

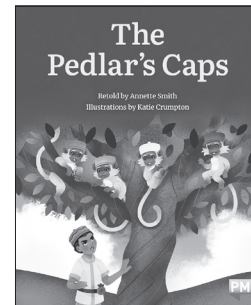
The Pedlar's Caps

PM Level 19

Purple

Text Type Narrative

Running Words 411



Preparing for Guided Reading

Prior Knowledge

- Discuss the word *pedlar*. List students' ideas about what it means, and compare these with the dictionary meaning of the word.

Orientation to the Text

- This retold story is based on the old tale *Caps for Sale*. One day, a pedlar falls asleep underneath a tree. When he wakes up, monkeys have taken his caps and he must find a way to get them back.

Building the Balanced Reader

Vocabulary

Key Vocabulary

bright, decided, flashes, rustle, threw, wearing

Content Words

cart, chattered, different, embroidered, fist, order, pedlar, pile, sale, same, shade, troop, wore

Decoding

- Apply knowledge of phonics, prefixes, suffixes and scanning across words to assist students in decoding unfamiliar words.
- Observe students' ability to predict events in the text, and use strategies to integrate meaning, language structures and visual information as they read. Provide support when necessary.

Focusing on the Book – Guided Reading

- Study the front cover illustration. Ask, *Where do you think this story could be set?* Talk about what parts of the world monkeys live in.
- Read to page 3. Note the various methods used by other pedlars to carry their wares.
- Study the illustration on page 5 carefully, noticing the delight of the people as they come out of their houses.

- Continue to page 9. Have students predict what could have happened to the pedlar's caps.
- Together, look at the illustration on page 10. Discuss the problem that the young pedlar is now facing.
- Read to the end of the story. Talk about the monkeys' ability to imitate and how this resulted in the accidental return of the caps.
- Revise the correct use and spelling of the words *through* and *threw*.
- Discuss the plural words *branches* and *flashes*.

Comprehension

- Which cap was at the bottom of the pile on the pedlar's head? (*Literal*)
- Why did the pedlar have to walk very carefully? (*Inferential*)
- Why did the monkeys throw the caps on the ground? (*Inferential*)

Follow-up Activities

- Ask students to suggest how the pedlar might have been able to get his hats back if the monkeys hadn't thrown them onto the ground. In small groups, write a new ending for the story.
- Make a list of collective nouns for groups of animals.

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Learning Intentions

- We are learning to apply knowledge of phonics, scanning across words and affixes to decode the text.
- We are learning to make predictions about the text and to use our knowledge of reading skills and strategies.

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Success Criteria

- I can use my knowledge of phonics, scanning across words and affixes to assist me in decoding the text.
- I can predict events in the text and use my knowledge of various reading skills and strategies to improve my understanding of the text.

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Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up