

# Outside Time, Inside Time

Name: \_\_\_\_\_

1. Fill the gaps with the correct adverbs. Use the book to help you.

glumly	eagerly	actually	immediately
fairly	enthusiastically	hardly	quickly

“I am!” I said \_\_\_\_\_, grabbing the ball to take with us.

Our road is usually \_\_\_\_\_ busy, but these days there are  
\_\_\_\_\_ any cars driving around.

“Outside time goes too \_\_\_\_\_,” said Misha,  
\_\_\_\_\_, as we trudged along.

But, \_\_\_\_\_, that afternoon I was looking forward  
to getting back home.

“There are heaps of things you could do!”  
said Lewis, \_\_\_\_\_.

Lewis and I \_\_\_\_\_ started brainstorming  
ideas for our e-zine.

2. Add your own adverbs to these sentences.

I walked \_\_\_\_\_ to my friend’s house.

I could hear my neighbour talking  
\_\_\_\_\_ on the phone.



# Outside Time, Inside Time



Name: \_\_\_\_\_

3. Number the events in the order they happened.

Sienna and Lewis emailed their e-zine to family and friends.

Sienna and her family could only leave home to exercise for one hour a day.

Sienna told her family about her great idea.

A virus was spreading around Sienna's city.

Sienna and Lewis decided to make an e-zine.

4. Draw something you would do if you were stuck at home. Write one or two sentences about it.

A large, empty rectangular box with a thin black border, intended for a student to draw and write.

---

---

---

---

---

---