ KRW
5	C	£12.50 It is cheaper to buy six doughnuts for $\text{£}2.50$ than six individual doughnuts ($6 \times 50\text{p} = \text{£}3.00$). It is cheaper to buy a dozen (12) doughnuts for $\text{£}4.50$ than two packs of six ($2 \times \text{£}2.50 = \text{£}5.00$). So, Michael should buy two \times a dozen doughnuts, one six-pack and two singles. That costs $(2 \times \text{£}4.50) + \text{£}2.50 + (2 \times 50\text{p}) = \text{£}9.00 + \text{£}2.50 + \text{£}1.00 = \mathbf{£12.50}$.

6	B	£65 Pete earns $120 \times £10 = £1200$ from tickets. He spends $120 \times £5.50 = £660$ on food and so he spends a total of $£200 + £275 + £660 = £1135$. So he has $£1200 - £1135 = \mathbf{£65}$ left.
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Measurement: Time (page 34)

1	A	twenty past nine After 20 minutes it is eight o'clock. After a further 60 minutes (80 in total) it is nine o'clock. After the remaining 20 minutes (100 in total) it is twenty past nine .
2	D	13:20 11:25 plus 40 minutes' preparation is 12:05. The first hour of cooking takes the time to 13:05. And the final quarter of an hour (15 minutes) takes the time to 13:20 .
3	B	108 minutes 11:32 to 12:00 is 28 minutes; 12:00 to 13:00 is 60 minutes; and 13:00 to 13:20 (1:20pm) is 20 minutes. The total is $28 + 60 + 20 = \mathbf{108 \text{ minutes}}$.
4	B	2 hours and 25 minutes 19:40 to 20:00 is 20 minutes; 20:00 to 22:00 is 2 hours; 22:00 to 22:05 is 5 minutes. The total is 2 hours and 25 minutes .
5	D	5 hours and 15 minutes A double lesson is 90 minutes. So, five single lessons and a double lesson is $5 \times 45 + 90 = 315$ minutes. Five lots of 5 hours is $5 \times 60 = 300$ minutes so the answer is 5 hours and 15 minutes .
6	B	11 minutes 2 hours and 22 minutes is $2 \times 60 + 22 = 142$ minutes. At 11 minutes per mile Jack would take about $13 \times 11 = 143$ minutes. His speed is close to 11 minutes per mile.

Measurement: Measure Problems (page 35)

1	B	100 One inch is roughly 25mm. The length of A4 paper is 297mm, which is roughly 300mm. $300\text{mm} \div 25\text{mm} = 12\text{in}$. The width is 210mm, which is roughly $200\text{mm} \div 25\text{mm} = 8\text{in}$. The area is roughly $12\text{in} \times 8\text{in} = 96$ square inches, so about 100 square inches .
2	C	120ml 1ml of concentrate makes $1\text{ml} + 24\text{ml} = 25\text{ml}$ of cleaner. 3 litres is 3000ml, which contains $3000\text{ml} \div 25\text{ml} = 120$ lots of 25ml. So, Neil needs 120 lots of 1ml of concentrate, which is 120ml .
3	D	1:00pm The area is $150\text{m} \times 120\text{m} = 18,000\text{m}^2$. That takes $18,000\text{m}^2 \div 4000\text{m}^2 = 4.5$ hours. Adding 4 hours 30 minutes to 8:30am gives 1:00pm .
4	B	800mm Each side of the regular pentagon is $250\text{mm} \div 5 = 50\text{mm}$. The two longer sides of the triangle total $210\text{mm} - 50\text{mm} = 160\text{mm}$. The star uses five copies of these two sides so its perimeter is $160\text{mm} \times 5 = \mathbf{800\text{mm}}$.

Statistics: Data Tables (page 36)

1	C	Chloe had a difference of 7 between English (18) and Verbal Reasoning (11). The other children had differences of 1 for Amy, 6 for Bao, 4 for Dilip and 4 for Elena.
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2	D	5 The largest continent is Asia with an area of 44.6 million km ² and the smallest is Australia with an area of 9 million km ² . 44.6 is close to 45, and $45 \div 9 = 5$.
3	D	£15.00 Wednesday morning is off-peak. Individual tickets would cost $3 \times £7.50 = £22.50$ for the children and $2 \times £12.50 = £25.00$ for the adults so $£22.50 + £25.00 = £47.50$ in total. The family ticket costs £32.50. So, the saving is $£47.50 - £32.50 = \text{£15.00}$.

