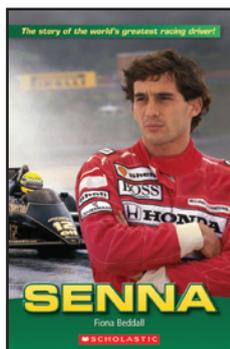


A **FREE** RESOURCE FOR TEACHERS!

SENNA

– Extra

Level 2

This level is suitable for students who have been learning English for at least two years and up to three years. It corresponds with the Common European Framework level A2. Suitable for users of CROWN/TEAM magazines.

SYNOPSIS

Senna tells the story of a small Brazilian boy's fascination with cars, his determined rise to the top of motor racing, and his tragic death at the age of thirty-four.

He was born in São Paulo, Brazil in 1960. He was from a wealthy family, and when he showed an interest in motor sports his father bought him a go-kart. He spent much of his childhood on the go-kart track and in the workshop of a go-kart engineer, and in his teens won the junior go-karting championship in Brazil and then South America. At the age of twenty he moved to Britain, at that time the best country to base a career in motor sports. He took his new wife, Lilian, with him.

He raced in Formula Ford, and won the championship. But at the end of the year he decided to go home to Brazil. Lilian hated Britain, and he couldn't raise the money to pay for a Formula Ford car for a second year. Back in Brazil, however, he raised more money and returned to Britain. He and Lilian split up.

After two more years in lower formulas, Senna joined the Toleman team in Formula One. A year later, unhappy with the Toleman cars, he moved to Lotus and, from 1985 to 1987, won six Grand Prix races. For Senna, this wasn't good enough. He moved to McLaren for the 1988 season.

Finally Senna was happy with the car that he was driving, and he won the World Championship in 1988, 1990 and 1991.

However, his rivalry with his McLaren teammate, Frenchman Alain Prost, became bitter and dangerous. The championships of both 1989 and 1990 were decided by collisions between the two drivers in consecutive Japanese Grand Prix races.

Senna tried to move to Williams when their cars became faster than the McLarens, but Prost blocked the move. In 1994, when Prost retired, Senna finally joined Williams.

Everything was going well in his private life. After a failed relationship with Brazilian TV superstar Xuxa, he was now happy with Brazilian model Adriane. He was giving a lot of his huge earnings to Brazilian children's charities, and had started a business in Brazil that would keep him busy after retirement. That retirement never came, however. At the 1994 San Marino Grand Prix, Senna lost control of his car on a bend and crashed into a wall. The accident was fatal.

MEDIA LINKS

DVD: The documentary *Senna* (2011), directed by Asif Kapadia, is available on DVD and Blu-ray.

CD: An audio recording of *Senna* is available to accompany this Scholastic Reader.

Books: There are lots of biographies of Senna, including works by Tom Rubython and Christopher Hilton.

HOW TO USE YOUR SCHOLASTIC READER

Choosing and motivating

Is this the right book for your class? What do students already know about Ayrton Senna and Formula One? What more would they like to find out? Motivate them with background information (see the synopsis above) and by reading aloud page 6 of the book.

Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers on page 4 of this resource sheet.)

Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speeds and skills.

Glossary

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at home. The

Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

Fact Files

Set these as self-study or use for whole class work. There are fact files throughout the text as well as at the back of the book. These provide information about the countdown to race day and Senna's McLaren car. The fact files at the end of the book focus on great champions of Formula One, other types of famous races, and the history and culture of Brazil.

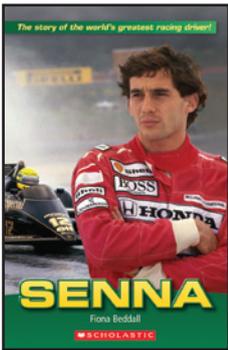
What did they think?

Get everyone to do a written or spoken review of *Senna*. Compare opinions. Did they find out anything new about the driver, or about motor sport in general? Do they think that he was a hero? Why/Why not? Did they like the book? Did you like it? Let us know at readers@link2English.com.

