

Name _____

Class _____

Date _____

My 'take home' PM reading level is: 17 18



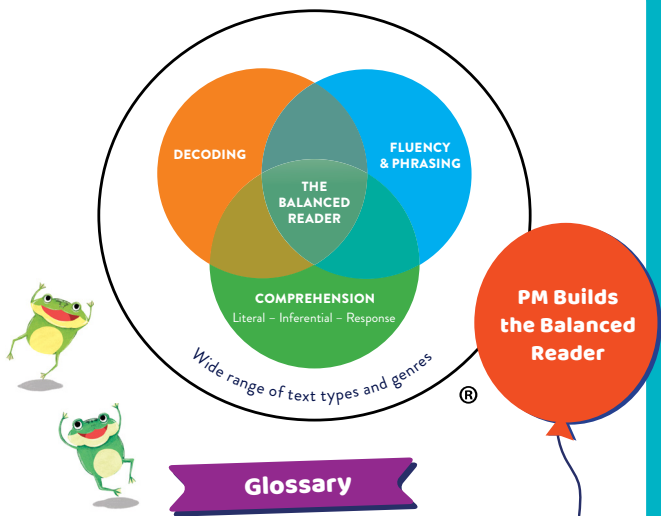
**HOW
EXCITING!**

Could you please help me

practise and consolidate:

I've been
working hard
to become a
**BALANCED
READER!**

- Looking at the book cover and reading the title
- Skimming through the book and deciding if it is fiction or non-fiction
- Identifying any new or 'tricky' words before I start reading
- Reading special words called contractions in the right way (he's, she's, I've, It's, can't, etc.)
- Having a go at self-correcting a word or sentence
- Breaking down words into syllables to help me say them
- Remembering to read text in speech marks with expression
- Reading sentences with fluency (like we talk), pausing at the full stops and commas
- Using the full stops and commas to help break down long sentences, so I understand each part
- Understanding that each paragraph and chapter has a new idea
- Checking that the story or information makes sense as I'm reading, by predicting what might happen next in the new paragraph or chapter
- Looking at photographs, illustrations and diagrams, and reading the contents page, captions, labels and glossary to help me make sense of the text
- Retelling the story or information to show my understanding
- Joining together parts of the story or information to help understand any 'hidden' meaning



- **Comprehension:** the ability of a reader to make meaning from text using a set of skills and strategies.
- **Contractions:** when two words are combined into one and an apostrophe is used to indicate where a letter or letters have been removed (don't, we've, I'm, I've, etc).
- **Decoding:** when a reader uses their knowledge of letters and sounds, and letter patterns, to say and read words correctly.
- **Fluency and Phrasing:** when a reader uses punctuation to break text into meaningful segments and reads with appropriate pace.
- **'Hidden' meaning:** alternative meanings of specific words or parts of text. A reader finds hidden meanings by combining ideas from different parts in a text, or using visual information to help make sense of the text.
- **Retell:** to say the text over again in a shortened way.

Teacher's note