Statistics: Timetables (page 37)

1	C	3:36 Find 3:12 against Koper. Then read down the column until Strunjan, which gives the time 3:36 .
2	A	25 2:05pm is the same as 14:05. The next train from West Wimplesham is the 14:30. The time from 14:05 to 14:30 is 25 minutes.
3	E	16:51 Trams 1 and 3 take 27 minutes between the Hospital and the Stadium and 19 minutes between the Stadium and the Town Hall. Tram 2 takes 17 minutes between the Hospital and the Stadium and 29 minutes between the Stadium and the Town Hall. The 16:51 time for the Stadium for Tram 2 should be 17:01.

Statistics: Line Graphs (page 38)

1	C	£850 There are five horizontal gridlines per £500, so each gridline is £100. 70 T-shirts is halfway between 60 and 80 so follow that vertical line up to the graph line and read across. It is halfway between the horizontal lines for £800 and £900 so the cost is £850 .
2	D	3750 There are four vertical gridlines per 1000 visits, so each gridline is 250 visits. The highest value is for day 12 and is three gridlines above 3000, so $3000 + (3 \times 250) = \text{3750}$.

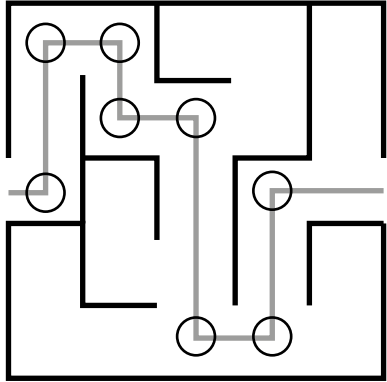
Practice Paper 1 (pages 39–45)

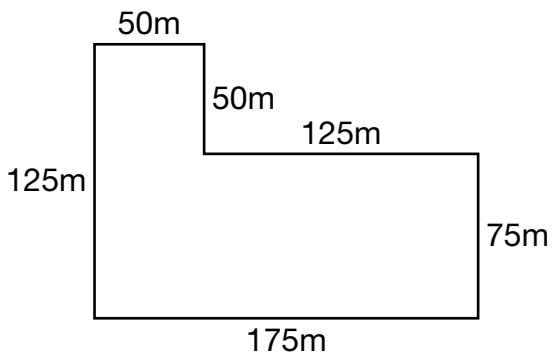
1	D	4.72 matches all of the clues. Of the other answers: 5.12 is bigger than 4.72; 4.55 has an odd hundredths digit; 4.18 rounded to the nearest whole number is 4; and 4.125 has three decimal places.
2	D	37° A square has angles of 90° and angles on a straight line add up to 180°. So, $90^\circ + y + 53^\circ = 180^\circ$. y must be 37°.
3	A	£1.30 They will save the most if they buy the most expensive items: falafel, apple juice and grapes. Those would cost $£2.85 + £1.20 + £0.75 = £4.80$. The saving is then $£4.80 - £3.50 = \text{£1.30}$.
4	C	one third Work in twelfths because there are quarters and thirds ($4 \times 3 = 12$). Frank has six twelfths, Georgie has eight twelfths and Harry and Ian each have nine twelfths. Together they eat $6 + 8 + 9 + 9 = 32$ twelfths. Three pizzas have 36 twelfths. So, the remainder is four twelfths, which equals one third.
5	C	6 May Adding seven days each time, the matches are on: 25 March, 1 April (because March has 31 days), 8 April, 15 April, 22 April, 29 April and 6 May (because April has 30 days).
6	C	9kg The horizontal gridlines have gaps of 2kg. The hippo weighs 19kg at the start of month 3 and 28kg at the start of month 5. So, it gains $28\text{kg} - 19\text{kg} = 9\text{kg}$.