COMPETITIONS AND UPDATES

Check www.scholasticeltreaders.com for competitions and other activities related to the Scholastic Readers.

RESOURCE SHEET STUDENT ACTIVITIES



SENNA

– Extra

People and places

1 Find names for these descriptions.

- a) Two of Senna's girlfriends: Xuxa and
.....
- b) His sister:
- c) A younger driver with the same surname:
- d) A driver who was his friend:
- e) A driver who wasn't his friend:
- f) The city where he was born:

Chapters 1–2

1 Circle the correct word in *italics* in these sentences.

- a) Senna could already drive a car at the age of *five* / *eight*.
- b) Brazilians *raced* / *didn't race* in Formula One when Senna was growing up.
- c) Tchê taught Senna a lot about *racing* / *engineering*.
- d) Senna *won* / *didn't win* the go-kart world championship.
- e) In Senna's first year in Britain, *his team paid him* / *he paid his team* a lot of money to race.
- f) Lilian *spoke* / *didn't speak* good English.
- g) Senna didn't have enough *money* / *wins* to continue racing.

2 Complete the sentences with these names.

Brundle Mercedes Prost Senna Senna's father

- a) Senna's father gave Senna money so he could return to motor racing.
- b) beat Senna in lots of Formula Three races.
- c) organised a race that Senna won.
- d) thought he was the winner of the 1984 Monaco Grand Prix, but he was wrong.
- e) was the real winner of the race.

3 Read 'Grand Prix Races' on page 16. Would you like to be a Formula One engineer? Why/Why not?

4 Work in pairs. Act out this conversation.

Student A: You are Ayrton Senna after your first year in Britain. You want to go back there and race. You need money from your father.

Student B: You are Ayrton's father. You want Ayrton to work with you in Brazil.

Chapters 3–5

1 Put the sentences in the correct order.

- a) His teammate de Angelis died in a crash.
- b) Senna and Prost started working as teammates.
- c) Senna won a race with Mansell just behind him.
- d) Senna won his first Grand Prix.
- e) Senna drove a lap with the Brazilian flag after a Grand Prix win.
- f) Senna started driving for Lotus.
- g) Senna met Xuxa for the first time.

2 Read page 22. Are these sentences true (T) or false (F)?

- a) Formula 1 cars stay on the track round corners because they are heavy.
- b) The car that Senna drove for McLaren is much longer than an ordinary family car.
- c) The car has got six gears.
- d) The brakes become very hot during a race.
- e) The driver sits near the front of the car.

3 Choose the correct words.

- a) Senna loved driving his *Lotus* / *McLaren* cars.
- b) *Senna* / *Prost* was very popular with the McLaren engineers.
- c) In the 1988 Monaco Grand Prix, Senna's car crashed into *Prost's car* / *the side of the track*.
- d) Senna became 1988 world champion after a Grand Prix win in *the rain* / *Brazil*.
- e) Senna and Prost had *the same* / *different* engines in their 1989 cars.
- f) *Senna* / *Prost* was the 1989 world champion.

4 Answer these questions.

- a) What did Senna do every day in Brazil after the 1989 season?
He ran twenty kilometres.
- b) Why didn't he see Xuxa very much?
.....
- c) Why does Berger describe his years as Senna's teammate as the 'James Bond years'?
.....
- d) Why was Prost angry after the 1990 Japanese Grand Prix?
.....

RESOURCE SHEET STUDENT ACTIVITIES

Chapters 6–8

1 Are these sentences true (T) or false (F)?

- a) Senna won the 1991 Brazilian Grand Prix in a car that only worked in sixth gear.
- b) In Japan that year, Berger became world champion.
- c) Senna's son won a race for children at his new go-kart track.
- d) Senna helped another driver after a crash in Belgium.
- e) Senna's girlfriend was the same age as him.
- f) In the McLaren car of 1993, Senna couldn't win many races.

