

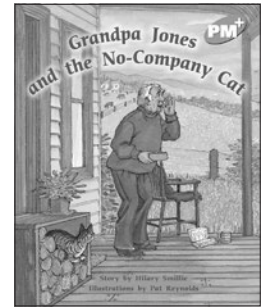
Grandpa Jones and the No-Company Cat

PM Level 23

Silver

Text Type Narrative

Running Words 864



Preparing for Guided Reading

Orientation to the Text

- Revisit *Living with Others* (PM level 16/17). Reinforce the positive outcomes of belonging to a group, e.g. friendship, company, etc.

Prior Knowledge

- When Grandpa Jones needed peace and quiet, he moved to the country. However, he was lonely, so he got a cat to keep him company. But every day after breakfast, Tabby disappeared – she was no company at all!

Building the Balanced Reader

Vocabulary

Key Vocabulary

collected, company, coughed, disappeared, else, instead, newspaper, notice, rolled, search

Content Words

chores, farmhouse, miserable, porch, proudly, purring, rustling, scratched, siren, shriek, snoozing, snuggled, whacked

Decoding

- Consolidate recognition of an expanded range of high-frequency words.
- Apply knowledge of phonics, prefixes, suffixes, syllabification, familiar words and scanning across words to assist in decoding unfamiliar words.
- Attempt to decode unfamiliar words by predicting the behaviour of the characters and the events in the text. Provide support and encouragement when necessary.

Focusing on the Story – Guided Reading

- Read the title. Study the cover and title page illustrations. Introduce Grandpa Jones. Predict what the story might be about.
- Establish the purpose for Grandpa Jones's move to the country. Discuss the meaning of *chores*.
- Talk about why Grandpa Jones felt lonely.
- Ask students to explain why cats are company. Discuss the meanings of *snuggly* and *snoozy*.

- Talk about how Grandpa Jones was feeling when he said, 'Drat that cat!'
- Consider how lonely Grandpa Jones will still be feeling on pp. 12–13.
- Study the expressions on everyone's faces. Reinforce reasons why Grandpa Jones is no longer lonely! Enjoy the happy ending.
- Revise homophones: *blew, blue; peace, piece; buy, by; way, weigh*.
- Discuss word meanings: tossed, shriek, muttered, peace. Check these words with their dictionary meanings.
- Revise adverbs that add meaning to the verbs in the text, e.g. *purring proudly*.
- Introduce the term *alliteration* and use *snuggly and snoozy* as an example from the text.
- Search the text for phrases that contain adjectives, e.g. *a rolled newspaper, a quiet country town*. Recall that an adjective is added or linked to a noun to describe or modify it. Experiment with changing an adjective.

Comprehension

- What things happened to make Grandpa Jones want peace and quiet? (*Literal*)
- Why were the two kittens snuggled in Grandpa Jones' slippers? (*Inferential*)
- What makes 'a good place' for a cat to have her kittens? (*Applied Knowledge*)

Follow-up Activities

- Rewrite the story from Tabby's point of view.
- Have students write about what they could do to help someone like Grandpa Jones settle into a new community without feeling lonely.
- Have a group of students make a mural of a city and label all the noises that are heard there. Ask another group to do the same for a country scene. Compare the vocabulary describing each setting.

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Learning Intentions

- We are consolidating our knowledge of high-frequency words, and using phonics, syllabification, familiar words, affixes and scanning to decode the text.
- We are learning to make predictions about the text based on our applied knowledge, personal experiences, vocabulary in the text, and potential solutions to the problem encountered by the characters.

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Success Criteria

- I can use my knowledge of high-frequency words, phonics, syllables, familiar words, affixes and scanning to assist me in decoding the text.
- I can predict events in the text based on prior knowledge, personal experiences, vocabulary and potential solutions to the problem presented in the text.

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Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up