7	E	120cm 75% is the same as three quarters. One quarter of 160cm is 40cm so three quarters is 120cm.
8	A	$75 + 136 = 211$ and $136 - 75 = 61$ so 75 and 136 match the description.
9	B	2.25 litres One batch needs 225ml so 10 batches need 2250ml. There are 1000ml in one litre so this is 2.25 litres.
10	D	18cm The length is 6cm (it goes from 3 to 9) and the height is 3cm (it goes from 2 to 5). So, the perimeter is $6 + 3 + 6 + 3 = 18\text{cm}$.
11	E	$\pounds 774 \div 9 = \pounds 86$
12	E	36 is a multiple of 6 and a square ($6 \times 6 = 36$) and a multiple of 9 ($4 \times 9 = 36$).
13	C	45 is not a multiple of 7, as 45 divided by 7 is 6 remainder 3.
14	B	Three Using 2 as an example: $2 + 4 = 6$; $6 \times 4 = 24$; $24 - 4 = 20$; $20 \div 4 = 5$; and $5 - 2 = 3$. Using 5 instead: $5 + 4 = 9$; $9 \times 4 = 36$; $36 - 4 = 32$; $32 \div 4 = 8$; and $8 - 5 = 3$. The answer is always 3 for any starting number.
15	D	D is not a regular polygon because its angles are not all equal.
16	A	-7° Think of dropping by 13 degrees as dropping by 6° to 0° and then dropping by another 7° to -7° .
17	B	-6 The sequence is 15, 8, 1, -6, -13, ... so -6 is the fourth value.
18	C	2.25l She needs $30 \times 50\text{ml} = 1500\text{ml}$ of blue paint and $30 \times 25\text{ml} = 750\text{ml}$ of red paint. So, $1500\text{ml} + 750\text{ml} = 2250\text{ml}$ in total. There are 1000ml in one litre so this is 2.25l.
19	B	6m Think of the pool as being made of two rectangles – one on the right, which is $5\text{m} \times 4\text{m}$, and one on the left which is $a \times 4\text{m}$. We know that the bottom edge of the rectangle on the left is 4m because it is $9\text{m} - 5\text{m}$. The rectangle on the right has an area of 20m^2 so the one on the left must have an area of 24m^2 ($= 44\text{m}^2 - 20\text{m}^2$). So, $a \times 4\text{m} = 24\text{m}^2$ and $a = 6\text{m}$.
20	A	£2.64 The price increases $2022 - 2017 = 5$ times, so the total increase is $5 \times 17\text{p} = 85\text{p}$. So, the new price is $\pounds 1.79 + \pounds 0.85 = \pounds 2.64$.
21	D	21 pints One litre is about 1.75 pints. So, two litres would be about 3.5 pints and a 4-litre bottle would be about 7 pints. So, three 4-litre bottles would be about $3 \times 7 = 21$ pints.

22	A	Bagpuss The years are: Bagpuss 1974, SuperTed 1983, Bob the Builder 2001, Inspector Gadget 1996, and Postman Pat 1981. So, Bagpuss is the oldest.
23	E	3 hours 20 minutes The factory can make 5 balls per minute (five machines each making one ball per minute). So, 1000 balls takes $1000 \div 5 = 200$ minutes. And 200 minutes is 3 hours 20 minutes ($3 \times 60 + 20 = 200$).
24	B	26 If she is 26 now then her age was a square number last year ($5 \times 5 = 25$) and will be a cube number next year ($3 \times 3 \times 3 = 27$).
25	D	$7 \times \text{£}15 = \text{£}105$

Practice Paper 2 (pages 46–52)

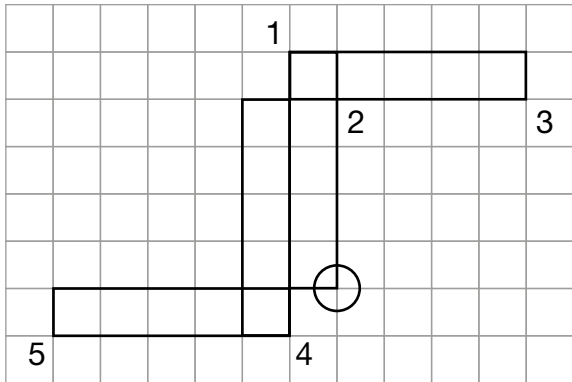
1	A	A is 67,475 ; B is 67,102; C is 62,055; D is 66,213; and E is 65,579. So, A is greatest.
2	D	If L moves one right and one up to (6, 7) then LN would have length 3, MN would still have length 4 and LM would be bigger than either of them. So, no two sides would have the same length.
3	B	-18°C Think of 23 degrees colder as 5 degrees colder (going from 5°C to 0°C) then another 18 degrees colder (going from 0°C to -18°C).
4	C	5, 5, 7 $543 + 354 = 897$
5	E	$4.5 - 1.73 = \text{2.77 litres}$
6	B	Infants did one more Infants did $138 + 149 + 141 = 428$. Juniors did $76 + 105 + 135 + 111 = 427$. So, Infants did one more lap.
7	C	$367 \times 24 = \text{8808}$
8	B	130 There were 20 non-fiction ($200 \times 10\%$) and 50 textbooks ($200 \times 25\%$). So, there were $200 - 20 - 50 = 130$ fiction books.
9	B	35 minutes So far he has run $28 + 38.5 + 33.5 + 45 = 145$ minutes. Three hours is 180 minutes so he needs to run $180 - 145 = 35$ minutes more.
10	C	If Maude made 16 then Elsie made 22 (6 more than Maude) and Florence made 12 (10 fewer than Elsie), giving a total of 50.
11	A	The eight right-angles are circled in the diagram. 
12	E	-£11 Think of spending £27 as spending £16 then spending £11. The £16 takes his balance to £0 then spending £11 takes it to -£11.
13	D	8 8 is a common factor of 56 and 24.
14	B	0.103 × 100 = 10.3 , not 103.
15	E	Multiples starting from 90 are 90, 99, 108, 117, 126, 135, 144 and 153. So, 126, 135 and 144 are the multiples between 120 and 150.