2 Complete the article with the correct names.

SENNA DIES

On Friday the young Austrian driver (a) Roland Ratzenberger was killed in a terrible accident at the (b) Grand Prix. Now Formula One's biggest star, (c), has also lost his life on the same track.

Senna's (d) car left the track at (e) corner and hit a wall. The Formula One doctor, (f), arrived one minute later, but he could do nothing to save the Brazilian driver's life. He died in hospital this evening.

Senna leaves behind his girlfriend Adriane, who is at their home in (g) She and everyone in Formula One are asking the same question: how did this terrible accident happen?

3 Complete the sentences with these words.

bosses engineers go-karts helmet teammates tyres

- a) Some of Senna's old ... teammates, including Berger and Prost, went to Brazil to say goodbye.
- b) Senna's family didn't want the Formula One to be there.
- c) The police decided that Senna's death was the fault of his
- d) Walls on Formula One tracks now have on them.
- e) Bruno Senna gave up racing when his uncle died.
- f) Now he wears a that's the same colour as his uncle's.

4 Imagine that you are Bruno Senna. Write a diary entry for the day that you decide to start motor racing again. Explain why you gave up before, why you have changed your mind now, and how people in your family feel.

FINAL TASKS

- 1 You are going to make a film about Ayrton Senna's life. In groups, discuss how the film should start. Together, write a script for the first part of the film.**
- 2 Work in pairs. Student A is making a TV show about Senna. Student B is Alain Prost. Prepare questions and answers, then do an interview.**

VOCABULARY BUILDER

1 Choose the correct words from the 'New Words' at the back of your reader.

- 1. In this, you win if you go the fastest. race
- 2. This is a special road for races.
- 3. Engineers work on a car here during a race.
- 4. This is a small, low type of car.
- 5. A car wheel has this on it.
- 6. This is a machine inside a car. Without it, a car doesn't move.
- 7. This person is the best at his or her sport.
- 8. If you have this, things or people will do what you want.

2 Complete the sentences with 'New Words'.

- 1. She went to church and thanked God that she didn't die in the accident.
- 2. The on her head probably saved her life.
- 3. I can't start my car. I think it needs more
- 4. He was very sad after his grandmother's
- 5. I like football because my Sam is really nice.
- 6. He drove fast round the track fourteen times, but on the fifteenth, a wheel fell off the car.
- 7. The Formula One starts in March and ends in November.
- 8. She waved an American and painted her face in the same red, white and blue colours.
- 9. Our team your team 6–0.
- 10. It's easier to cycle up hills in a low
- 11. The runner behind her is trying to and move into first place.
- 12. Only the best players will for the team.

GRAND PRIX RACES (page 16)

Interview

In groups students create a short radio show with interviews from a Formula One race. One student is the presenter, the others are drivers, engineers, spectators etc. What are they doing? Why? Record the interviews and present the show to the class.

SENNA'S McLAREN CAR (page 22)

Research

Students research 5 interesting facts about another car. It could be a modern car or an old car. Students can choose how they present their information to the rest of the class. The class then discusses how cars have changed.

GREAT CHAMPIONS OF FORMULA ONE (pages 48–9)

Profile of a champion

Students research their favourite champion either from Formula One or a different sport. They create an information card about the champion like the ones in the book.

Quiz

Students divide into three groups. Each group prepares questions about Formula One: its history, races, drivers, teams and cars. They then ask each other their questions as a quiz.

FAMOUS RACES (pages 50–1)

Acting out

In pairs, students choose one of these races and act out a scene from it. They can both be competitors, or one can be a sports commentator. They prepare and practise their scene, then perform it for the rest of the class.

Plan a race

In small groups, students plan a new racing event. They should decide which sport it will involve, and where it will be. Then they write an email or Facebook message telling people about it.

BRAZIL (pages 52–3)

Research

Students choose one other aspect of Brazilian culture, history or geography and use books or the Internet to find out more about it. They then write a paragraph about the information they have discovered. Some possible topics include: Carnival, the Amazon rainforest, samba, indigenous tribes.

Diary

Students imagine that they are visiting Brazil and write a diary entry. They should include information about the weather, the places and events that they have seen, and the people that they have met. They should describe how they feel about their experiences in the country.

CD FOLLOW-UP

Listening for key words

Choose five key words or phrases from a chapter of the reader and write them on the board. Ask students to write down one piece of information to go with each of the key words while they listen.

Example: (Chapter 1) 1. Beco, 2. Milton, 3. Fittipaldi, 4. Italy, 5. business studies, 6. Van Diemen

Possible answers: 1. This was the name that Ayrton's brother and sister called him. 2. He was Ayrton's father. 3. He was a Formula One champion. 4. Senna went there when he was eighteen. 5. Senna started a course in this after he left school. 6. This was Senna's team in Formula Ford.

ANSWER KEY

Self-Study Activities (pages 54–6)

- 1 a) go-kart, control b) season, championship c) race, qualify d) lap, track e) overtake, beat
- 2 Parts of a car: engine, gear, tyre.
People use flags as signs for the drivers in a race.
Cars stop in a pit to change tyres.
- 3 The correct order is: b, f, e, c, g, d, a.
- 4 a) F. He came from a rich family.
b) T c) T d) T e) T f) F. Prost was the winner.
g) F. They get points if they finish in the front ten.
- 5 Open answers.
- 6 a) death b) fuel c) God d) helmet e) teammate
- 7 Open answer.
- 8 a) Senna b) Prost c) Senna
- 9 a) iv b) vii c) v d) vi e) ii f) i
- 10 a) Prost b) Senna c) Senna d) Prost e) Senna
- 11 a) He wanted to be a businessman.
b) Yes, he did. Her name was Adriane.
c) No. No one has died on the track since Senna.
- 12 a) gears b) won c) unhappy d) Prost e) Williams
- 13 a) Because the cars couldn't have electronic controls that year, but they were still very fast. The engineers didn't have long to make the cars safe without the electronics.
b) Because he wanted to visit Rubens Barrichello after his accident.
c) If Senna won the Grand Prix, he wanted to wave the Austrian flag for Ratzenberger.
d) Senna lost control of his car and crashed into a wall.
e) Because they decided to continue the race after Senna's accident.
f) There are tyres on walls like Tamburello Corner. The most dangerous corners have changed. The cars have slower engines. They have more crash tests before they can race.
g) Because his uncle and his father died in motor accidents.
h) It's a charity that helps poor children in Brazil.
- 14 Open answers.

Resource Sheet Activities

People and places

- 1 a) Adriane b) Viviane c) Bruno d) Berger e) Prost f) São Paulo

Chapters 1–2

- 1 b) raced c) engineering d) didn't win e) he paid his team f) didn't speak g) money
- 2 b) Brundle c) Mercedes d) Senna e) Prost
- 3 Open answer.
- 4 Open answer.

Chapters 3–5

- 1 The correct order is: f, d, c, a, e, g, b.
- 2 a) F. They stay on the track because of downforce.
b) F. It is the same length as an ordinary family car.
c) T d) T e) F. He lies almost flat in the car.
- 3 b) Senna c) the side of the track d) the rain e) the same f) Prost
- 4 b) Because Xuxa was very busy with her work.
c) Because they had money, women and fast cars.
d) Because he thought that Senna pushed his car off the race track.

Chapters 6–8

- 1 b) F. Senna became world champion. c) F. His sister's son won the race. d) T e) F. She was nineteen and he was older.
f) F. He won a lot of races and finished the season in second place.
- 2 b) San Marino c) Ayrton Senna d) Williams e) Tamburello f) Sid Watkins g) Portugal
- 3 b) bosses c) engineers d) tyres e) go-karts f) helmet
- 4 Open answer.

Vocabulary Builder

- 1 2. track 3. pit 4 go-kart 5. tyre 6. engine 7. champion 8. control
- 2 2. helmet 3. fuel 4. death 5. teammate 6. lap 7. season 8. flag 9. beat 10. gear 11. overtake 12. qualify