16	B	<p>5 The diagram below shows the missing lengths where $50\text{m} = 125\text{m} - 75\text{m}$ and $125\text{m} = 175\text{m} - 50\text{m}$. The perimeter is $50\text{m} + 50\text{m} + 125\text{m} + 75\text{m} + 175\text{m} + 125\text{m} = 600\text{m}$ per lap. Five laps would be $5 \times 600\text{m} = 3000\text{m} = 3\text{km}$.</p> 
17	C	<p>Japan The increases between 1970 and 2000 are: Australia $79.6 - 70.7 = 8.9$; France $79.1 - 72.1 = 7.0$; Japan $81.2 - 72.0 = 9.2$; UK $77.9 - 71.9 = 6.0$; and USA $76.8 - 70.7 = 6.1$. So, Japan has the largest increase.</p>
18	D	<p>Thursday As there are seven days in a week, it will be Wednesday when she is 0, 7, 14, 21, 28, 35, 42 and 49 days old. So, it will be Thursday when she is 50 days old.</p>
19	C	<p>3 2302, 1951 (MCMLI) and 2487 all round to 2000 as they are between 1500 and 2499. 1420 and 1497 both round to 1000.</p>
20	A	<p>£9 10% of £30 is £3 so 60% is £18. $\frac{1}{5}$ of £45 is £9 so $\frac{3}{5}$ of £45 is £27. So, the difference is $£27 - £18 = £9$.</p>
21	B	<p>The area is $80\text{m} \times 45\text{m} = 3600\text{m}^2$. So, he needs $3600 \times 5 = \mathbf{18,000}$.</p>
22	E	<p>3^2 and 6^2 $3^2 = 3 \times 3 = 9$, $6^2 = 6 \times 6 = 36$, and $9 \times 36 = 324$.</p>
23	D	<p>D If one unit is the distance between two neighbouring dots then A, B, C and E all have perimeters of 10, but D has a perimeter of 12.</p>
24	A	<p>$9801 \div 9 = \mathbf{1089}$</p>
25	A	<p>Convert the fractions to decimals, $3\frac{2}{3} = 3.666\dots$, $3\frac{3}{4} = 3.75$ and $3\frac{2}{5} = 3.4$. So, in order the numbers are 3.4, 3.5, 3.666..., 3.75 and 3.8. $3\frac{2}{3}$ is in the middle.</p>

Practice Paper 3 (pages 53–59)

1	C	<p>8054g > 8.5kg < 8.7kg is wrong because $8.5\text{kg} = 8500\text{g}$ so $8054\text{g} < 8.5\text{kg}$.</p>
2	C	<p>9m The highest bird is at +3m. The jellyfish is at -6m. So, there is 9m between them - 3m from the bird to the top of the water plus 6m down to the jellyfish.</p>
3	E	<p>32,196 If he counts back in steps of 10,000 then the last four digits don't change (as long as he stays above zero). So, a number in his sequence must end in 2,196.</p>
4	A	<p>10,000 There are 60 minutes in one hour and 24 hours in one day so there are $60 \times 24 = 1440$ minutes in a day. There are 7 days in a week so there are $1440 \times 7 = 10,080$ minutes in one week.</p>
5	D	<p>74cm (l), 9cm (w), 9cm (d) The length, width and depth of parcel D have a total of $74\text{cm} + 9\text{cm} + 9\text{cm} = 92\text{cm}$, which is more than 90cm.</p>
6	B	<p>3,682,913 The first 1000 prime numbers consist of one even number (2) and 999 odd numbers (all the others). The 999 odd numbers have an odd total (as any odd number of odd numbers has an odd total) so the first 1000 primes also have an odd total.</p>
7	E	<p>Angle E is more than 180°, so it is reflex, not obtuse.</p>

8	A	20mm × 50mm × 110mm Working in cm and cm^3 , the volumes are A: $2 \times 5 \times 11 = 110$, B: $12 \times 12 \times 1 = 144$; C: $5 \times 5 \times 5 = 125$; D: $4 \times 5 \times 6 = 120$; E: $15 \times 4 \times 2 = 120$. So, A is smallest.
9	A	£182.25 At full price they would cost $\text{£}37.50 + \text{£}165 = \text{£}202.50$. A 10% discount would be $\text{£}20.25$. So, the sale price would be $\text{£}202.50 - \text{£}20.25 = \text{£}182.25$
10	B	The total length is $57 \times 10\text{cm} = 570\text{cm}$. There are 100cm in 1m so this is 5.7m .
11	D	56 is 2 more than 54 and $6 \times 9 = 54$.
12	E	He thought of 4 , as $4 + 3 = 7$, $7 \times 7 = 49$, and $49 \times 2 = 98$.
13	B	25% 75% ($60\% + 15\%$) is cotton or elastane. So, the remainder is $100\% - 75\% = 25\%$.
14	C	He earns $\text{£}45$ interest ($10\% \times \text{£}450$). So, he now has $\text{£}450 + \text{£}45 = \text{£}495$.
15	D	Rita's The costs would be: Sally's 200 packs costing $\text{£}100$; Paula's 100 packs costing $\text{£}99$; Ollie's 50 packs costing $\text{£}92.50$; Rita's 40 packs costing $\text{£}91.60$; and Micky's 20 packs costing $\text{£}99$. So, Rita's would be cheapest.
16	D	£104.50 On Wednesday they need 2 hours at $\text{£}10.00$ and 2 hours at $\text{£}12.50$, costing $\text{£}45$ ($2 \times \text{£}10.00 + 2 \times \text{£}12.50$). On Saturday they need 3 hours at $\text{£}14.00$ and 1 hour at $\text{£}17.50$ costing $\text{£}59.50$ ($3 \times \text{£}14.00 + 1 \times \text{£}17.50$). The total is $\text{£}45 + \text{£}59.50 = \text{£}104.50$.
17	B	B matches all statements. A, C and E don't have an obtuse angle, and D has 4 vertices.
18	A	6 thousands The question mark is in the thousands position and the number of thousands must be between 0 and 9 as it is only a single digit.
19	C	C The diagram shows the reflected shape, where A^* is the reflection of A, B^* is the reflection of B and so on. C^* is closest to (0, 0).
20	C	39° It rises 18° to reach 0° and another 21° to reach 21° . So, the total rise is $18^\circ + 21^\circ = 39^\circ$.
21	D	8cm The area of the rectangle is $16\text{cm} \times 4\text{cm} = 64\text{cm}^2$. The area of the square must also be 64cm^2 so the sides must be 8cm ($8\text{cm} \times 8\text{cm} = 64\text{cm}^2$).
22	E	$\text{£}2160 \div 100 = \text{21.6m}^2$ $1\text{m}^2 = \text{£}100$, so $\text{£}2160 \div 100 = 21.6\text{m}^2$
23	C	7:56pm 7:30pm is the same as 19:30. The metro leaves Byker every 15 minutes so the next train Geoff can catch is the 19:33. The journey takes 23 minutes so he will arrive at 19:56, the same as 7:56pm.

24	B	<p>When the net is folded, 3 and 4 both meet at the circled vertex.</p> 
25	B	<p>one day and 14 hours A is $24 + 16 = 40$ hours; B is $24 + 14 = 38$ hours; C is $24 \times 7 \div 4 = 42$ hours; D is 39 hours; and E is $2400 \div 60 = 40$ hours. So, B is shortest.</p>